

PRESIDENT'S
ANNUAL
REPORT
2016-2017

1917



Eastern
Mennonite
University

SERVING • LEADING • TRANSFORMING



TABLE OF CONTENTS

2	FROM THE PRESIDENT
4	FROM THE BOARD OF TRUSTEES
6	EMU STRATEGIC PLAN, 2017-2022
10	PROVOST OFFICE
12	UNDERGRADUATE ACADEMIC DIVISION
14	GRADUATE AND PROFESSIONAL STUDIES DIVISION
16	EASTERN MENNONITE SEMINARY
18	ENROLLMENT DIVISION
20	STUDENT LIFE DIVISION
22	EMU AT LANCASTER
24	FINANCE AND OPERATIONS
26	INSTITUTIONAL EFFECTIVENESS
28	ADVANCEMENT DIVISION
30	FACULTY ACCOMPLISHMENTS
32	OUR DONORS



FROM THE PRESIDENT

'I LOVE TO TELL THE STORY'

SUSAN SCHULTZ HUXMAN, PHD

IN THE FALL OF 1917, just as America entered the Great War, a kind of minor miracle occurred in Harrisonburg, Virginia, when – after nearly a decade of debate – the Mennonite Church opened Eastern Mennonite School. By year's end, 40 students composed the charter class. Five faculty, including the president, taught Bible, literature, agriculture and choral music.

Today – 100 years later – we have some 1,700 students, undergraduate and graduate programs with additional instructional sites in Lancaster, Pennsylvania, and Washington D.C., 148 faculty, 40 undergraduate majors and 17 varsity sports teams for men and women.

As I began my term as EMU's ninth and first woman president in January 2017, I joined a senior leadership team of engaged academics, energized visionaries and compassionate servants. In this report, each senior leader gives a snapshot of the 2016-17 academic year.

In 2017, we thank the thousands of alumni and supporters who have spent their lives committed in word and deed to SERVING, LEADING, AND TRANSFORMING their communities at home and around the world.

In 2017, we reaffirm a belief in the power of Anabaptist-inspired education: that education at its best prepares the whole person--intellectually, personally, socially, and spiritually.

That education at its best rises to advance a noble mission: "to prepare students to serve and lead in a global context."

That education at its best is grounded in the aspirations of Scripture that we "do justice, love mercy and walk humbly with God."



GRANT US WISDOM, GRANT US COURAGE FOR THE LIVING OF THESE DAYS.

At a time when the U.S. national conversation is increasingly frayed and rancorous; when the voices of fear and division often drown out the voices of hope and reconciliation, we are presented with extraordinary teachable moments on the power of peace and building bridges with "the other."

We are poised to raise our peacebuilding and global engagement profile higher and to shine our light even brighter! It's fitting that the City of Harrisonburg installed a water tower boldly illuminating the letters EMU on top of our hill this spring. It's fitting that we are in close proximity to our nation's capital. It is a new day for "the quiet in the land."

We covet your prayers and support in our new day, new era, and new century!

Warmly,



FROM THE BOARD OF TRUSTEES

‘BOARD OF TRUSTEE PERSPECTIVE’

KATHLEEN (KAY) NUSSBAUM ‘78
Board Chair

IT IS AN EXCITING MOMENT in our history as we prepare to celebrate Eastern Mennonite University’s centennial. This past year has been a season of reflection, presidential transition and preparation as EMU embarks on a bold second century of transformative education.

The year was marked by a dynamic, diverse learning community seeking to live out EMU’s values ... in and out of the classroom, in workplaces and our local communities, and around the world. Indeed, EMU is a distinctive community, rooted in the Anabaptist tradition, known for its academic excellence and commitments to service, peacebuilding, social justice and sustainability.

It was a year of presidential transition as Dr. Lee Snyder provided capable interim leadership from July -December 2016 and Dr. Susan Schultz Huxman began as EMU’s ninth president on January 1, 2017. We thank God for the gifts of strong, visionary presidential leadership that has graced this community over the past 100 years.

The year was filled with notable achievements, incredible generosity, difficult decisions and faithful presence in the face of unexpected challenges, unknowns and new opportunities. EMU is a stronger community for the terrain we navigated over the past year.



I am more excited than ever about EMU’s future and its distinctive mission of preparing students to serve and lead in a global context.

Thank you for the many ways you support EMU. As we venture into this next century, may we follow Jesus’ call to bear witness to truth, serve with compassion, and walk boldly in the way of nonviolence and peace.



A SECOND CENTURY OF TRANSFORMATIVE LEARNING

EASTERN MENNONITE UNIVERSITY STRATEGIC PLAN, 2017-2022

PREAMBLE

EMU envisions being the premier Christian university offering a third way between the missions of more traditional Christian universities and the more secularized missions of mainstream universities. By “third way” we refer to an explicitly Christian university that engages the full diversity of human experience and identity, facilitating progress and social change in addressing the most pressing problems in our world.

As a Christian community of learning, we emphasize academic rigor and reflective practice organized around the liberal arts. We promote the intellectual, physical and spiritual formation of our students, faculty, and staff into people who reflect the love of God for all, embracing the world in all its complexity with a hopeful and enquiring spirit. EMU’s rootedness in the Anabaptist Mennonite faith tradition – emphasizing the ethical practice of Christian faith and the search for peace and justice in this world – provides a rich base from which such a third way can develop and progress.

EMU’s Strategic Plan 2017-2022 encompasses its centennial year, 2017-2018. The goals we enumerate here are intended to establish a strong foundation for EMU’s second century, launching us into greater national and global influence. They move us toward being the kind of distinctive Christian university we aspire to be.



