

### **Professional sequence for Early/Primary (PreK-3) and Elementary Education (PreK-6)**

- ED 101 Exploring Teaching: 20-hour practicum
- ED 201 Computers & Instructional Technology in Education
- ED 321 Management & Organization in Early Education: 20-hour practicum
- ED 231 Organizing for Learning (taken concurrently with ED 232)
- ED 232 Learning, Motivation, and Assessment (taken concurrently with ED 231)

#### **Curriculum Block—Spring Semester: 60-hour practicum (2.5 cumulative gpa required)**

- ED 331 Math in the Elementary School
- ED 332 Science in the Elementary School
- ED 333 Social Studies in the Elementary School
- ED 301 Needs of Diverse Learners (**Prerequisite or corequisite: ED 331/2/3**)

#### **Literacy Block—Fall Semester: 60-hour practicum (Admission to Teacher Ed. required)**

- ED 341 Language Arts
- ED 342 Reading/Diagnostic Reading
- ED 343 Content Area Reading/Writing
- ED 401 Examining Foundations of Education (**Admission to Teacher Ed. required**)

#### **Early Childhood Education Student Teaching Semester (Admission to Student Teaching required)**

- ED 421 Student Teaching I: PreK-3: 7-weeks
- ED 422 Student Teaching II: PreK-3: 7-weeks
- ED 411 Reflective Teaching Seminar & Portfolio

#### **Elementary Education Student Teaching Semester (Admission to Student Teaching required)**

- ED 421 Student Teaching I: PreK-3: 7-weeks
- ED 423 Student Teaching II: 4-6: 7-weeks
- ED 411 Reflective Teaching Seminar & Portfolio

**Students must achieve a C or better in all education courses (with an ED/EDS prefix)**

**Students must be admitted to teacher education by July 1 prior to the academic year they wish to student teach.**

Twenty-four semester hours of the above are devoted to professional studies; 21 semester hours involve practica.

## Professional Education Sequence for Early (PK-3) & Elementary (PK-6) Education

### Content and Practica Hours

| Course #     | Course Title                                  | Hours     | Content   | Practica  |
|--------------|-----------------------------------------------|-----------|-----------|-----------|
| ED 101       | Exploring Teaching                            | 2         | 1         | 1         |
| ED 201       | Computers & Instructional Technology in Ed.   | 1         | 1         | 0         |
| ED 231       | Organizing for Learning                       | 3         | 3         | 0         |
| ED 232       | Learning, Motivation, and Assessment (PreK-6) | 3         | 3         | 0         |
| ED 331*      | Elementary School Math                        | 2 \       |           |           |
| ED 332*      | Elementary School Science                     | 2         | 4         | 2         |
| ED 333*      | Elementary School Social Studies              | 2 /       |           |           |
| ED 341*      | Language Arts                                 | 2         | 2         |           |
| ED 342*      | Reading/Diagnostic Reading                    | 3         | 2         | 1         |
| ED 343*      | Content Area Reading and Writing              | 2         | 1         | 1         |
| ED 301       | Needs of Diverse Learners                     | 3         | 3         | 0         |
| ED 321       | Management & Organization in Early Education  | 3         | 2         | 1         |
| ED 421/422   | Student Teaching I: PreK-3                    | 7         | 0         | 7         |
| ED 423       | Student Teaching II: 3-6                      | 7         | 0         | 7         |
| ED 411       | Reflective Teaching Seminar/Portfolio         | 1         | 0         | 1         |
| ED 401       | Examining Foundations of Education            | 2         | 2         | 0         |
| <b>TOTAL</b> |                                               | <b>45</b> | <b>24</b> | <b>21</b> |

\*1 SH = 1 50-minute hour. For a 1 SH course, the class meets 15 times for 50 minutes each time. For a 2 SH course, the class meets 30 times for 50 minutes each time. For a 3 SH course, the class meets 45 times for 50 minutes each time. A 10-minute break is given after each 50-minute class.

Total number of clock hours for each practica is listed in the *EMU Field Experience Handbook* and in the EMU Catalog in course descriptions.

Course syllabi should reflect content and practica hours as per the calculations above.

