

# Language Matters: Exploring the Role of Discourse and Communication in Restorative Justice in Education

**June 24-25, 2025**



<b>DAY 1: JUNE 24</b>			
<b>9:30 A.M. REGISTRATION AND COFFEE</b>			
<b>10-11:30 A.M. - OPENING KEYNOTE</b>  <b>Stolen Language: Restoring Indigeneity in Restorative Justice Practices</b> <i>Bella Finau-Faumuina and Dwanna Nicole</i>			
<b>11:30 A.M - 12:30 P.M. - LUNCH</b>			
<b>12:30- 2 P.M. - SESSION 1</b>			
<b>Foundations of Restorative Justice in Education**</b>	<b>Moving towards Liberation: Exploring the Spiral of Youth Engagement in Restorative Justice</b>	<b>Building Thinking Classrooms Using Student Planned and Facilitated Curriculum Circles</b>	<b>Words Matter: Collectively They Can Harm or Help</b>
<b>2:30 - 4 P.M. - SESSION 2</b>			
<b>Introduction to Circle Processes for Schools**</b>	<b>"We Speak, We Write, We Do Language" to Heal: Mobilizing the Art of Writing to Engage Youth &amp; Adults in RJ</b>	<b>Restorative Intentions in a Reality of Racialized Oppression</b>	<b>Amplifying, Connecting, Healing, &amp; Dignity Through "The Language of Virtues"</b>
<b>4:15 - 5:15 P.M. - Talk Back with Dwanna Nicole and Bella Finau-Faumuina</b>			

\*\* These are important sessions for people new to RJE. If this is your first conference, please consider attending.

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<b>Day 2: June 25</b>			
<b>9 -10 A.M.</b>			
<b>COFFEE AND CONNECTIONS</b>			
<b>10 A.M. - 11:30 A.M. - SESSION 3</b>			
<b>Living Language of Arts-based Embodiment: Co-create Toward Justice, Move with Grief, &amp; Regenerate Collective</b>	<b>Empowering Voices, Healing Communities: The Role of Language in Restorative Justice for Girls of Color</b>	<b>Building Bridges to Equity and Belonging: Supporting Novice Teachers in Creating Classrooms Rooted in Partnership</b>	<b>Keeping the 'Justice' in Restorative Justice Practices in Schools</b>
<b>11:30 A.M - 12:30 P.M. - LUNCH</b>			
<b>12:30-2 P.M. - SESSION 4</b>			
<b>Harnessing the Power of Lived Experience: Shaping Restorative Justice Through Language &amp; Storytelling</b>	<b>Practicing Restorative Justice in Springhouse's Intergenerational &amp; Bilingual Community</b>	<b>Discipline vs. Punishment: Integrating Anti-Racism &amp; Consent-Based Practices for Co-Creating Liberatory Classrooms</b>	<b>Power and Authenticity in Nonviolent Communication</b>
<b>2:30-3:30 P.M. - SESSION 5</b>			
<b>A Conversation of Harmony &amp; Challenge: Trauma Informed &amp; Restorative Practices in Schools</b>	<b>The Sound of Music: The Voices Our Students Already Have &amp; the Words They Want Us to Hear</b>	<b>Using Language of Competence within Restorative Special Education</b>	<b>Paradigms, Not Programs: Deepening Our Restorative Practice</b>
<b>3:45-5:15 P.M. - CLOSING REFLECTION CIRCLE</b>			
<i>Kathy Evans &amp; Aundrea Smiley</i>			