CELEBRATE

We celebrate our education that transforms lives. During 2017-18 we celebrate EMU's Centennial year, highlighting our rich history and distinctive identity which will launch us into a second century of educating students to serve and lead in a global context.



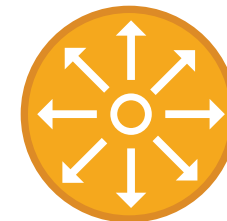
GROW

As we launch our second century, we will position EMU among leaders in Christian higher education. We will strengthen the long-term sustainability of EMU's mission and fiscal health by increasing enrollment across all programs, enhancing our national profile and academic reputation, and improving financial strength.



ENGAGE

We will increasingly engage students, faculty, staff and alumni with our community of learning in its local and global context. This includes enhancing opportunities for personal and spiritual formation for all into persons who embrace and reflect EMU's core values of Christian discipleship, community, service, and peace.



DIVERSIFY

We will attract, develop and sustain a thriving team of faculty, staff and administrators whose diversity mirrors our student body, community, and the broader church. We will establish policies and practices to support commitment to EMU's mission and meaningful engagement in teaching, scholarship, vocation, and service to our university.



PROVOST'S OFFICE

FRED KNISS '72, PHD
PROVOST



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7.



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2016-17 HIGHLIGHTS INCLUDE:

1. We hired **seven new tenure-track faculty** replacements (a typical turnover rate at EMU). Seven of 14 tenure-track professors hired over the past three years are of African-American, Hispanic, Asian or Native American (AHANA) descent, exceeding our strategic plan's diversity hiring goals.
2. **Nearly 80% of tenure-track faculty members published** scholarly work and/or presented research at professional conferences in 2016-17.
3. Over the past six years, **income from academic/research grants** and contracts has ranged between \$500-600,000 each year.
4. The **Center for Justice and Peacebuilding (CJP)** -- EMU's oldest and flagship interdisciplinary center -- added a residential MA in restorative justice, the first in the nation. CJP continues to offer the MA in conflict transformation, graduate certificates and training program.
5. The **Summer Peacebuilding Institute (SPI)** had its second highest enrollment this year with 213 participants from 40 countries, including a record number of participants from the U.S.
6. The **Strategies for Trauma Awareness and Resilience (STAR)** program has trained more than 3,000 people around the world.
7. We launched a **Center for Sustainable Climate Solutions**, with a \$1 million lead gift. Housed at EMU, the center is a collaborative project of EMU, Goshen (Ind.) College and Mennonite Central Committee. Its mission is to advance thinking and action in Anabaptist and other faith communities to mitigate climate change.
8. The **Center for Interfaith Engagement** named Timothy Seidel, PhD, as the new director; Seidel is also assistant professor of applied social sciences and award-winning researcher in the field. With a doctorate in international relations, he brings experience in interfaith issues in civil society and international politics.

9. In keeping with federally mandated requirements and our desire to stand with and advocate for victims of sexual misconduct and assault, we hired our first dedicated **Title IX coordinator**, added mandatory training for all faculty, staff and students regarding their rights, roles and responsibilities related to Title IX.
10. **The Daughters for Life Foundation** and the Center for Justice and Peacebuilding jointly hosted a gala dinner at Busboys and Poets in Washington D.C. to raise money for female scholars from the Middle East to attend CJP. Dr. Izzeldin Abuelaish founded the organization in honor of his three daughters whose lives were taken in a Gaza airstrike. Honorees included EMU alumni of the year 2011 Leymah Gbowee MA'07, Ronit Avni and Suhad Babaa. Pictured left to right are Jesse Huxman, President Susan Schultz Huxman and Leymah Gbowee.



10.



UNDERGRADUATE

DEIRDRE LONGACHER SMELTZER '87, PHD
UNDERGRADUATE ACADEMIC DEAN



2016-17 HIGHLIGHTS INCLUDE:

1. In its second year, **the engineering major had 18 students** concentrating on either mechanical or computer engineering.
2. Engineering professors Esther Tian and Daniel King accompanied two engineering students to the American Society for Engineering Education Zone II conference to present their sustainable stationary bike project. Among 61 posters competing in three divisions, **EMU's team won first place in the first- and second-year undergraduate design team division.**
3. Our job placement rate for **teacher education graduates was 100%** for 2016-17 for those seeking jobs in education.
4. The biology and chemistry department provided **at least one research experience, alongside a professor**, for all undergraduate students majoring in their department. Here, senior Amanda Williams, junior Bekah Mongold and Hannah Daley '17 take a break during summer data collection on Crab Run in Bergton, Virginia. Williams and Daley were the recipients of the first EMU Summer Research Grant, which they used to explore the relationship between canopy cover and water temperature.
5. Three **new academic programs**: recreation leadership and sport studies major; criminology and restorative justice minor; neuroscience minor.
6. **Silas Clymer** of Collinsville, Mississippi, and **Anisa Leonard** of Harrisonburg, Virginia, and Nairobi, Kenya, were named **Yoder Scholars** this fall earning full tuition. They were chosen from among 44 applicants who had an average SAT score of 1333, average ACT score of 30.7 and an average high school grade-point average of 4.17. About 180 students are part of the **Honors Program**, providing students with a rigorous curriculum that enhances EMU's core values of interdisciplinary study and cross-cultural understanding.
7. Macson McGuigan '17 with majors of digital media and environmental sustainability, earned a **prestigious North American Nature Photography Association scholarship**. Macson took part in the NANPA conference, was mentored by top conservation photographers, and helped create a conservation-oriented video with other scholarship winners.
8. Tyler Denlinger '17 earned the Old Dominion Athletic Conference's **top scholar-athlete award in June**. The Jopson Award is given each spring to a male athlete from the ODAC schools who has demonstrated the highest athletic, academic and extracurricular achievements. Tyler graduated with a biology major and a 3.97 cumulative GPA; he earned All-ODAC honors 12 times and broke five EMU track and field records; he was president of his senior class, treasurer of the Student Government Association, a member of honors council, and a residence life community advisor.
9. **192 undergraduate students spent time in almost 20 different countries** as part of EMU faculty-led cross-cultural programs in 2016-17. Not tourist trips, these experiences help students deeply engage with a culture other than their own.
10. **Semester-long experiences**: Central Europe (Austria, Czech Republic, Hungary): Fall '16 – 22 students; Middle East (Egypt, Jordan, Palestine, Israel/West Bank, Greece, Italy): Spring '17 – 31 students; Guatemala, Colombia: Spring '17 – 20 students
11. **Three- to six-week summer experiences**: Bolivia – 13 students, Local Context (Harrisonburg area and DC) – 12 students, Navajo Nation (Arizona) – 20 students, Radical Europe (Austria, Switzerland, Germany) – 11 students
12. **Semester and summer options**: Washington (DC) Community Scholars' Center: 44 students throughout the year.