### **Professional sequence for Special Education (K-12)**

- ED 101      Exploring Teaching: 20-hour practicum
- ED 201      Computers & Instructional Technology in Education
- EDS 301      Introduction to Exceptionalities
- EDS 351      Intervention Strategies for Middle & High School: 20-hour practicum

#### **Special Education Professional Block: 60-hour practicum (2.5 cumulative gpa required)**

- EDS 331 Individualized Instruction in Content Areas for Students with Exceptionalities
- EDS 332 Adapting Curriculum for Students with Exceptionalities
- EDS 333 Medical Issues and Assistive Technology for Individuals with Exceptional Learning Needs
- EDS 371 Evaluation and Planning in Special Education: 20-hour practicum
- EDS 381 Special Education Professional Field Experience: 3 weeks all day
- EDS 401 Supporting Positive Classroom Behavior
- EDS 451 Educational Foundations and Due Process

#### **Literacy Block—Fall Semester: 60-hour practicum (Admission to Teacher Education required)**

- ED 341 Language Arts
- ED 342 Reading/Diagnostic Reading
- ED 343 Content Area Reading/Writing

#### **Special Education Student Teaching Semester (Admission to Student Teaching required)**

- EDS 461 Student Teaching: Elementary Exceptionalities: 7-weeks
- EDS 462 Student Teaching: Middle School/High School Exceptionalities: 7-weeks
- ED 411 Reflective Teaching Seminar & Portfolio

**Students must achieve a C or better in all education courses (with an ED/EDS prefix)**

**Students must be admitted to teacher education by July 1 prior to the academic year they wish to student teach.**

Twenty-four semester hours of the above are devoted to professional studies; 25 semester hours involve practica.

## Professional Education Sequence for Special Education

### Content and Practica Hours

| Course #     | Course Title                                     | TotalHrs | Content Hrs | Practica Hrs |
|--------------|--------------------------------------------------|----------|-------------|--------------|
| ED 101       | Exploring Teaching                               | 2        | 1           | 1            |
| ED 201       | Computers & Instructional Technology in Educ.    | 1        | 1           | 0            |
| EDS 301      | Introduction to Exceptionalities                 | 3        | 3           | 0            |
| EDS 331*     | Individualized Instruction in the Content Areas  | 3        | 2           | 1            |
| EDS 332*     | Adapting Curriculum for Exceptionalities         | 4        | 3           | 1            |
| EDS 333*     | Medical Issues and Assistive Technology          | 1        | 1           | 0            |
| EDS 351      | Intervention Strategies for Middle & High School | 3        | 2           | 1            |
| EDS 371      | Evaluation and Planning in Special Education     | 3        | 2           | 1            |
| EDS 381      | Professional Field Experience                    | 2        | 0           | 2            |
| EDS 401      | Supporting Positive Classroom Behavior           | 2        | 2           | 0            |
| EDS 451      | Educational Foundations and Due Process          | 2        | 2           | 0            |
| ED 341*      | Language Arts                                    | 2        | 2           | 0            |
| ED 342*      | Reading/Diagnostic Reading                       | 3        | 2           | 1            |
| ED 343*      | Content Area Reading and Writing                 | 2        | 1           | 1            |
| ED 411       | Reflective Teaching Seminar/Portfolio            | 1        | 0           | 1            |
| EDS 461      | Student Teaching: Elementary Exceptionalities    | 7        | 0           | 7            |
| EDS 462      | Student Teaching: MS/Secondary Except            | 7        | 0           | 7            |
| <b>TOTAL</b> |                                                  | 48       | 24          | 24           |

NOTE: Students enrolled at EMU who are seeking licensure in Special Education are automatically enrolled as Liberal Arts majors. The following courses also contribute toward the EMU CORE Curriculum and the Liberal Arts major at EMU: PSYC 202, PSYC 203, SOWK 300, MATH 110, MATH 120, MATH 130.

#### HOURS:

\*1 SH = 1 50-minute hour. For a 1 SH course, the class meets 15 times for 50 minutes each time. For a 2 SH course, the class meets 30 times for 50 minutes each time. For a 3 SH course, the class meets 45 times for 50 minutes each time. A 10-minute break is given after each 50-minute class.

Total number of clock hours for each practica is listed in the *EMU Field Experience Handbook* and in the EMU Catalog in course descriptions.

Course syllabi should reflect content and practica hours as per the calculations above. If no notation is made for practicum hours, then the semester hours are all course hours.

