

## Teacher Education Interview Rubric Summary Sheet

Candidate: \_\_\_\_\_

| Indicator                                      | Exemplary - 3                                                                                                                                                                                    | Competent - 2                                                                                                                                                                           | Does Not Meet Expectations - 1                                                                                                                                                                                        |
|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Professionalism:<br>Responsibility             | In addition the candidate showed openness, evidence of self understanding, was able to take initiative, and showed a mature and passionate commitment to education as profession.                | The student presented him/herself well, was appropriately dressed in professional attire, used correct grammar, made eye contact, obviously took the questions and interview seriously. | The student did not present him/herself well, or was not appropriately dressed in professional attire, or used incorrect grammar, or did not make eye contact, or did not take the questions and interview seriously. |
|                                                |                                                                                                                                                                                                  |                                                                                                                                                                                         |                                                                                                                                                                                                                       |
| Conceptual Framework:<br>Caring and Reflection | The student showed a well-developed understanding of and commitment to caring and reflection. Statements gave evidence of personal commitment and personal experiences have resulted in growth.  | The student was knowledgeable about the Education Department's commitment to caring and reflection. Showed interest and commitment to developing as a professional.                     | Showed little awareness or has only a "superficial" understanding of the Education Department's commitment to caring and reflection.                                                                                  |
|                                                |                                                                                                                                                                                                  |                                                                                                                                                                                         |                                                                                                                                                                                                                       |
| Diversity:<br>Relationships                    | Answers to questions indicated that the student is committed to celebration of diversity and the belief that all students can learn. S/he holds high expectations for all students (Celebration) | Student shows understanding for the need to work with students from diverse populations. Committed to helping students learn. (Acceptance)                                              | Answer indicates anxiety about working with those persons different from themselves.                                                                                                                                  |
|                                                |                                                                                                                                                                                                  |                                                                                                                                                                                         |                                                                                                                                                                                                                       |

Assessors:

Total Score: \_\_\_\_ / 3 = \_\_\_\_

Feedback given (date): \_\_\_\_\_