

EMU Education Department Dispositions

*Becoming teachers who teach boldly in a changing world
through an ethic of care and critical reflection*

Responsibility

1. Is punctual and consistent in attendance
2. Sets appropriate priorities and meets deadlines
3. Presents a positive outlook
4. Demonstrates mature judgment and regulates emotions
5. Takes responsibilities for actions

Relationships

1. *Listens actively to others**
2. *Demonstrates compassion and empathy towards others*
3. *Promotes justice in relationships*
4. *Willing to work with persons from a variety of perspectives and cultural/ethnic groups*
5. *Develops collaborative, positive relationships with peers and supervisors*

Scholarship and Inquiry

1. Demonstrates curiosity/enthusiasm about learning
2. Asks pertinent questions
3. *Applies knowledge in new settings or across settings*
4. *Analyzes and evaluates information across contexts*
5. *Considers issues from multiple perspectives*

Reflective Action

1. Responds well to criticism or suggestions
2. Applies feedback to personal and professional growth
3. Demonstrates a sound decision-making process using self-reflection as well as other inputs
4. Self-assesses, evaluates progress, sets realistic goals

(Approved by COTE on May 8, 2012 as part of Conceptual Framework)

** Dispositions strongly linked to diversity are written in italics*