

SGA Meeting Minutes **1/15/2020**

Attending: Co-President Leah Wenger, Co-President Seth Weaver, Vice-President Emma Yoder, Treasurer Hannah Nichols, Secretary Anisa Leonard, VP of Marketing Theodore Yoder, Administration Rep. Amy Springer, Student Life Rep. Shannon Dycus, Student Life Rep. Rachel Roth Sawatzky, Faculty Rep. Matt Siderhurst, Isaac Andreas, Rodrigo Barahona, Ariel Barbosa, Alyssa Breidigan, Chelsea Brubaker, Elizabeth Dagliano, Philip Krabill, Rhonda Obaugh, Adam Peachey, Ruth-Reimer-Berg, Avery Trinh, Katie Zuercher

Absent: Donaldo Lleshi, Fibi Souleymane

1. Call to Order at 8:01pm
2. Roll Call and Check-In
3. Approval of minutes from 12/4/19 and 12/9/19: Minutes approved.
4. Announcements
 - a. Review of the role of a senator
 - i. Together SGA read over the Duties and Powers of the Senate as written in the SGA constitution.
 - b. Processing last semester's conversation on funds and political funding requests
 - i. Hannah has been doing a lot of work into understanding the financial standing of SGA. We currently have \$5000 for this semester to give to clubs. SGA is going to table all funding requests until further notice.
 - ii. Under the Financial Funding and Fundraising matters on the EMU website, there are guidelines which are consistent with what the senate came up with this year. These guidelines were developed by the senate and approved by higher ups.
5. New Business
 - a. Rachel on EMU Core Curriculum
 - i. Students broke into groups and discussed a handout answering the following questions:
 1. What should all EMU graduates (at the bachelor's level) be able to do?
 - a. Critical thinking, social skills, cultural competence, professional writing and critical thinking, personal finance and economics, be equipped to succeed in their profession.
 2. What should they know/understand
 - a. What a Mennonite is/history (could be in a similar format to Honors), how to address conflict (practically and structurally).
 3. What do we hope they will care about?
 - a. Sustainability, others (in and outside of the community)
 4. What experiences should they have had?
 - a. A conversation on Justice (specific to each discipline), knowledge of conflict resolution and RJ (specific tools at the undergrad level), opportunities for service (on campus), cross-cultural, internship requirements (for resume

building, discernment, and service), ability to make connections through expanding Royal Connections

- ii. Rachel Roth Sawatsky asked how we wanted change CORE.
 - 1. Isaac suggested redoing transitions to create more of a community
 - 2. Leah mentioned that it used to be that the transitions group and writing class used to be the same, but they changed that to allow individuals to get to know more people.
 - 3. Chelsea suggested using a vehicle to explore topics in transitions.
 - 4. Phillip shared that his transitions were very different and that college writing was the class he didn't like. He also mentioned that the outcome of the experience is the responsibility of the students. Alyssa affirmed this.
 - 5. Hannah shared that facilitation matters, and there is no uniform way in which instructors are to facilitate spaces.

6. Open Floor

- a. Snack sign ups will be given later this week, SGA will reimburse individuals up to seven dollars.
- b. Office Hours will be one hour a week in either The Den or Common Grounds. Sign ups will be given later this week.
- c. Black Student Alliance is looking for SGA members to participate in MLK day in various different ways. There is a signup sheet available via Email.

Meeting ended at 9:05pm

Recorded by Anisa Leonard

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