

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: ORAL EXAM	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Reactions
Competencies assessed:	1-9
When/where students are assessed:	SOWK 430
Who assessed student competence:	SOWK 430 course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	4 out of 5 on rubric components
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	80%
Assessment Measure #2: PRACTICUM EVALUATION	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Reactions
Competencies assessed:	1-9
When/where students are assessed:	SOWK 430
Who assessed student competence:	Practicum field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	"Acceptable" on all components of the final evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	80%
Assessment Measure #3: ORAL PRACTICE*	
<i>*Measure excluded for 2022-23 because SOWK 310 was not offered during the year. Competency benchmarks were adjusted for the year to exclude this measure.</i>	
Dimension(s) assessed:	Knowledge, Values, Skills
Competencies assessed:	1, 6
When/where students are assessed:	SOWK 310
Who assessed student competence:	SOWK 310 course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	2 out of 3 on all rubric components
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	90%
Assessment Measure #4: PROFILE OF LOCAL AGENCY AND ITS EXECUTIVE LEADERSHIP	
Dimension(s) assessed:	Skills, Cognitive & Affective Reactions
Competencies assessed:	1, 6-9
When/where students are assessed:	SOWK 410
Who assessed student competence:	SOWK 410 course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	2 ("Meets Expectations") out of 3 on all rubric components
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	90%

Assessment Measure #5: AUTOETHNOGRAPHIC REFLECTION	
Dimension(s) assessed:	Cognitive & Affective Processes
Competencies assessed:	2
When/where students are assessed:	SOWK 360
Who assessed student competence:	SOWK 360 course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	2 ("Meets Expectations") out of 3 on all rubric components
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	90%
Assessment Measure #6: ACCOMPLICE/ALLY PAPER	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
Competencies assessed:	3
When/where students are assessed:	SOWK 360
Who assessed student competence:	SOWK 360 course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	2 ("Meets Expectations") out of 3 on all rubric components
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	90%
Assessment Measure #7: POLICY PAPER	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Reactions
Competencies assessed:	3, 5
When/where students are assessed:	SOWK 330
Who assessed student competence:	SOWK 330 course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	"minimum expectation" rating on all rubric components
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	90%
Assessment Measure #8: RESEARCH PROPOSAL	
Dimension(s) assessed:	Knowledge, Values, Skills
Competencies assessed:	4
When/where students are assessed:	SOC 336
Who assessed student competence:	SOC 336 course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	2 out of 3 on all rubric components
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	90%
Assessment Measure #9: EXAM 3 - EVAL. RESEARCH	
Dimension(s) assessed:	Knowledge, Values, Skills
Competencies assessed:	4
When/where students are assessed:	SOC 336
Who assessed student competence:	SOC 336 course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	2 out of 3 on all rubric components

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	90%
Assessment Measure #10: CHALLENGE OF LIVING PAPER	
Dimension(s) assessed:	Knowledge, Values, Skills
Competencies assessed:	6-9
When/where students are assessed:	SOWK 400
Who assessed student competence:	SOWK 400 course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	"Meets Expectations" on all rubric components
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	90%
Assessment Measure #11: Bio-Psycho-Social-Spiritual paper	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
Competencies assessed:	6-9
When/where students are assessed:	SOWK 430
Who assessed student competence:	SOWK 430 course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies:	2 ("Meets Expectations") out of 3 on all rubric components
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies:	90%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2022-23)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK <i>(EMU has one program option only)</i>
Competency 1: Demonstrate Ethical and Professional Behavior	83% of students will demonstrate competence (inclusive of 3 measures)	93%
Competency 2: Engage Diversity and Difference in Practice	83% of students will demonstrate competence (inclusive of 3 measures)	97%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence (inclusive of 4 measures)	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence (inclusive of 4 measures)	91%
Competency 5: Engage in Policy Practice	83% of students will demonstrate competence (inclusive of 3 measures)	91%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	86% of students will demonstrate competence (inclusive of 5 measures)	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	86% of students will demonstrate competence (inclusive of 5 measures)	98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	86% of students will demonstrate competence (inclusive of 5 measures)	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	86% of students will demonstrate competence (inclusive of 5 measures)	98%