GRADUATE AND PROFESSIONAL STUDIES

SUZANNE K. COCKLEY, PHD
GRADUATE DEAN



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2016-17 HIGHLIGHTS INCLUDE:

1. Nearly half of EMU's 1,800 students were enrolled in graduate, professional or seminary studies.
2. Many classes included students from a variety of graduate programs, resulting in a rich learning environment for our increasingly diverse student body.
3. We joined with Goshen (Ind.) College to launch our **first doctoral program**, a doctor of nursing practice.
4. We continued to **collaborate with three other Mennonite institutions** on the Collaborative MBA.
5. We offered **graduate certificates** across program areas, including transformative leadership, nonprofit leadership/social entrepreneurship, humanitarian action leadership, and theology for peacebuilding.
6. We launched the undergraduate **peacebuilding and development major to MA in conflict transformation/restorative justice** opportunity.
7. **Undergraduate psychology majors can move directly into the MA in counseling program** for a five-year program.
8. The **restorative justice in education** program offered a weekend "academy" for local public school teachers and administrators.
9. Biomedicine faculty worked closely with students conducting **original research addressing pressing health issues**.



LAST WEEK WE... TRIED A CIRCLE PROCESS AS A CLASS... IT WAS AN AWESOME MOMENT TO SEE THE STUDENT WHO HURT OTHERS REALIZE HOW HE HURT THEM, APOLOGIZE TO THE WHOLE CLASS, AND TO WATCH HOW HIS CLASSMATES WERE ABLE TO RESPOND WITH GRACE... I WAS SO EXCITED THAT I HAD ... TOOLS TO LEAD A CIRCLE DISCUSSION AND WATCH AS STUDENTS SAW WHAT IT MEANT TO ACKNOWLEDGE THE HARM AND WORK TOGETHER TO REPAIR IT.

– LOCAL FOURTH GRADE TEACHER REPORTING AFTER A RESTORATIVE JUSTICE IN EDUCATION TRAINING



EASTERN MENNONITE SEMINARY

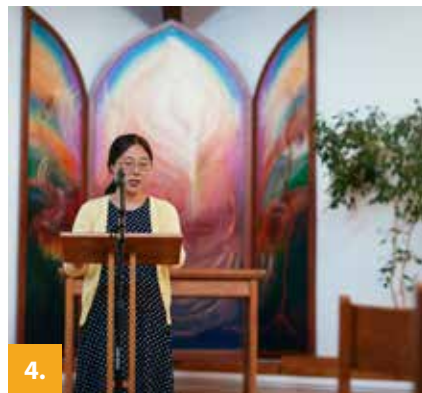
NANCY R. HEISEY, PHD
ASSOCIATE SEMINARY DEAN, PROFESSOR OF
BIBLICAL STUDIES AND CHURCH HISTORY, EMU BIBLE
AND RELIGION



1.



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2016-17 HIGHLIGHTS INCLUDE:

1. We revised the MA in church leadership curriculum to recognize that many find ministry vocations beyond the structures of institutional churches. **The new MA in Christian leadership** curriculum allows students to build into their degree EMU graduate certificates in areas such as restorative justice and humanitarian action preparing them for diverse ministry specialization.
2. Fall 2017 **enrollment of 111 is up seven students** from last year.
3. The Lilly Foundation awarded EMS a **\$50,000 planning grant** to develop a proposal directed at “Thriving in Ministry” directed toward current active pastors.
4. We have more **international students and military veterans** among us, as well as a robust curriculum that includes cross-cultural engagement and encourages students to **face into questions of political and social justice**.

The seminary was established formally as a graduate division of Eastern Mennonite in 1965. Eastern Mennonite Seminary (EMS) bears the school’s original acronym—originally Eastern Mennonite School.

From EMS’s beginnings, commitment to biblical and theological study from a Mennonite-Anabaptist perspective and desire to prepare women and men for Christ-like service in the church and the world, have shaped EMU. These commitments continue as central to seminary life. The contemporary EMS also strives to contribute theologically and spiritually formed insights to the broader university community.

