

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Eastern Mennonite University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SOWK 310 – Oral Practice	90%	85%
	Instrument 2: SOWK 410 - Group Project: Non-profit Organizational Profile, Grant & Presentation	90%	
	Instrument 3: SOWK 430 - Practicum Evaluation: Competency 1	80%	
	Instrument 4: SOWK 430 - Oral Exam: Competency 1	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SOWK 330 - Social Policy paper	90%	85%
	Instrument 2: SOWK 360 - Accomplice/Ally Paper	90%	
	Instrument 3: SOWK 430 - Practicum	80%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Evaluation: Competency 2		
	Instrument 4: SOWK 430 - Oral Exam: Competency 2	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SOWK 360 – Autoethnographic Reflection	90%	83%
	Instrument 2: SOWK 430 - Practicum Evaluation: Competency 3	80%	
	Instrument 3: SOWK 430 - Oral Exam: Competency 3	80%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: SOWK 430 - Practicum Evaluation: Competency 4	80%	80%
	Instrument 2: SOWK 430 - Oral Exam: Competency 4	80%	
Competency 5: Engage in Policy Practice	Instrument 1: SOWK 330 - Social Policy paper	90%	83%
	Instrument 2: SOWK 430 - Practicum	80%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Evaluation: Competency 5		
	Instrument 3: SOWK 430 - Oral Exam: Competency 5	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 410 - Group project: Non-profit Organizational Profile, Grant & Presentation	90%	85%
	Instrument 2: SOWK 430 - Bio-Psycho- Social-Spiritual paper	90%	
	Instrument 3: SOWK 430 - Practicum Evaluation: Competency 6	80%	
	Instrument 4: SOWK 430 - Oral Exam: Competency 6	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 410 - Group project: Non-profit Organizational Profile, Grant & Presentation	90%	85%
	Instrument 2: SOWK 430 - Bio-Psycho- Social-Spiritual paper	90%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 3: SOWK 430 - Practicum Evaluation: Competency 7	80%	
	Instrument 4: SOWK 430 - Oral Exam: Competency 7	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 410 - Group project: Non-profit Organizational Profile, Grant & Presentation	90%	85%
	Instrument 2: SOWK 430 - Bio-Psycho-Social-Spiritual paper	90%	
	Instrument 3: SOWK 430 - Practicum Evaluation: Competency 8	80%	
	Instrument 4: SOWK 430 - Oral Exam: Competency 8	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 410 - Group project: Non-profit Organizational Profile, Grant & Presentation	90%	83%
	Instrument 2: SOWK 430 - Practicum	80%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Evaluation: Competency 9		
	Instrument 3: SOWK 430 - Oral Exam: Competency 9	80%	

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Timeframe of Student Competency Assessment: 09/24 – 05/25
Date Publicly Posted on Program’s Website: 08/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (21)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	92%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	83%	92%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	77%
Competency 5: Engage in Policy Practice	83%	90%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	83%	94%