



# EMU

## ANNOUNCEMENT OF VACANCY School of Social Sciences and Professions

**POSITION:** Visiting Assistant/Associate Professor

**DESCRIPTION:** This opening is for one (1) three-quarter-time (0.75 FTE), Visiting Assistant/Associate Professor for academic year 2021-2022. The faculty member will contribute to our undergraduate programs in Peacebuilding & Development, Sociology, and graduate programs at the Center for Justice and Peacebuilding. Applicants with credentials appropriate to Assistant or Associate Professor rank will be given full consideration. Required specializations for this position include sociology, leadership, peace, conflict, and justice studies. This 9-month position begins August 15, 2021, and ends May 15, 2022 or June 21, 2022 if a course is taught in Summer Peacebuilding Institute. The successful applicant is welcome to apply for tenure track jobs at CJP and EMU. Undergraduate courses for 2021-2022 are being taught in-person and graduate courses in hybrid, online, and in-person formats.

**QUALIFICATIONS:** A Ph.D. or other terminal degree in Sociology, Peace, Conflict and Justice Studies, or a related field. ABD candidates will be considered. A minimum of three years of teaching experience. Ideally, this experience would include teaching at the college/university level as well as using participatory, engaged pedagogical practices. Candidates with experience in this work should feature this in their application materials.

**RESPONSIBILITIES:** To serve as a Visiting Assistant/Associate Professor for the School of Social Sciences and Professions, teaching the following existing course for the 2020-2021 academic year. EMU's School of Social Sciences and Professions place a high value on working to support equity, inclusion, and anti-racist practices. Please address these issues in submitted application materials.

Fall Semester teaching responsibilities:

- SOC 101 Introduction to Sociology (3 SH; undergraduate): In this course students will be introduced to the sociological method and to key theoretical perspectives that engage their sociological imagination around issues such as culture, race, gender, deviance, socialization, and stratification. This encounter will challenge students to analyze and observe life from diverse vantage points as they learn to systematically reflect on how and why individuals and groups behave as they do.
- SOC/PXD 225 Theories of Social Change (3 SH; undergraduate): This course is designed as an introduction to key sociological theories, with a focus on how these impact the dynamics of social change. The theories covered range from micro social- psychology perspectives to macro-structural approaches. The course specifically interrogates how ideas about the nature of social relations influence our perceptions of how social systems are constructed, deconstructed and reconstructed. Students experience how social theories are driving agents of change on the personal, local and global levels.
- PAX 568 Transformational Leadership for Creating Change (3 SH; graduate): Organizations and their leaders can play a critical role in mitigating societal stressors, and organizations are locations where social conflicts can be transformed and injustices can be addressed effectively. Participants will review a range of organizational leadership theories and practices, identifying various approaches to leading people, systems, and organizations in ways that bring restoration, offer hope, and work toward promoting the common good.

Spring Semester teaching responsibilities:

- SOC 201 Sociology of Health (3 SH; undergraduate): This course examines not only the social contexts that shape health and illness but also how these critically impact the provision as well as outcomes of medical care. The course is organized around social engagement at the micro, mezzo, and macro levels. This provides the sociology content required for MCATs.

- SOC/PXD 225 Theories of Social Change (3 SH; undergraduate): This course is designed as an introduction to key sociological theories, with a focus on how these impact the dynamics of social change. The theories covered range from micro social- psychology perspectives to macro-structural approaches. The course specifically interrogates how ideas about the nature of social relations influence our perceptions of how social systems are constructed, deconstructed and reconstructed. Students experience how social theories are driving agents of change on the personal, local and global levels.
- A course in the M.A. in Organizational Leadership program or the Summer Peacebuilding Institute (SPI) to be determined based on program needs and faculty interests and qualifications. For an elective graduate course to be taught during the Summer Peacebuilding Institute 2022, applicants should provide a course proposal or proposals for consideration to include course title, course description, learning objectives, and sample bibliography.

**INQUIRIES:** Application review will begin immediately with the goal of appointing someone by July 1. Applicants will be asked to respond to questions specific to EMU's mission after the initial inquiry and provide references. If you have questions about the position, please contact Sociology Program Director Jenni Holsinger at [jenni.holsinger@emu.edu](mailto:jenni.holsinger@emu.edu). Send cover letter, curriculum vitae, elective course proposal if relevant, and transcripts (unofficial acceptable) to Alena Yoder at [alena.yoder@emu.edu](mailto:alena.yoder@emu.edu).

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*EMU seeks faculty who have demonstrated or show promise of*

- *teaching excellence in a Christian liberal arts environment,*
- *a commitment to ongoing scholarship, and*
- *familiarity with and support for Anabaptist/Mennonite Christian faith practices.*

*Eastern Mennonite University pursues creativity, innovation, and excellence in all educational programs and invites students to experience Christ and follow His call to witness faithfully, serve compassionately, and walk boldly in the way of nonviolence and peace.*