WHAT IS THE ROLE OF WHITE CHRISTIANS IN THE WORLD?

Brittany Caine-Conley '14 (fifth from right), marches with clergy on August 12 in Charlottesville, Virginia. Caine-Conley, a United Church of Christ pastor, is the lead organizer of Congregate Charlottesville, which called for 1,000 clergy and faith leaders to counter protest the Unite the Right Rally. Many others with EMU and Seminary ties participated in the weekend’s events. (Photo by Jordy Yager)





ENROLLMENT

JAMES (JIM) E. SMUCKER, PHD
VICE PRESIDENT FOR ENROLLMENT



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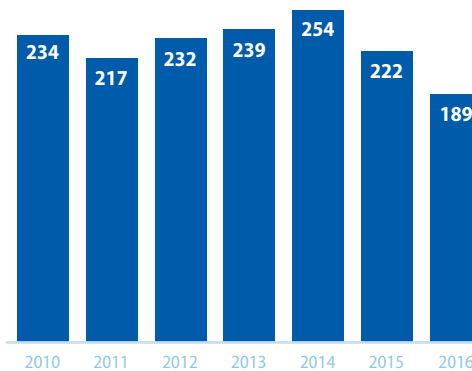


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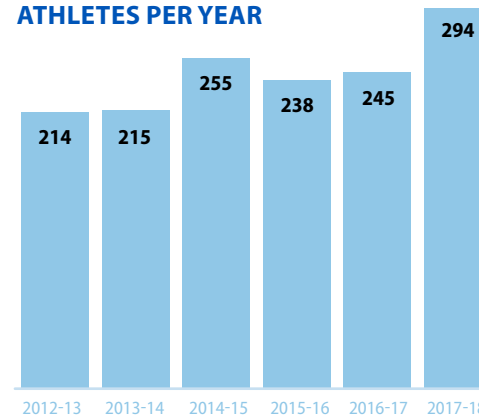
2016-17 HIGHLIGHTS INCLUDE:

1. Broad involvement in developing a **new strategic enrollment and marketing plan** to grow the undergraduate student body to **1200 students by 2020**. This new plan focuses on further developing academic, co-curricular, and athletic programs that attract student interest.
2. Partnering with a **new student-search firm**, Ruffalo Noel Levitz.
3. **Collaborating with other Mennonite institutions** of higher education on shared branding messages for Mennonite prospects emphasizing academic rigor, affordability and outcomes.
4. Developing new strategy for **international student recruitment** through existing connections in historical-key-feeder countries and relationships in the Mennonite World Conference area of influence.
5. Looking anew at the **\$14 million dollars** we have to offer for financial assistance each year and how best to distribute that.
6. Identifying **undergraduate “focus” programs** for recruitment efforts: education, engineering, and digital media. Faculty have some time specified for recruitment and financial aid has new scholarship options.
7. Designating music performance as our first co-curricular program to receive special support, including **scholarships for non-music majors** to perform in a variety of ensembles.
8. Recruiting to **optimize each athletic team roster**, strengthen competitiveness of teams, increase enrollment, and enhance the academic success of student athletes.
9. Developing plans to add **men’s and women’s tennis and women’s lacrosse** in fall 2019.

FIRST-TIME FIRST YEARS (NON-TRANSFER) PER YEAR



ATHLETES PER YEAR



UNDERGRADUATE ADMISSIONS TEAM

For the 2016-17 academic year, the EMU admissions team managed: 12,026 inquiries, leading to 1,793 applicants, 945 admitted students and 297 enrolled undergraduate students.



STUDENT LIFE

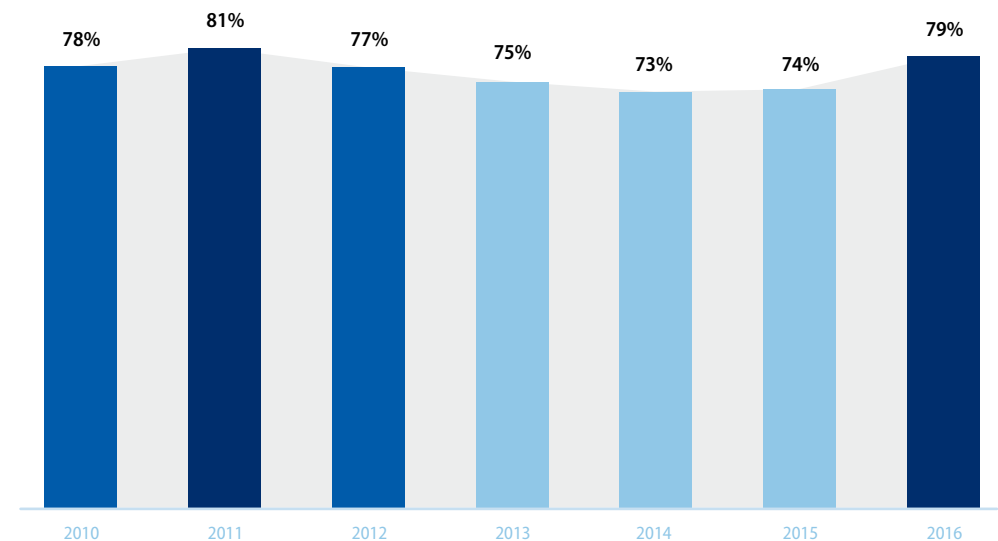
JAMES (JIM) E. SMUCKER, PHD
VICE PRESIDENT FOR STUDENT LIFE



IN 2016-17 WE FOCUSED ON ENHANCEMENTS TO PROGRAMMING THAT WILL BUILD ON A SENSE OF “HOME” FOR ALL STUDENTS, INCREASING STUDENT SUCCESS, SATISFACTION AND RETENTION:

