

Master of Arts in Counseling

2016 Survey Evaluation

Annual Report

Respondent	Feedback	Faculty Review	Modification(s) Made Based on Feedback	
Alum	Address how supervisors at one's internship site may impact your experience. Prepare students to deal with difficult and ethical issues that arise with internship site supervisors.	Faculty meeting 9-21-2015	Based on this feedback, faculty created a Professional Practice Handbook for supervisors as an orientation to the program. We feel this is a way to ensure that supervisors understand the nature and culture of our program and the value we place on the supervision experience. "Faculty discussed the documents that are being crafted for distribution to site supervisors, which outline the professional practice and supervision guidelines that must be followed when working with MAC students as supervisees."	No additional program changes.
Alum	More evaluative: testing, higher standards on work	January 11, 2016 Department meeting minutes	Faculty consistently discuss evaluation methods. Specific courses do integrate standard assessments, while other courses require students write comprehensive papers. Based on this feedback, a mid-term assesment has been implemented in the Career Development course, specifically because verbal feedback from students indicates that they forget career development theories. Based on this feedback, which is similar to the first feedback item, we are implementing a policy on late assignments, have and conintue to send students to the writing lab more consistently, and continue to determine whether the A/B track is a helpful choice for students.	In spring 2016, the program adopted the Graduate Writing Rubric introduced by the Director of EMU's Writing Program to ensure quality and consistent review.

Alum	More information on Medications given to clients for different diagnoses in the DSM V would have been helpful	February 22, 2016 Faculty Meeting minutes	Dr. Hammond discussed integrating more psychopharmacology content into the Psychopathology. Faculty discussed bringing in a guest speaker for a specialized training. Dr. Haase noted that CVCA is hosting Dr. Colleen Tennyson, Psychiatrist from JMU's Counseling Center to give a workshop on Psychopharmacology.	No additional program changes.
Employer	A course or workshop should be developed to improve leadership skills	January 11, 2016 Department meeting minutes	Faculty discussed incorporating more material and practice regarding counseling leadership into COUN 507	No additional program changes.
Employer	Perhaps a little more introduction to the community we live in and the challenges to serve our population	January 11, 2016 Department meeting minutes	Faculty discussed incorporating more community information into COUN 528, COUN 689, and COUN 690.	No additional program changes.
Supervisor	Perhaps more child specific interventions.	Faculty Meeting 2.22.16	It was decided by faculty to put the Counseling Children and Adolescents course back in the spring semester so that it is paired with practicum and can therefore be a resource to students currently working with children.	No additional program changes.
Supervisor	Letting them (students) know of non-traditional settings for counseling.	Faculty Meeting 2.22.16	Students are informed of counseling settings, including non-traditional settings, in the Professional Identity, Function and Ethics course and then are alerted to a variety of settings during their practicum and internship experiences as members of supervision groups.	No additional program changes.
Supervisor	Perhaps more help with clinical writing and treatment planning. (Though comparatively, your students are good writers).	Faculty Meeting 2.22.16	Faculty are discussing the possibility of including progress note writing practice in their Techniques course. Will be reviewed at the fall 2016 retreat.	No additional program changes.
Supervisor	Being the client and receiving feedback.	Faculty Meeting 2.22.16	Students are strongly encouraged throughout the program and from the very beginning at orientation to engage their own counseling work. We offer referrals students when they ask and stress the importance of knowing what it feels like to be a client.	No additional program changes.