

Visiting Assistant/Associate Professor of Restorative Justice

Description of Duties

The Eastern Mennonite University (EMU) Center for Justice and Peacebuilding (CJP) invites applications for one (1) full-time, Visiting Assistant/Associate Professor one-year (Fall 2021 and Spring 2022) faculty appointment. The faculty member will contribute to our Masters of Restorative Justice (MARJ), Masters in Conflict Transformation (MACT), and Masters in Transformational Leadership (MATL) programs. Applicants with credentials appropriate to Assistant or Associate Professor rank will be given full consideration. Required specializations for this position include peace, conflict, and justice studies with academic expertise and applied experience in restorative justice. The strongest candidates will demonstrate knowledge of racial justice and trauma healing as crucial factors in restorative justice work. This 9-month position begins August 15, 2021, and ends May 15, 2022. The successful applicant is welcome to apply for tenure track jobs at CJP and EMU. *Courses for 2021-2022 are being taught in hybrid, online, and in-person formats.* Whether the successful applicant moves to Harrisonburg, Virginia is negotiable.

ESSENTIAL DUTIES & RESPONSIBILITIES:

The duties and responsibilities for this position are listed below. The links to course syllabi are illustrative; applicants are invited to adjust the details of the courses. CJP and the Zehr Institute for Restorative Justice place a high value on working to support equity, inclusion, and anti-racist practices. Please address these issues in submitted application materials.

Fall Semester

- Co-teach or resource [PAX 534](#) Foundations for Justice and Peacebuilding I working with the lead instructor.
- Teach [PAX 571](#) Restorative Justice: Principles, Theories, and Applications.
- Design and teach an advanced restorative justice seminar. The course should include a focus on advancing institutional, structural, and systems change through restorative justice, and/or related approaches such as transformative justice. Example, [PAX 677](#).

Spring Semester

- Teach [PAX 676](#) Restorative Justice Practices, a skills-based course in which students learn and practice how to facilitate restorative justice processes.
- Teach [PAX 588](#) Nonviolent Mobilization for Social Change or design and teach an elective course that focuses on contemporary social movements, community organizing and/or another aspect of mobilization for social change.
- Supervise graduate student practicum placements. CJP has a robust process for assisting students in designing an applied learning experience. The faculty member will help students plan their practicum and will work with a small group of students while they are in the field via regular check-in conversations.

Scholarship and Practice Activities

- With support from Zehr Institute staff, convene and host webinars, meetings, and dialogues for restorative justice practitioners and other leaders in alignment with the Institute's investment in shaping restorative justice as a social justice movement.
- Offer at least one public presentation of research and work for the EMU campus and/or the Zehr Institute for Restorative Justice network.

The salary will be commensurate with EMU's Assistant or Associate Professor salary scale based on the applicant's credentials.

Required Educational Credentials:

- A Ph.D. or other terminal degree in Peace, Conflict and Justice Studies, or a related field (e.g. Applied Social Sciences, African American Studies, Education, Criminology, Law). ABD candidates will be considered.
- A minimum of three years of teaching experience. Ideally, this experience would include teaching at the college/university level as well as teaching and training adults in community-based settings.
- Academic qualifications and teaching experience in the area of Restorative Justice. Ideally, the applicant will have familiarity with a wide range of restorative justice applications including and beyond the criminal legal system and school contexts.
- Applicants should have demonstrated skills in teaching adult students using participatory, engaged pedagogical practices. CJP is working on integrating trauma-informed & resilient pedagogical practices into all of its learning environments. Candidates with experience in this work should feature this in their application materials. CJP will provide technical support for designing and delivering courses online and in a hybrid format.

INQUIRIES: Application review will begin on March 22 with a goal of making an offer by the end of April. After the initial inquiry, applicants will be asked to respond to questions specific to EMU's mission and provide three references. If you have questions about the position, please contact CJP Executive Director, Jayne Docherty, Ph.D. at jayne.docherty@emu.edu. Please send the following documents to Alena Yoder at alena.yoder@emu.edu.

- A letter of interest
- CV
- Transcripts (unofficial acceptable)
- Course proposals for the fall advanced seminar course and the spring elective course.
- A description of a proposed public presentation.

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