1. Student activities and orientation developed a **new format for orientation** adding a number of sessions to better prepare students for their transition to college and life at EMU.
2. The academic division reorganized the content and leadership approach to “**Transitions**” classes for first-year students.
3. The Counseling Center partnered with the MA in counseling program to develop a **new location and model for counseling services**. We tripled the number of student support hours available at no additional operating cost and added 30 hours of student support through the CoachLink program.
4. The director of residence life, student accountability and restorative justice **increased restorative justice training** for residence directors and community assistants. The goal is to more closely align our student accountability culture with restorative principles.
5. Peers offered support, mentored by campus ministries staff, in the form of **ministry assistants on each hall and pastoral assistants** working with chapel and other faith formation activities.
6. Campus Ministries began to evaluate current programming and develop an **integrated approach to faith formation** involving staff, faculty and athletic team coaches.
7. **Community advisors** for each residence hall floor completed a week-long training covering everything from security to conflict management and community building.
8. We partnered with the enrollment and academic divisions to identify all the “moments of truth” for first-year students from the time they register to completion of their first year. This cross-disciplinary process identifies student and family needs early. The goal is to **increase first-to-second-year retention rate to 80%** from a low of 72% three years ago.

RETENTION FIRST YEAR/SECOND YEAR





LANCASTER

MARY KRAHN JENSEN, EDD
ASSOCIATE PROVOST



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Celebrating 30 years this centennial year, EMU at Lancaster prepares non-residential, post-traditional learners in southeastern Pennsylvania and beyond to serve and lead in a global context. Our programs reflect an integration of Anabaptist commitments. Our pastoral studies programs have served the local church since 1987. All EMU at Lancaster programs include opportunities for local or international cross-cultural experience. We work closely with local civic and business organizations to ensure that our programs meet educational and workforce development needs of the region. Our commitments to love, justice, non-violence, and peacebuilding inform the distinctive community of care for which EMU at Lancaster is known.

2016-17 HIGHLIGHTS INCLUDE:

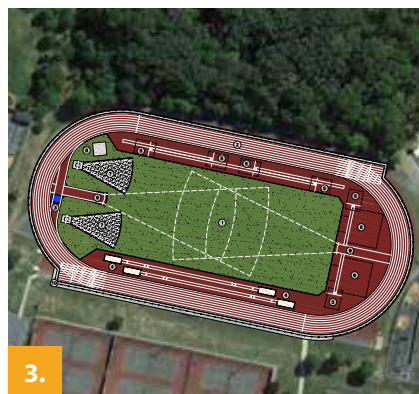
1. Voted third place winner in two categories by Lancaster Newspapers in the 2017 Readers' Choice Awards: College and Place to Take College Courses. In 2016 readers also awarded EMU Lancaster the "Favorite Place to take a College Course."
2. The Board of Trustees granted approval in June 2017 to launch the BS in Leadership and Organizational Management (LOM) degree completion program at EMU at Lancaster.
3. The Board also granted to pursue an aviation concentration that will be paired with the LOM degree completion program. A fall 2018 launch is expected, pending approval by the Southern Association of Colleges and Schools Commission on Colleges. Pilot training will occur at the Aero-Tech facility at Lancaster Airport in Lititz. Students will earn a commercial pilot certificate, with instrument rating, and a flight instructor certificate.
4. We pursued relationships with varied health care systems in the region including WellSpan, UPMC Pinnacle, Penn State Hershey, and Reading Area Hospital.



5. EMU at Lancaster signed articulation agreements with Harrisburg Area Community and Reading Area Community College that will mean those with nursing associate's degrees will have a seamless transition to EMU's bachelor's degree in nursing.
6. More than 80 teachers, administrators, and other educational staff took part in the first annual Restorative Justice in Education Academy hosted by EMU at Lancaster's MA in Education program. The conference included skill- and knowledge-building sessions as well as time for reflection. School districts represented included Warwick, Reading, Donegal, Conestoga Valley, Eastern Lancaster County, Cocalico, and Lancaster Mennonite.
7. Collaboration with Conestoga Valley School District to provide a voluntary two-week summer ESL program for 30 elementary-aged English Language learners. Our graduate education candidates had opportunities to interact with students and family members who brought them to the camp-like setting each day.

FINANCE AND OPERATIONS

DARYL BERT '97, MBA
CHIEF FINANCIAL OFFICER
AND CHIEF OPERATIONS OFFICER



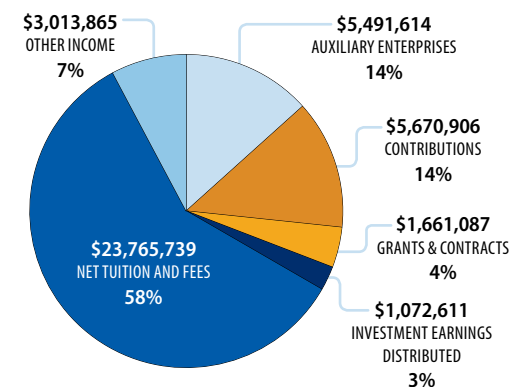
THESE TEAMS ARE PART OF FINANCE AND OPERATIONS:

- ▶ Business office
- ▶ Human resources
- ▶ Information systems
- ▶ Campus safety and security office
- ▶ Facilities management
- ▶ Auxiliary services (group events and custodial operations)

