

Undergraduate Teacher Education Program Completer Survey 2018 Excerpts

*(Completers are 1, 2, and 3 years out of program,
having graduated between December 2014 and August 2017.)*

Survey response rates

PROGRAM	COMPLETERS		
	Surveyed N=	Responses N=	Response Rate
TOTAL	64	33	52%
Early/Primary and Elementary (PreK-3/6)	30	16	53%
Secondary (6-12)	15	6	40%
All-Grade (PreK-12)	18	7	39%
Special Education (K-12)	7	4	57%

(Completer Response) How relevant was your EMU teacher education program to the job responsibilities of teaching?



■ Very Relevant (57%, 17)
 ■ Relevant (33%, 10)
 ■ Moderately Relevant (10%, 3)

(There were 0 responses of "Of Little Relevance" or "Not at all Relevant")

(Completer Response) How effective was your EMU teacher education program in preparing you for the professional responsibilities of teaching?



■ Extremely Effective (47%, 14)
 ■ Effective (40%, 12)
 ■ Adequately Effective (13%, 4)

(There were 0 responses of "Less than Adequately Effective" or "Not at all Effective")

Completer qualitative Responses - STRENGTHS

Learner & Learning

PreK-3/6 completer	EMU prepared me in many of the aspects... through both classroom instruction and placements in student teaching and practicum experiences.
Secondary completer	EMU's education program taught me how to be an engaging teacher with a focus on student's individual needs. I learned to see the child as a whole being, not just a student.
Secondary completer	I have felt very prepared during IEP meetings; admin has said they feel my classroom is an extremely positive space for students; I have a variety of instructional strategies under my belt that I use every day (these were learned at EMU)

Content

Secondary completer	I use Blooms taxonomy every day; this was highly encouraged during my time at EMU. I feel very confident in my knowledge of general English, as well as standards that are taught specifically in the classroom
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Professional Responsibility

PreK-3/6 completer	The best thing I have received from EMU's teacher education program is an ethic of care and reflection as a base for all of the decisions I make in the classroom.
PreK-3/6 completer	EMU prepared me to teach and care for the whole child. EMU encouraged me to reflect on not only my teaching but the student's learning experience as a whole.
Secondary completer	I feel very prepared to interact and be flexible with my colleagues on a day to day basis! This has been huge for me. I also feel confident to interact with families of students; practicing IEP meeting was a major part of this for me. It might also be helpful to practice "calling home" to family members. This is something I do a lot of, but we didn't talk specifically about.
SPED completer	EMU prepared me to take leadership and to make decisions that are in the best interest of the student.
SEPED and PreK-3/6 completer	EMU taught me to think of the child as a whole person and to care deeply for that whole person. My professors helped widen my view to understand students and their families better.

Diversity

PreK-3/6 completer	EMU taught me to be aware of the different cultures and lifestyles that I would end up teaching. EMU taught me to reflect on everything to determine how I could improve, how my students could improve, and how my own thinking could be improved.
Secondary completer	I feel driven to try and remind students how diverse our world is. I tell them stories from cross [cultural], and of games played at EMU with people who speak multiple [languages]. I help to remind them that a truth is not a truth to all those around you. ...I think my personal choice to major in SpEd has helped me more [than] anything. Those classes taught me a lot about how to [differentiate] for all students, and how to adjust to meet the needs of those around me.
SPED completer	EMU did an amazing job of helping me feel well-prepared and well-equipped to teach in a way that met the unique needs of ALL my students. I felt confident in my ability to jump into a classroom environment and to start making those relationships and providing instruction that was individualized for each of my students.

Technology

Secondary completer	EMU provided classes that taught future teachers how to integrate technology into their classrooms and encouraged them to try new methods and experiment with different technologies.
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Conceptual Framework

Secondary completer	I learned so much about reflective practice at EMU since it was done so often in so many classes and was required during practicums and our study teaching placements.
Secondary completer	EMU made it clear that the business of teaching is the business of building relationships with people. This is something I use every day, in all walks of life. It has made me a better teacher, and a better person.
All-Grade Completer	The ethic of care and critical reflection really helps me have a solid foundation in my career. Despite other areas where I need to continue to grow, having this base always gives me something to come back to as motivation.

SPED Completer	Throughout teaching courses, practicums, and student teaching EMU did a great job of having me reflect on myself and abilities as a future educator. Giving me time to critically reflect on myself with my teachers, but also by myself was a wonderful way of allowing me to grow and change into a better future educator.
SPED Completer	Seeing how a lesson did not go well and even if I do not have a supervisor to tell me that I need to improve I am able to self assess what went wrong.
PreK-3/6 and All-Grade Completer	EMU taught me to be very reflective and analyze my teaching and lessons. They encouraged us to care and love on our students and I think that is how I can teach boldly.

Completer qualitative responses - AREAS FOR IMPROVEMENT

Learner & Learning

PreK-3/6 completer	I would have liked to learn more about classroom management ideas and restorative justice practices. If your classroom is not under control and in good working order, then you cannot teach. Each year I spend a lot of time setting up classroom management with my class, so that the rest of the year will run smoothly. Often I have to make changes depending on the type of class I have. I would have liked to learn about more positive classroom management models at EMU.
PreK-3/6 and All-Grade completer	I think more practicums and student teaching in an ESL program instead of only doing classroom teaching student teachings would have better prepared me. Even though I am qualified to teach ESL and elementary positions, I didn't get as much experience with teaching ESL until I was actually in this teaching position.
All-Grade completer	Self-care techniques, specific strategies/pedagogy for diverse populations (income, racial, academic, etc. - beyond Needs of Diverse Learners), interview practice

Professional Responsibility

All-Grade completer	Communicating with families and in the community is an area where I need to continue to grow. I wish I would have had more practice/advice/strategies for this.
PreK-3/6 and All-Grade completer	I would have enjoyed a discussion about home visits and maybe having it a requirement to go on a home visit when I was student teaching.

Diversity

All-Grade completer	I teach in a school with a challenging population. While I realize there is only so much you can teach and the rest you have to learn through experience, I have intentionally sought out professional development related to teaching low-income, diverse, and challenging students because I felt ill-equipped despite my teacher training.
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Technology

PreK-3/6 completer	I felt as though I was adequately prepared to use technology in the classroom; however, schools use such different software and equipment that it is hard to teach us how to use these materials. It would be helpful instead to discuss and work with various apps that a wide range of platforms support.
Secondary completer	I wish we would have worked more with technology in terms of how to best utilize a SMART board. I did this some in my Computers of Ed class, but would have loved to learn more!