

 <p>THE CENTER FOR JUSTICE & PEACEBUILDING</p> <p>A PROGRAM OF EASTERN MENNONITE UNIVERSITY</p>	<p>PROJECT LEADERSHIP FOR PEACEBUILDERS PAX 688</p> <p>SPI 2025 May 19 – 27, 2025</p> <p><i>Course meeting location and time: TBA</i></p>
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INSTRUCTOR INFORMATION:

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404-635-6086

Office hours - please text or email and we can select a time. Evenings and weekends generally best.

COURSE DESCRIPTION:

Steven M.R. Covey says that you manage things and lead people. This will be the frame for this course. What are the components of projects that we must manage (schedules, funding, resources) and how do we lead the team to successfully implement the effort? What additionally needs to be considered for peacebuilding projects?

Using case studies based on actual peacebuilding projects, students will learn about the components of project management and will focus on applying them throughout the course.

COURSE GOALS AND OBJECTIVES:

In this course, students will:

- Know the components of project management and how they are applied
- Explore the role of conflict management in peacebuilding project management
- Utilize project management concepts in analyzing case studies and assessing and mitigating risks and issues
- Understand leadership importance and applications in peacebuilding project management
- Conduct activities to develop project teams
- Demonstrate the ability to scope and plan a project and create the appropriate artifacts and analysis to implement it
- Know what is required to manage successful projects in a peacebuilding context
- Consider and reflect on self as a project leader

REQUIRED TEXTS AND OTHER RESOURCES:

- Harned, Brett. (2017). *Project Management for Humans*. Brooklyn: Rosenfeld Media. Published: July 2017; Paperback: 224 pages ; Paperback ISBN: 978-1933820-51-4 ; Ebook ISBN: 978-1933820-35-4.
 - This book will be utilized during class. The library has been asked to obtain both an electronic and hard copy, and you can check if that is available, or you may want to have a copy in hand for reference.
- Additional articles/resources will be provided in Moodle.

REQUIRED ASSIGNMENTS*:

Assignment	Description	2 Cr	3 Cr	Due Date
Group Case Study Analysis	Review case studies of peacebuilding projects and apply project management tools and analysis	25	20	During Class
Individual Project Plan	Select a real-life project and create artifacts of a project plan (will begin in class)	25	20	By 7/31
Independent Case Study (3 credit only)	Conduct individual analysis of a case study	0	15	By 7/31
Leadership Activities	Lead a team development activity with the class and demonstrate understanding of how and why to apply activities to project teams	5	5	During Class
Final Presentation	Present to the class your understanding of yourself as a project manager and leader	10	10	During Class
Daily Class Participation	Engage in class and group activities, complete homework assignments during the week.	35	30	During Class
	TOTAL	100	100	

Please note that assignments for this course may be further refined and adjusted as the daily schedule is developed.

*Anyone choosing to take the class for professional development/audit should expect to participate fully in class, including participating in assignments designated “during class.”

These are brief descriptions of required graded assignments for the course. More details for each assignment can be found on the “Guidance Notes” that will be provided in class.

DAILY CLASS SCHEDULE:

TBA

SPI ATTENDANCE POLICY:

It is expected that individuals registering for an SPI session will attend the entire course (barring unforeseen travel delays or emergencies). Please contact SPI directly at spi@emu.edu before registering if you know you will have to miss any days of a course. SPI certificates are provided to participants only if they miss no more than one class day unless prior arrangements have been made with the SPI team and confirmed with the instructor. **For-credit participants are expected to attend all class sessions unless they are given permission from the instructor to miss a session.** SPI courses rely on active student participation in a learning community. If a participant misses class repeatedly and this disrupts the learning for others, they will be asked to leave the course and no money will be refunded for remaining course time.

GRADING CRITERIA AND OTHER POLICIES:

SPI provides all students taking the course for graduate credit some supplemental information that will serve as a resource after SPI when students are working on course assignments. This includes

information on library resources, EMU's academic integrity policy, and guidelines for writing graduate papers, information regarding the grading scale and course deadlines, and then some suggestions we have for you in order to make your experience of taking SPI courses for graduate credit as successful as possible! These [documents](#) are all available online.