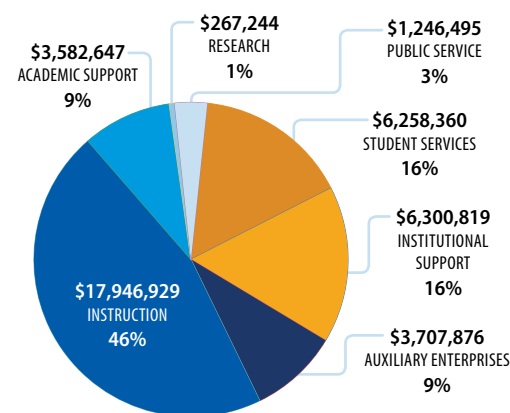
FACILITIES SCHEDULED FOR RENOVATION:

- 1. SUTER WEST:** See page 38-39 for an update on our Suter Science campaign.
- 2. DINING HALL:** Renovation and expansion on the east side of the Northlawn dining hall will provide onsite banquet facilities and serve ever-growing student population needs.
- 3. TRACK and FIELD:** EMU's cross-country, track and field athletes – more than 50 students on both teams – need upgraded facilities after 26 years. Current facilities have deteriorated and no longer meet regulation standards. Renovated facilities will draw students and allow EMU to host meets for area high schools.
- 4. BASEBALL:** More than 50 baseball players form a strong EMU baseball program. Upgraded facilities will accommodate a junior varsity squad, and allow EMU to host showcase tournaments, high school playoffs and league team play.
- 5. TENNIS:** Resurfaced tennis courts will allow for the addition of men's and women's tennis teams in 2019-20.

REVENUE SOURCES



OPERATING EXPENSES



STATEMENT OF FINANCIAL POSITION

ASSETS SUMMARY	2015-16	2016-17
Cash & Cash Equivalents	\$ 1,205,434	\$ 3,054,018
Accounts Receivable	\$ 2,033,648	\$ 1,869,174
Long-Term Investments	\$ 28,619,744	\$ 31,182,841
Land, Buildings and Equipment	\$ 46,676,387	\$ 46,138,910
Other Assets	\$ 7,269,590	\$ 7,539,199
Total Assets	\$ 85,804,803	\$ 89,784,142
LIABILITIES & NET ASSETS SUMMARY	2015-16	2016-17
Accounts Payable	\$ 1,142,344	\$ 1,052,515
Debt	\$ 15,653,149	\$ 16,104,652
Other Liabilities	\$ 7,175,409	\$ 7,809,484
Net Assets		
Unrestricted	\$ 32,955,811	\$ 32,389,804
Temporarily restricted	\$ 14,574,137	\$ 18,083,122
Permanently restricted	\$ 14,303,953	\$ 14,344,565
Total Liabilities and Net Assets	\$ 85,804,803	\$ 89,784,142



INSTITUTIONAL EFFECTIVENESS

SCOTT BARGE, PHD
 VICE PRESIDENT FOR INSTITUTIONAL EFFECTIVENESS
 AND STRATEGIC INITIATIVES

Institutional effectiveness fosters data informed decision making across the university.

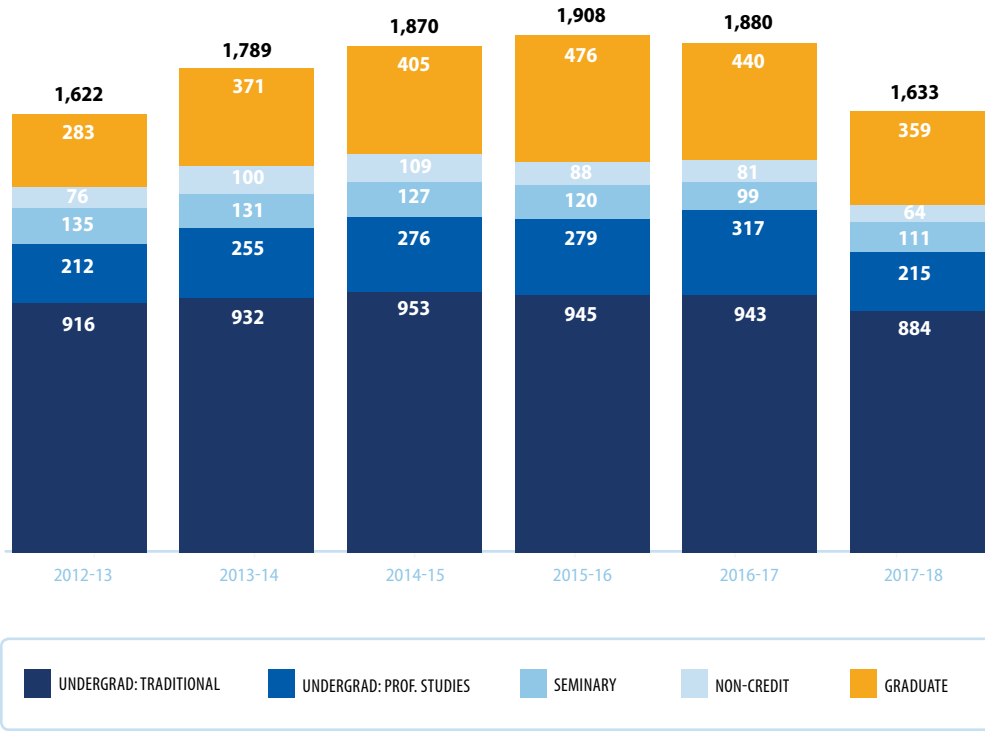
HIGHLIGHTS INCLUDE:

