

## Supervisor Evaluation Results

2016 report: n = 9

2017 report: n = 9

2018 report: n = 8

2019 report: n = 6

2020 report: n = 15

### 1. How many graduates of the EMU MA in Counseling program have you had the opportunity to observe?

#### 2020:

- 6 answered one student
- 3 answered two students
- 2 answered three students
- 1 answered five students
- 1 answered eight students
- 1 answered fifteen students
- 1 answered fifteen – twenty students

#### 2019:

- 2 answered one student
- 1 answered two students
- 1 answered three students
- 1 answered seven students
- 1 answered ten students

#### 2018:

- 3 answered one student
- 3 answered two students
- 1 answered three students
- 1 answered four students

#### 2017:

- 2 answered one student
- 3 answered two students
- 2 answered three students
- 1 answered five students
- 1 answered twelve students

#### 2016:

- 3 answered one student
- 4 answered two students
- 1 answered three students
- 1 answered more than 5, maybe as many as 10

**2. Please list two or three common traits and strengths you have noticed in the EMU students you have had the opportunity to work with:**

**2020 Comments:**

- ~Self-awareness, openness, eager learner*
- ~Ability to establish genuine relationship with clients. Student is very knowledgeable about restorative justice.*
- ~An innate desire to help people and the ability to listen.*
- ~ Compassion, passion, creativity*
- ~ Bright, willing to go the extra mile, dedicated to clients and to the field of counseling.*
- ~ Insightful, yet receptive to learning, eager to grow.*
- ~ Shows tenacity, has warmth and compassion for all, and is open-minded.*
- ~ Concerned with whole person, ethical, caring.*
- ~ Their desire to keep learning and grow, they are very knowledgeable in clinical skills and diagnosis, they exhibit empathy, humility, and an impeccable work ethic.*
- ~ Authenticity, professionalism and positive regard.*
- ~ Eagerness and openness to learning; ability to readily and non-defensively respond to feedback; warmth and authenticity with clients.*
- ~ Person-centered and intellectually sound.*
- ~ Ability to hear feedback, introspection, eager to learn.*
- ~ Creativity, openness, enthusiasm.*
- ~ Professional, caring, willingness to learn and improve skills.*

**3. What thoughts or recommendations do you have for us to better prepare our students for work in the field?**

**2020 Comments:**

- ~ None at this time.*
- ~ Students seem to become well-versed in humanistic/person-centered approaches but end up less familiar with more concrete/CBT style interventions and also seem to struggle with conceptualizing their theoretical orientation. I'm not sure what the process is around these areas in the program, but that is an area I've wondered if there were ways to offer more help/guidance around them.*
- ~ None at this time.*
- ~ More preparation in working with clients in session in terms of what treatments and skills to use in session and the ability to assess the client all along the way and adjust accordingly. More flexibility to meet client needs and stronger listening skills and ability to simply "be" with client without having to "do".*
- ~ Continue the individual and group supervision. I would encourage you to require more videos for supervision use.*
- ~ Continued encouragement to help students think outside of the traditional model of counseling practice.*
- ~ Maybe some "real life" examples of what working in the field can be like after grad school.*

- ~ None - I feel your students have been very prepared for working with our clients.*
- ~ More training in School Counseling setting and child and adolescent psychology.*
- ~ Expanding education on working with SMI population.*
- ~ Maybe more practice creating treatment plans.*
- ~ Continue doing great work!*
- ~ More child preparation.*
- ~ Unsure at this time.*
- ~ N/A*

**4. On a scale from 1-5 how prepared do you feel our students are to meet the needs of their clients?**

- 2020: 4.40** (7 Very Prepared; 7 More than Adequately Prepared, 1 Prepared)
- 2019: 4.66 (2 Very Prepared; 4 More than Adequately Prepared)
- 2018: 4.50 (4 Very Prepared; 4 More than Adequately Prepared)
- 2017: 4.33 (5 Very Prepared; 2 More than Adequately Prepared, 2 Prepared)
- 2016: 4.13 (2 Very Prepared, 1 More than Adequately Prepared, 5 Prepared)

**2020 Comments:**

*~We have worked with MAC students that range from 2-4 so far. What is commonly a point of growth is the students role in navigating diverse populations as we serve quite a spectrum of community members. What's appreciated is that any student we've worked with thus far has not hesitated to reach out in moments where they feel less prepared and seek guidance which is incredibly useful as they widened their skill sets and become better prepared for service in the field.*

*~I'm not sure if this is referring to when they enter or at the end of the year; however, I have felt that students seemed very early/new in their skills and preparedness at the beginning of the year but progress rapidly throughout the year and feel very prepared for the next steps in their career by the end.*

*~Most students seem able to sit with challenging clients and seek supervision and support in order to best meet client needs. Students seem ready to meet clients where they are and EMU seems to do a good job preparing them for not having all the answers and being comfortable asking for help.*

- ~My experience is that EMU graduates require very little supervision as it relates to clinical work with their clients, yet also consult very appropriately with their supervisor.*
- ~I have no reservations about my students' preparedness to meet the needs of her clients! As a graduate of the program, I know how well the program prepares students!*
- ~EMU students consistently meet my student's growing emotional needs. They are able to maintain meaningful relationships with staff and students.*
- ~I feel the students have a cursory knowledge of all of the pieces, but don't quite know how to put them together for a client.*
- ~One was more prepared than the other, maturity and life experience were definitely factors.*
- ~Students feel well prepared to enter residency and continue progress in profession.*
- ~I feel like the students I have supervised have been well prepared for internship.*
- ~The EMU students are great to work with and ready to jump in.*
- ~He was amazing with connecting with students and staff.*
- ~Very prepared for adults, less prepared for child cases.*
- ~Very Prepared.*

**5. On a scale from 1-5 how prepared do you feel our students are to meet the standards of professional engagement within your organization?**

**2020:** 4.73 (11 Very Prepared; 4 More than Adequately Prepared)

2019: 4.58 (3 Very Prepared; 3 More than Adequately Prepared)

2018: 4.62 (5 Very Prepared; 3 More than Adequately Prepared)

2017: 4.77 (7 Very Prepared; 2 More than Adequately Prepared)

2016: 4.66 (6 Very Prepared; 3 More than Adequately Prepared)

**2020 Comments:**

*~We seek students who are open to challenge, eager to learn, and have an appreciation for the less traditional model of counseling services. Each student we've had thus far is a perfect model of that which we have greatly appreciated.*

*~I have always found the professionalism and work ethic of the students has made them excellent fits for our organization from the outset, and have found that that impression is very well sustained throughout their time with us.*

*~Almost all students from EMU have come into Plains with (1) experience in the school setting (2) a good understanding for the level of professionalism and social norms of working in a school.*

*~In my experience, the graduates have exhibited knowledge, and implemented Code of Ethics appropriately, and exhibit a*

*high level of professionalism in their communication and appearance.*

*~Again, one was more prepared than the other, I do think maturity is a huge factor here as well as previous work experience. I have been very satisfied this year.*

*~Most all of the students we've had have been complete professionals from the beginning and have quickly become part of our treatment team.*

*~Very Prepared. My student was ready to go above and beyond to serve her clients.*

*~All of my students have felt and conducted themselves like another staff member.*

*~Excellent attendance, professional dress, professional mannerisms in the office.*

*~I do feel the students are very professional and mature, and able to engage.*

*~Very professional and aware of issues and trends in the profession.*

*~Professional in both client and colleague settings.*

*~Student met all expectations.*

**6. Would you recommend EMU to prospective students?**

**2020 Comments:**

Yes = 15

No = 0