

Survey Results – Alumni

Since 2000, we have periodically administered alumni, employer and supervisor surveys to gather feedback and input from graduates working in the field, employers who hire our graduates, and supervisors who consistently supervise our students. In 2013, we determined the necessity to survey alumni annually to incorporate feedback and suggestions into program review and planning. During a 2015-2016 fall faculty meeting, we decided to begin surveying employers and supervisors annually as well.

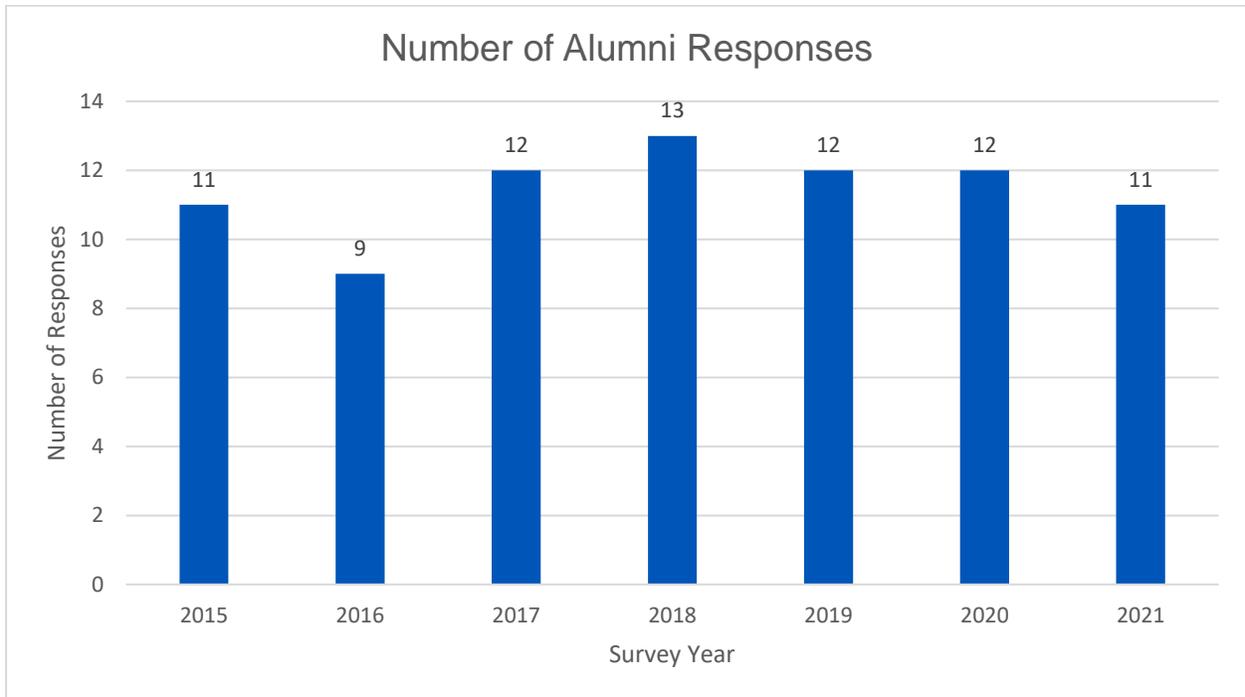
We review all feedback as a department and value the contributions of our graduate students, supervisors, employers, current students and faculty, which informs teaching practices, curriculum development, skill development and student learning evaluation.

Surveys are generally sent in January to the graduating class of the previous year. For example, the 2016 survey data is based responses from the graduating class of 2015, their employers, and their former supervisors

Alumni Statistics

Over the past decade, we have had a wide range in the size of our graduating classes. In 2012, there were 23 graduates from our program. More often, we have between 12 and 19 graduates per year, with an average of sixteen.

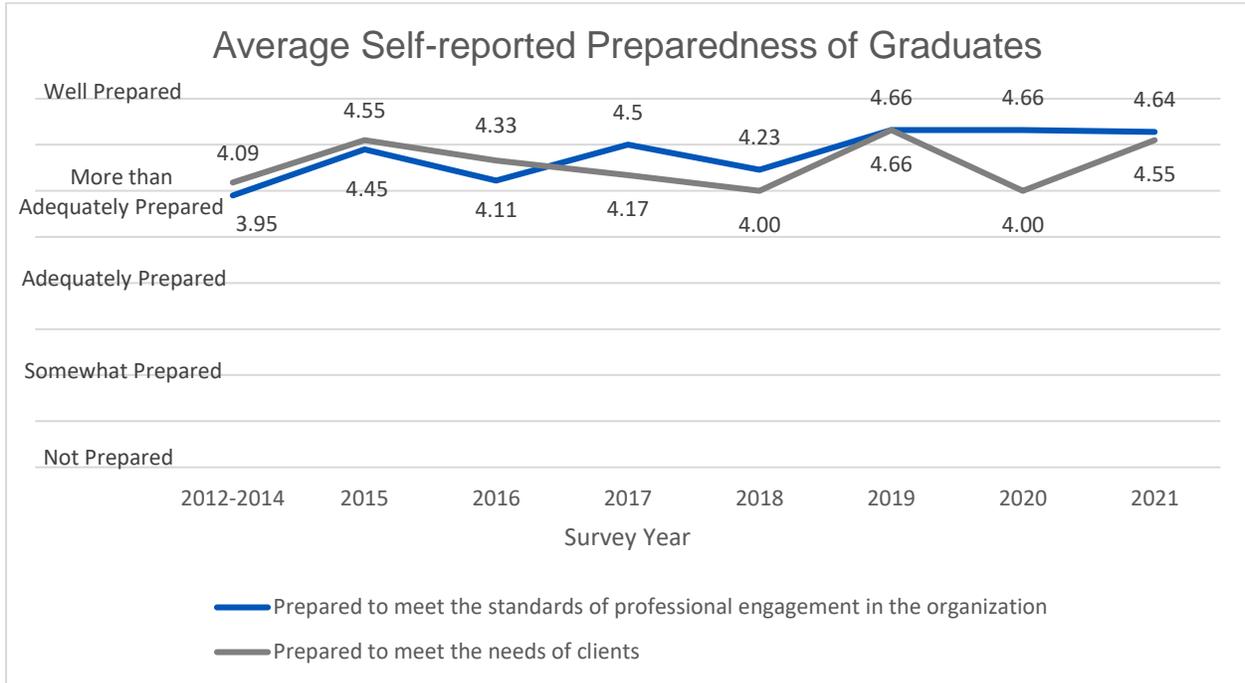
The highest rate of response was in 2015, when 11 out of 14 alumni responded to the survey. The lowest response rate was in 2021, when 11 out of 19 alumni responded.



Between 2012 and 2014 there were 22 survey responses. Because these responses cannot be separated into their individual years, they are not included in the graph above. Data from 2012-2014 is included in subsequent graphs where appropriate.

Preparedness of Graduates

Two survey questions ask about how prepared the graduates felt for their work in the counseling field. In general, alumni report that they feel “well prepared” or “more than adequately prepared” to meet the needs of their clients. The felt similarly prepared to meet the standards of professional engagement in their workplace.



Opinions About the Program

Alumni surveys include additional questions that are not in the surveys sent to employers or supervisors. They are asked to rate their experience with various parts of the EMU program, including class assignments, program policies, and the ethical behavior of faculty. These ratings are on a five-point scale from “Poor” to Excellent”. The following graphs below show the average ratings for each survey year.

Additional feedback and resulting program modifications can be found in the Annual Survey Evaluation Report.