- ▶ Initiatives to improve the quality of institutional data and internal reporting, including academic metrics, recruitment and admissions tracking, and improved personnel-related analytics
- ▶ Substantial revision to – and new interactive web format for – the university fact book
- ▶ A shift toward self-service tools that facilitate data collection and analysis
- ▶ Ongoing work to ensure various accreditations, and support accreditation of new initiatives such as the Doctor of Nursing Practice and the aviation concentration for the Leadership and Organizational Management program in Lancaster

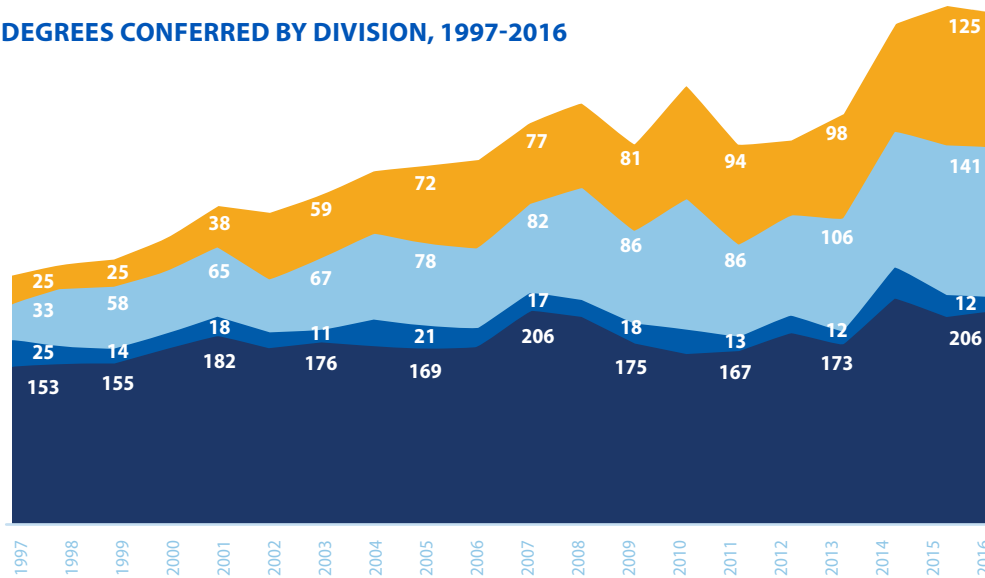
University strategic planning work included review of overarching goals and objectives that support each of those goals. Each of the overarching goals will be attended to by a working group that will:

- ▶ Identify and monitor objectives, initiatives, and metrics, ensuring that the strategic plan remains a “living, breathing” document that informs campus direction and priorities
- ▶ Coordinate campus group work (e.g., standing committees, task forces, departments) that contribute to success on each goal
- ▶ Ensure the integration of efforts for each overarching goal into budget planning

STUDENTS ENROLLED BY DIVISION (FALL), 2012-2017



DEGREES CONFERRED BY DIVISION, 1997-2016





ADVANCEMENT

KIRK SHISLER '81

VICE PRESIDENT FOR ADVANCEMENT

As advancement professionals, we collaborate with alumni, parents, friends, business partners, churches and others to secure resources to fulfill EMU's vision to grow.

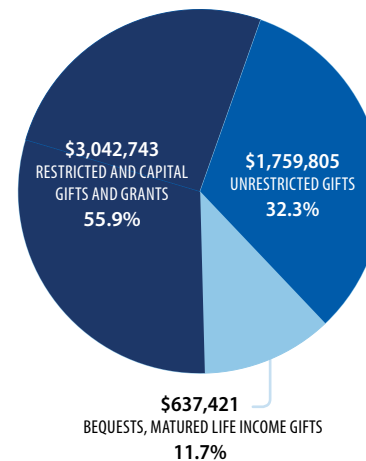
Our loyal donors are well acquainted with the continuous effort required to fuel EMU's annual operating budget (especially for student financial assistance not covered by tuition); the funding of EMU's essential capital improvements; and the building of EMU's permanent endowment fund to sustain our vibrant mission long into EMU's second century.

The advancement team and I offer our deepest appreciation for gifts given. To those who value EMU's legacy and vision, but who have yet to make a gift, we cordially invite you to join us as we launch a second century of transformative education! www.emu.edu/giving

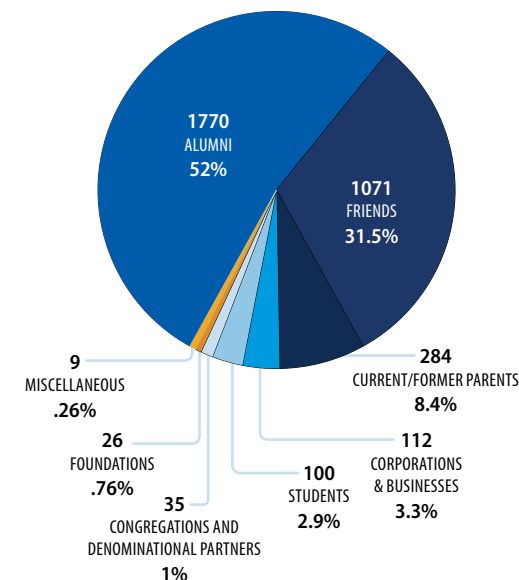
Total contributions in fiscal 2017 equaled \$5,439,970 down slightly from 2016. While support for the University Fund including support for Athletics, the Center for Justice and Peacebuilding and the Seminary was down 2% compared to the previous year, the total of \$1,759,805 approximated the five year average for the University Fund.

