



**“Becoming teachers who teach boldly in a changing world  
through an ethic of care and critical reflection”  
Dispositions Self-Assessment and Reflection**

Student's Name \_\_\_\_\_

**Dispositions:**

*Please rate your **consistency** and **quality** of behavior in each area.*

| <b>Responsibility</b>                                                                         | Exemplary | Competent | Unacceptable |
|-----------------------------------------------------------------------------------------------|-----------|-----------|--------------|
| 1. Is punctual and consistent in attendance                                                   | 3         | 2         | 1            |
| 2. Sets appropriate priorities and meets deadlines                                            | 3         | 2         | 1            |
| 3. Presents a positive outlook                                                                | 3         | 2         | 1            |
| 4. Demonstrates mature judgment and regulates emotions                                        | 3         | 2         | 1            |
| 5. Takes responsibilities for actions                                                         | 3         | 2         | 1            |
| <b>Relationships</b>                                                                          |           |           |              |
| 1. Listens actively to others                                                                 | 3         | 2         | 1            |
| 2. Demonstrates compassion and empathy towards others                                         | 3         | 2         | 1            |
| 3. Promotes justice in relationships                                                          | 3         | 2         | 1            |
| 4. Willing to work with persons from a variety of perspectives and cultural/ethnic groups     | 3         | 2         | 1            |
| 5. Develops collaborative, positive relationships with peers and supervisors                  | 3         | 2         | 1            |
| <b>Scholarship and Inquiry</b>                                                                |           |           |              |
| 1. Demonstrates curiosity/enthusiasm about learning                                           | 3         | 2         | 1            |
| 2. Asks pertinent questions                                                                   | 3         | 2         | 1            |
| 3. Applies knowledge in new settings or across settings                                       | 3         | 2         | 1            |
| 4. Analyzes and evaluates information across contexts                                         | 3         | 2         | 1            |
| 5. Considers issues from multiple perspectives                                                | 3         | 2         | 1            |
| <b>Reflective Action</b>                                                                      |           |           |              |
| 1. Responds well to criticism or suggestions                                                  | 3         | 2         | 1            |
| 2. Applies feedback to personal and professional growth                                       | 3         | 2         | 1            |
| 3. Demonstrates a sound decision-making process using self-reflection as well as other inputs | 3         | 2         | 1            |
| 4. Self-assesses, evaluates progress, sets realistic goals                                    | 3         | 2         | 1            |

On the back of this page, reflect on the EMU Teacher Education **Dispositions for “becoming teachers who teach boldly in a changing world through an ethic of care and critical reflection.”** Identify two strengths and two areas for growth in your development as a teacher. Describe a plan to grow professionally in the two areas you have targeted for growth that includes specific and concrete examples.