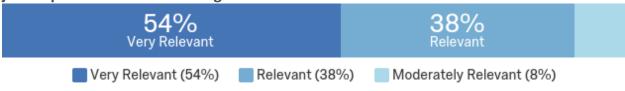
Undergraduate Teacher Education Program Completer and Employer Survey 2017 Excerpts

(Completers are 1 and 2 years out of program, having graduated between December 2014 and August 2016.)

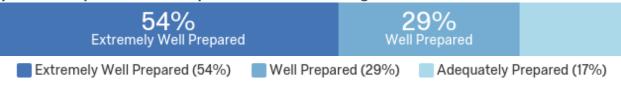
Completer Satisfaction

(Completer response) How relevant was your EMU teacher education program to the job responsibilities of teaching?



(Completer response) "I teach in the most rural area of a relatively rural school district. As such most of my students are part of the free and reduced meal program. Many students rarely leave the county and have little ""broader world"" experience to integrate with their learning. Therefore a lot of the concepts that are taught need to be taught from essentially a blank slate, while others the students are able to relate to. Based on my experiences in the teacher education program I felt little hesitation with going full speed ahead. I am able to work to relate many of the concepts to experiences or ideas that many of the students are able to connect with."

(Completer Response) How well did your EMU teacher education program prepare you for the professional responsibilities of teaching?



- (Completer response) "I feel comfortable creating lesson plans that not only meet the needs of the students with varying degrees of disabilities, but also help them to thrive. This past school year I had a student who is essentially non-verbal, has difficulty with speech, has poor memory, as well as some developmental delays. My class was the student's only core class with his non-disabled peers. This student was able to thrive in no small part to the EMU Teacher Education Program."
- (Completer response) "EMU definitely prepared me well for writing lesson plans that contained all the necessary components and demonstrated my content knowledge. The program was strong in that it also provided many opportunities to learn from teachers in other schools through practicum and student teaching experiences."