Alumni Engagement initiatives, including #LOVEMU Giving Day, enhanced overall participation as the total number of donor households increased by 5%, and alumni households who gave rose 2% over 2016. The overall alumni participation rate for fiscal 2017 was 16.6% and more than 18% for the traditional undergraduate group. EMU's alumni participation rate continues to more than double the national average.

OVERALL CONTRIBUTIONS



DONORS BY CONSTITUENCY



FIVE-YEAR SNAPSHOT OF SUPPORT

Philanthropic support remains steady overall thanks to an especially loyal corps of generous alumni, parents and friends. More than 450 alumni and friends consistently give \$1,000 or more per year including 64 President Partners who give \$5,000 or more to the University Fund. Many of these same persons also make generous commitments to EMU's capital campaigns.

METRIC	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Total Giving	\$6,276,962	\$6,520,674	\$6,352,933	\$5,680,721	\$5,439,970
University Fund	\$1,768,677	\$1,763,238	\$1,714,560	\$1,792,142	\$1,759,805
New Endowment Gifts	\$357,777	\$330,010	\$1,848,686	\$1,253,382	\$728,864
Fair market value of endowment	\$21,082,626	\$24,183,314	\$25,016,266	\$23,982,012	\$27,500,000*

*Note that this benchmark for EMU's Endowment Fund represents an all-time high.



Having served three EMU presidents, Twila King Yoder, MA in Christian Leadership, Executive Assistant to the President and Corporate Secretary to the Board of Trustees, will leave her role Dec. 30, 2017. "Twila has served EMU nearly 20 years with distinction, grace and good humor," notes President Huxman. "It takes a special person to roll with the complex and ever-changing expectations of presidential engagement. Twila shines in this environment. When her distinguished career of serving, representing and counseling presidents closes she will be sorely missed by me and so many others in our campus community."



David Evans, PhD, professor of history, mission, intercultural and interfaith studies at Eastern Mennonite Seminary, co-wrote with Tobin Miller Shearer '86, PhD, director of African-American Studies at the University of Montana, "A Principled Pedagogy for Religious Educators," drawing on their shared experiences to answer the question, "How do we as religious educators effectively teach white students to challenge racially distorted assumptions and promote racially just outcomes?"

FACULTY ACCOMPLISHMENTS

SCHOLARLY WORK

Among the books published: **Kathy Evans, PhD**, associate professor of education, *The Little Book of Restorative Justice in Education* (Skyhorse Publishing); and Holly Scott, assistant professor of history, *Younger Than That Now: The Politics of Age in the 1960s*. (Amherst: University of Massachusetts Press)

Kimberly Schmidt, PhD, published the novel *Magpie's Blanket* (University of New Mexico Press, 2016); it was a finalist in the historical fiction category of the WILLA Literary Awards from Women Writing the West. She is assistant professor of history and director of the Washington Community Scholars' Center.

Daniel Showalter, PhD, assistant professor of mathematics, was among a team of co-authors to present a Capitol Hill briefing on the report "Why Rural Matters 2015-16." He was also an inaugural speaker for the Institute for the Advancement of Research, Innovation and Practice in Rural Education at the University of Central Florida.

Dorothy Jean Weaver, PhD, professor of New Testament at Eastern Mennonite Seminary for more than 30 years, with her newly published work, *The Irony of Power: The Politics of God in Matthew's Narrative*. (Pickwick)

Irma Mahone, PhD, assistant professor of nursing and RN-BSN location coordinator, was honored by the Virginia Association of Community Psychiatric Nurses for her career and role as co-founder of the organization with the creation of an annual Founders Award in her name. A 1980 nursing graduate of EMU, she has a MS in psychiatric nursing and a PhD in nursing from the University of Virginia.

Doug Graber Neufeld, PhD, and director of the Center for Sustainable Climate Solutions, returned from a two-year sabbatical working with Mennonite Central Committee on water-related

projects in Kenya. His work focused on sand dams for community water harvesting in semi-arid regions, conservation agriculture for increased crop production in rain-fed agriculture, and solar disinfection for clean water supplies in urban slums of Nairobi. Locally, he studies water quality impacts in area streams.

Improvement of instructional techniques in classrooms and laboratories to increase minority retention rates of STEM majors continues through 2019 with support from \$300,000 grant from the National Science Foundation. Principal investigators are professors **Lori Leaman, PhD**, (education), **Tara Kishbaugh, PhD**, (chemistry), **Stephen Cessna, PhD**, (chemistry) and **Daniel Showalter, PhD** (mathematics).

Timothy Seidel, PhD, assistant professor in the applied social sciences department and with the Center for Justice and Peacebuilding and director of the Center for Interfaith Engagement, earned the 2017 Dissertation Award from the Peace and Justice Studies Association, and submitted the winning research paper to earn the 2016 Edward W. Said Award, from the Global Development Studies Section of the International Studies Association.

Ryan Keebaugh, PhD, assistant professor of music, was one of three winners in the 2017 Raabe Prize for Excellence in Sacred Composition. Seventy-eight entrants competed for the prize, offered every two years by The Association of Lutheran Church Musicians.

Mary Sprunger, PhD, chair of the history department, and Kimberly Schmidt, PhD, professor of history, co-chaired a conference, "Crossing the Line: Women of Anabaptist Traditions Encounter Borders and Boundaries," hosted by EMU in June 2017 with nearly 350 participants from 11 countries.