

### Impact on P-12 Learning and Development (Component 4.1)

EMU Program Completer Impact on P-12 Learning and Development Data (2016-17).

Annual evaluation of program completers by a principal is based on the *Virginia Department of Education Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, Performance Standard 7: Student Academic Progress*.

The work of the teacher results in acceptable, measurable, and appropriate student academic progress.

EMU Program Completers	Exemplary	Proficient**	Developing	Unacceptable	Total
Definitions of Terms Used in Rating Scale:	The teacher performing at this level maintains performance, accomplishments, and behaviors that consistently and considerably surpass the established standard. This rating is reserved for performance that is truly exemplary and done in a manner that exemplifies the school's mission and goals.	The teacher meets the standard in a manner that is consistent with the school's mission and goals.	The teacher often performs below the established standard or in a manner that is inconsistent with the school's mission and goals.	The teacher consistently performs below the established standard or in a manner that is inconsistent with the school's mission and goals.	
2017		≤10	≤10		≤10*

\*A response rate of ≤10 was received, and is not reported due to the personally identifiable nature of the information.

Data represent convenience sampling (i.e. completers who agree to participate) of first year program completers employed in Virginia school divisions, and does not represent all 2016-17 completers.

\*\*Proficient is the expected level of performance established by VDOE.