

Samples of Scholarly Activity

- Brownscombe, S. L. (2012). [Middle School Learning Community: An Oxymoron.](#) Mennonite Educators Conference, Lansdowne, VA.
- Brownscombe, S. L., & Moody, J. J. (February 2011). [Training Cooperating Teachers as Caring Mentors.](#) Paper presented at the Annual Meeting of the Association of Teacher Educators, Orlando, FL.
- Brownscombe, S. L., Coffman, D., Hall, D. M., & Swayne, D. D. (February 2013). [Developing and Modifying Student Teacher Assessments and Cooperating Teacher Training through a Cross University-School Partnership.](#) Paper presented at the Annual Meeting of the Association of Teacher Educators, Atlanta, GA.
- Smeltzer Erb C., & Brownscombe, S. L. (February 2013). [Equitable Instruction: Classroom practices that support socially just learning.](#) Paper presented at the Annual Meeting of the Association of Teacher Educators, Atlanta, GA.
- Byer, O., Smeltzer, D. L., & Lazebnik, F. (2010). *Methods for Euclidean geometry*, Mathematical Association of America. Retrieved at <http://www.maa.org/pubs/MEG.html>
- Evans, K. R. (2013). Doing time in ISS: A performance of school discipline. In R. Gabriel & J. N. Lester (Eds.), *Performances of research: Critical issues in K-12 education*. New York, NY: Peter Lang. Retrieved at <http://www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&seitentyp=produkt&pk=74494&cid=533>
- Evans, K. R., & Lester, J. N. (2012). [Zero tolerance: Moving the conversation forward.](#) *Intervention in Schools and Clinics*, 48(2), 108-114.
- Evans, K. R., & Lester, J. N. (2012). [Disturbing distractions: Speaking back to racialized school discipline practices.](#) *Cultural Studies/Critical Methodologies*, 12(3), 220-224.
- Evans, K. R. (April 2012). [Relationships between teachers and suspended students: The students' perspective.](#) Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, BC.
- Kishbaugh, T. L. S., Cessna, S., Horst, S. J., Leaman, L., Flanagan, T. M., Graber-Neufeld, D., Siderhurst, M. (2012). [Measuring beyond content: A rubric bank for assessing skills in authentic research assignments in the sciences.](#) *Chemistry Education Research and Practice*, 13, 268-276.

- Kishbaugh, T. L. S., Cessna, S., Horst, S. J., Leaman, L. H., Flanagan, T. M., Graber-Neufeld, D. Siderhurst, M. (2012). [*Competency Rubric Bank for the Sciences \(CRBS\)*](#). Licensed work under the Creative Commons Attribution Non-Commercial Share Alike. Project funded by the National Science Foundation (NSF 0837578).
- Leaman, L.H. (February 2012). [*Autism Spectrum Disorders: Responsive teaching for the elementary classroom*](#). Teaching That Transforms: Mennonite Educators Conference, National Conference Center, Landsdowne, VA.
- Leaman, L.H., & Van Acker, R. (2010). [*A conversation about better serving students with emotional disabilities*](#). In I. Walker-Bolton, R. A. Gable, S.W. Tonelson, P. Woolard, & M.K. Gable (Eds.), *Better Serving Students with Emotional Disabilities* (pp. 46-51). Richmond, VA: Virginia Department of Education.
- Lehman, B., & Zahner, M. (October 2012). [*Writing Possible Selves: The Benefits of a Collaborative Writing Partnership between Linguistically Diverse Middle School Students and Pre-service Teachers*](#). Virginia Association of Teachers of English Fall Conference: Knowing, Nurturing and Educating Students as Linguistically Diverse Learners. Richmond, VA.
- Mullet, J.H., & Leaman, L.H. (March 2013). *Restorative discipline: From getting even to getting whole*. ASCD Annual Conference & Exhibit. Chicago, IL. Retrieved at http://ascd13.mapyourshow.com/5_0/sessions/sessiondetails.cfm?ScheduledSessionID=1DADCD
- Smeltzer Erb, C. (2010). The power of “we” language in creating equitable learning environments. *AILACTE Journal (The Association of Independent Liberal Arts Colleges for Teacher Education)*, 7(1), 83-91. Retrieved at http://ailacte.org/images/uploads/general/AILACTEJournal_October2010.pdf
- Stutzman-Amstutz, L., & Mullet J. H. (2005). *The little book of restorative discipline*. Intercourse, PA: Good Books. Retrieved at http://books.google.com/books/about/The_Little_Book_of_Restorative_Disciplin.html?id=TKzZAAAAMAAJ
- Steiner, D. (2012). Mennonite Education Agency affiliated schools. In J. C. Carper & H. C. Hunt (Eds.), *Praeger handbook of faith-based schools in the United States, K-12*. Santa Barbara, CA: Praeger Press. Retrieved at <http://catalog.library.sebts.edu/vufind/Record/173679/TOC>