

Respondent	Feedback	Faculty Review	Modification (s) Made Based on Feedback	Action Items
Alum	Maybe have more supports for counselors who are wanting to work with the youth (children under 18) population. Maybe a specific semester long class around that.	COUN 517: HG&D and COUN 617: Counseling Children and Adolescents are required courses that address this item directly. Additionally, EMU partners with numerous placement sites that serve children.	No Action.	Consider play therapy guest speakers.
Alum	I was very happy with my experience and felt adequately prepared to join the counseling profession upon graduating. I was particularly impressed with the pivot the department had to undertake during the pandemic and how everything managed to stay on track while seismic shifts were underway around the world!	The faculty appreciate the affirmation.	No action.	No additional discussion or changes.
Alum	added accountability for keeping up with readings -- the entry ticket model was very helpful	Discussed the self-directed nature of graduate level work	Adding emphasis on requirements of graduate level work, especially for professional counseling, to orientation materials.	Dr. Horst will update Orientation materials.
Alum	I would continue to talk with people about finding where it is that they "fit" so that people can love their job after graduation and know where in the field they are best suited for.	While already included in COUN 507: PIFE and COUN 637: Career, more reflective focus could be added. Dr. Horst will consider additional reflective assignments, activities and discussions.	No action.	No additional discussion or changes.
Alum	More crisis training	In addition to the required ASIST training, the required COUN 587: Crisis Counseling Course, and crisis management material in numerous other classes, the graduate faculty will encourage students to consider additional training where necessary, usch as through CVCA crisis workshop hosted at EMU.	No action.	CVCA Crisis Workshop was hosted at EMU

Alum	I feel very well prepared, with the exception of a general working knowledge of medications that clients are commonly taking simultaneous to treatment. I would recommend a class to expose students to the common medications clients are frequently prescribed by a doctor or psychiatrist.	Information on psychopharmacology could be included in interprofessional seminars and guest speakers.	We have scheduled an interprofessional seminar on psychopharmacology for Spring 2023. We have also added a textbook for diagnostic categories.	No additional discussion or changes.
Alum	require students to select an area of practice/focus by end of first year and attend 3 - 5 mini-trainings or complete a self-led study of this type of counseling in the second year (i.e. CBT, DBT, psychodynamic...we did a bit of this but I think going deeper during grad school could be helpful and make graduates feel like they have mastery in a particular area of practice in addition to the broader exposure we had across theories)	The innovations in counseling elective would provide some elements of this (without selecting a focus) This is a focus of the capstone assignment.	We plan to offer an Innovations in Counseling class in Spring 2023.	No additional discussion or changes.
Employer	Graduates have strong in rapport building with clients and strong clinical case conceptualizations	The faculty appreciate the affirmation.	No action.	No additional discussion or changes.
Supervisor	Practicum students have primarily helped with groups, and did a nice job both running the groups and creating curriculum for the groups	The faculty appreciate the affirmation.	No action.	No additional discussion or changes.