

Language Matters: Exploring the Role of Discourse and Communication in Restorative Justice in Education

June 24-25, 2025



DAY 1: JUNE 24			
9:30 A.M. REGISTRATION AND COFFEE			
10-11:30 A.M. - OPENING KEYNOTE Stolen Language: Restoring Indigeneity in Restorative Justice Practices <i>Bella Finau-Faumuina and Dwanna Nicole</i>			
11:30 A.M - 12:30 P.M. - LUNCH			
12:30-2 P.M. - SESSION 1			
Foundations of Restorative Justice in Education**	Moving towards Liberation: Exploring the Spiral of Youth Engagement in Restorative Justice	Building Thinking Classrooms Using Student Planned and Facilitated Curriculum Circles	Words Matter: Collectively They Can Harm or Help
2:30-4 P.M. - SESSION 2			
Introduction to Circle Processes for Schools**	"We Speak, We Write, We Do Language" to Heal: Mobilizing the Art of Writing to Engage Youth & Adults in RJ	Restorative Intentions in a Reality of Racialized Oppression	Amplifying, Connecting, Healing, & Dignity Through "The Language of Virtues"
4:15 - 5:15 P.M. - Talk Back with Dwanna Nicole and Bella Finau-Faumuina			

** These are important sessions for people new to RJE. If this is your first conference, please consider attending.

Language Matters: Exploring the Role of Discourse and Communication in Restorative Justice in Education

June 24-25, 2025



Day 2: June 25			
9-10 A.M.			
COFFEE AND CONNECTIONS			
10-11:30 A.M. - SESSION 3			
Living Language of Arts-based Embodiment: Co-create Toward Justice, Move with Grief, & Regenerate Collective Power	Empowering Voices, Healing Communities: The Role of Language in Restorative Justice for Girls of Color	Building Bridges of Equity and Belonging: Supporting Novice Teachers in Creating Classrooms Rooted in Partnership	Keeping the 'Justice' in Restorative Justice Practices in Schools
11:30 A.M-12:30 P.M. - LUNCH			
12:30-2 P.M. - SESSION 4			
Harnessing the Power of Lived Experience: Shaping Restorative Justice Through Language & Storytelling	Practicing Restorative Justice in Springhouse's Intergenerational & Bilingual Community	Discipline vs. Punishment: Integrating Anti-Racism & Consent-Based Practices for Co-Creating Liberatory Classrooms	Power and Authenticity in Nonviolent Communication
2:30-3:30 P.M. - SESSION 5			
A Conversation of Harmony & Challenge: Trauma Informed & Restorative Practices in Schools	The Sound of Music: The Voices Our Students Already Have & the Words They Want Us to Hear	Using Language of Competence within Restorative Special Education	Paradigms, Not Programs: Deepening Our Restorative Practice
3:45-5:15 P.M. - CLOSING REFLECTION CIRCLE			
<i>Kathy Evans & Aundrea Smiley</i>			