



Give this form to:
A professor who has taught you in a core or specialty course.



M.A. in Education

ACADEMIC RECOMMENDATION FOR ADMISSION TO CANDIDACY

Student's Name _____

Specialty Track _____ Area of Emphasis _____

has applied for candidacy in our M.A. in Education Program. On the basis of your knowledge of the candidate, particularly as related to his/her work in your course(s), please circle the appropriate number.

Instructions: Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each outcome.

3-Exemplary demonstration of this outcome

2-Competent demonstration of this outcome

1-Unacceptable demonstration of this outcome

Outcomes for M.A. in Education Program:

Scholarship: to acquire advanced knowledge through core curriculum and to organize and integrate that knowledge into professional practice.	3	2	1
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Inquiry: to generate questions and to use critical thinking to self-assess, to view problems from multiple perspectives, to make informed decisions and to engage in action research for educational change.	3	2	1
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Professional Knowledge: to acquire advanced pedagogical and specialty area knowledge in order to create cultures of change and manage environments conducive to learning, setting high expectations and implementing appropriate instructional and assessment practices.	3	2	1
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Communication: to develop communication strategies (verbal, nonverbal, and technological) which support collaboration and resourcefulness to empower self and others.	3	2	1
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Caring: to develop a nurturing spirit that advocates for students, encourages social and ethical responsibility, and promotes peacebuilding in diverse settings.	3	2	1
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Leadership: to act as social change agents by working collaboratively to bring about fair and just systemic change within educational contexts.	3	2	1
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(over)

Instructions: Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each disposition.

3—Exemplary demonstration of this trait or behavior

2—Competent demonstration of this trait or behavior

1—Unacceptable demonstration of this trait or behavior

Dispositions of Caring, Reflective Practitioners

Caring About Personal and Professional Responsibility

- | | | | |
|--|---|---|---|
| 1. demonstrates professional responsibility | 3 | 2 | 1 |
| class prepared, meets deadlines, trustworthy, presents | | | |
| positive outlook, meets appropriate expectations regarding appearance) | | | |
| 2. takes responsibility for actions | 3 | 2 | 1 |
| 3. regulates personal emotions | 3 | 2 | 1 |
| 4. maintains collaborative, positive relationships | 3 | 2 | 1 |
| with colleagues and those in authority | | | |
| 5. holds high expectations for all students | 3 | 2 | 1 |

Caring About Relationships in Learning Communities:

- | | | | |
|---|---|---|---|
| 1. considers multiple perspectives (listens actively, | 3 | 2 | 1 |
| responds well to criticism or suggestions) | | | |
| 2. promotes compassionate and just learning | 3 | 2 | 1 |
| environments | | | |
| 3. demonstrates passion/enthusiasm about | 3 | 2 | 1 |
| learning and teaching | | | |
| 4. values diversity (eager to work with persons | 3 | 2 | 1 |
| from a variety of perspectives and | | | |
| cultural/ethnic groups) | | | |
| 5. promotes advocacy for children and youth | 3 | 2 | 1 |

Caring About Reflective Practice:

- | | | | |
|---|---|---|---|
| 1. makes decisions based upon reflection, | 3 | 2 | 1 |
| research, and best practice | | | |
| 2. generates and use inquiry-based questions | 3 | 2 | 1 |
| for creative problem solving | | | |
| 3. uses critical thinking to self-assess, to evaluate | 3 | 2 | 1 |
| progress and to set realistic goals | | | |
| 4. engages in multiple perspective inquiry | 3 | 2 | 1 |
| 5. initiates action research for educational change | 3 | 2 | 1 |

Please check the correct statement and provide additional comments.

☐ I recommend this person for admission to Candidacy in M.A. in Education. Explain **below**.

☐ I recommend this person with reservations for admission to Candidacy. **Explain below.**

☐ I do not recommend this person for admission to Candidacy in M.A. in Education. **Explain below.**

Comments:

Professor's Signature

Date

MA in Education Director's Signature

Date

Please return to the MA in Education Department

EMU 1200 Park Road, Harrisonburg, VA 22802 • **EMU at Lancaster** 1846 Charter Lane, P.O. Box 10936, Lancaster, PA 17605