

Master of Arts in Counseling

2020 Survey Evaluation Annual Report

Respondent	Feedback	Faculty Review	Modification(s) Made Based on Feedback	Discussion and/or Other Program Changes
Alum	Spend more time in class focusing on content (vs. experience) in specific classes such as the crisis class, the supervision class, and multicultural counseling. Also, this is not a change, but perhaps adding another psychopathology course or consider weaving that type of DSM information into other courses would be helpful as students prepare to work in the field.	In order to assist student learning and application of diagnosis and treatment planning, the MA in Counseling program will investigate creating and offering an additional course in psychopathology, COUN 530 Advanced Psychopathology	Dr. Hammond will develop a syllabus for COUN 530: Advanced Psychopathology (2SH) to be taught in the fall semester. Dr. Horst will complete a curriculum change proposal to bring to the Graduate Council for review.	Faculty are excited to offer this course and believe it is a substantial enhancement of the curriculum.
Alum	Expressives in moderation. WAY more focus and explanation about the DSM disorders and ways to work with each. I found there was a hole in my knowledge about psychopathology, I feel as this should be integrated into much more than one class during the first year.	See above regarding COUN 530	Faculty will implement COUN 530, taught by Dr. Hammond.	Faculty affirmed the importance of inner-work and how expressive exercises support such processes.
Alum	I did not like taking paper notes, it was hard for me to focus and I am much faster at typing than writing	Faculty discussed the ample literature on the benefits of paper note taking.	No action.	Faculty also discussed the "relational barrier" of laptops/tablets in the classroom and affirmed the documentation of this policy.
Alum	More case conceptualization and treatment planning; can't think of much else.	See above regarding COUN 530	See above regarding COUN 530	No further action or discussion.
Alum	More focus on Marketing yourself as a counselor in the last semester of MAC program	Faculty discussed COUN 637: Career Development as a good place to expand this material.	Dr. Horst will speak with the instructor of COUN 637 to see how best to expand this material.	No further action or discussion.

Alum	I felt like I was not really prepared for completing professional paperwork and documentation	Clinical documentation in covered throughout the curriculum, including, but not limited to COUN 507, COUN 509, COUN 527, COUN 530, COUN 528, COUN 689, and COUN 690.	Faculty again discussed adopting a text for COUN 528 or COUN 689/690 to support student knowledge and practice of clinical documentation. Dr. Cline will research options.	No further action or discussion.
Alum	I am slightly biased but I would recommend teaching and encouraging individual Mindfulness and Meditation practices for students as they go through the practice as well as training in how to implement these practices with clients.	Faculty discussed how at least 3/4 of the faculty regularly integrate mindfulness and meditation practices into their courses. Additionally, faculty wondered how specialized training during the spring "self-care day" might be possible.	Dr. Horst will work on planning "self-care day", in whatever form that might take.	No further action or discussion.
Alum	More assistance with how to collaborate with other professionals	In addition to the ways this information is taught and practiced throughout the curriculum, our HRSA BHWET interprofessional and interdisciplinary seminars address this. Evaluation of these seminars will occur over the life of the HRSA BHWET grant award.	The PD and PPC will evaluate the interprofessional seminar series funded by HRSA BHWET.	No further action or discussion.
Employer	More support for treatment planning and documentation	See above regarding COUN 530	See above regarding COUN 530	No further action or discussion.
Employer	More emphasis on case formulation/ diagnosis	See above regarding COUN 530	See above regarding COUN 530	No further action or discussion.
Employer	more applicable understanding of services in the community and insurance	Dr. Horst will add information and guest speakers re: community services and pertinent information regarding insurance to COUN 507: Professional Identity Function and Ethics, and COUN 637: Career Counseling	COUN 507 and COUN 637 enhancement	None.

Supervisor	Continue the individual and group supervision. I would encourage you to require more videos for supervision use.	Faculty affirmed this comment. However, video recording requirements for practicum and internship will remain the same at present.	No action.	No further action or discussion.
Supervisor	Maybe some "real life" examples of what working in the field can be like after grad school.	Faculty discussed "alumni day" in PIFE. COUN 637 could include a second "alumni day" for graduating students, as well as guest speakers from local agencies.	Dr. Horst will consider adding a second "alumni day" in the spring for COUN 637.	No further action or discussion.
Supervisor	More training in School Counseling setting and child and adolescent psychology.	Working with children and adolescents is taught in COUN 517: Human Growth and Development and COUN 617: Counseling Children and Adolescents, as well as others. Students in our program train as CMHC.	Drs. Hammond and Czyszczon will explore ways working with C&A in school environments in their respective classes.	No further action or discussion.
Supervisor	Maybe more practice creating treatment plans.	See above regarding COUN 530	See above regarding COUN 530	See above regarding COUN 530
Supervisor	Students seem to become well-versed in humanistic/person-centered approaches but end up less familiar with more concrete/CBT style interventions and also seem to struggle with conceptualizing their theoretical orientation. I'm not sure what the process is around these areas in the program, but that is an area I've wondered if there were ways to offer more help/guidance around them.	Faculty discussed the various myriad ways students are encouraged to learn and practice theories of psychotherapy that ressonate with their worldview and clinical practice. Brief treatments, including MI, ASIST, and elements of CBT and DBT are taught and practiced throughout the curriculum.	No action at this time.	No further action or discussion.

Supervisor	More preparation in working with clients in session in terms of what treatments and skills to use in session and the ability to assess the client all along the way and adjust accordingly. More flexibility to meet client needs and stronger listening skills and ability to simply "be" with client without having to "do".	See above regarding COUN 530	See above regarding COUN 530. Additionally, Dr. Czyszcon will take this feedback into consideration when preparing COUN 508 and 518.	See above regarding COUN 530
Supervisor	Expanding education on working with SMI [serious mental illness] population.	See above regarding COUN 530	See above regarding COUN 530	See above regarding COUN 530