### **Professional sequence for Secondary Education (6-12)**

- ED 101      Exploring Teaching: 20-hour practicum
- ED 201      Computers & Instructional Technology in Education
- ED 251      Learning, Motivation and Assessment (6-12) **(2.5 cumulative gpa required)**
- ED 252      Learning, Motivation, & Assessment PFE: 40-hour practicum **(2.5 cum gpa required)**

#### Secondary Education Professional Block:      **(Admission to Teacher Education required)**

- ED 351      General Curriculum & Methods
- ED 361      Special Methods PFE: 60-hour practicum
- ED 371 **OR** 372 **OR** 373 **OR** 374 **OR** 375 **OR** 376 Special Methods
- ED 381      Reading & Writing Across the Curriculum **(Admission to Teacher Ed required)**
- ED 301      Needs of Diverse Learners **(Prerequisite or corequisite: ED 351)**
- ED 391      Middle School Curriculum & Organization: 20-hour practicum
- ED 401      Examining Foundations of Education **(Admission to Teacher Education required)**

#### Secondary Education Student Teaching Semester **(Admission to Student Teaching required)**

- ED 451      Middle School Student Teaching: 7-weeks
- ED 452      High School Student Teaching: 7-weeks
- ED 411      Reflective Teaching Seminar & Portfolio

**Students must achieve a C or better in all education courses (with an ED/EDS prefix)**

**Students must be admitted to teacher education by July 1 prior to the academic year they wish to student teach.**

Seventeen semester hours of the above are devoted to professional studies; 19 semester hours involve practica.

**Professional Education Sequence for Secondary Education**  
**Content and Practica Hours**

| <b>Course #</b> | <b>Course Title</b>                            | <b>Hours</b> | <b>Content</b> | <b>Practica</b> |
|-----------------|------------------------------------------------|--------------|----------------|-----------------|
| ED 101          | Exploring Teaching                             | 2            | 1              | 1               |
| ED 201          | Computers & Instructional Technology in Ed     | 1            | 1              | 0               |
| ED 251          | Learning, Motivation and Assessment (6-12)     | 3            | 3              | 0               |
| ED 252          | Learning, Motivation, & Assessment PFE         | 1            | 0              | 1               |
| ED 301          | Needs of Diverse Learners                      | 3            | 3              | 0               |
| ED 351          | General Curriculum & Methods                   | 1            | 1              | 0               |
| ED 371-376      | Special Methods                                | 2            | 2              | 0               |
| ED 361          | Special Methods PFE                            | 1            | 0              | 1               |
| ED 381          | Reading & Writing Across the Curriculum (6-12) | 2            | 2              | 0               |
| ED 391          | Middle School Curriculum & Organization        | 3            | 2              | 1               |
| ED 411          | Reflective Teaching Seminar/Portfolio          | 1            | 0              | 1               |
| ED 401          | Examining Foundations of Education             | 2            | 2              | 0               |
| ED 451          | Middle School Student Teaching                 | 7            | 0              | 7               |
| ED 452          | High School Student Teaching                   | 7            | 0              | 7               |
| <b>TOTAL</b>    |                                                | <b>36</b>    | <b>17</b>      | <b>19</b>       |

1 SH = 1 50-minute hour. For a 1 SH course, the class meets 15 times for 50 minutes each time. For a 2 SH course, the class meets 30 times for 50 minutes each time. For a 3 SH course, the class meets 45 times for 50 minutes each time. A 10-minute break is given after each 50-minute class.

Total number of clock hours for each practica is listed in the *EMU Field Experience Handbook* and in the EMU Catalog in course descriptions.

Course syllabi should reflect content and practica hours as per the calculations above.

### **Professional sequence for Art Education (PreK-12)**

|         |                                                                                                                      |
|---------|----------------------------------------------------------------------------------------------------------------------|
| ED 101  | Exploring Teaching: 20-hour practicum                                                                                |
| ED 232  | Learning, Motivation and Assessment (PreK-6)                                                                         |
| ED 351  | General Curriculum and Methods for Middle and Secondary Teaching<br><b>(Admission to Teacher Education required)</b> |
| ED 381  | Reading & Writing Across the Curriculum <b>(Admission to Teacher Education required)</b>                             |
| ART 397 | Elementary School Art Methods: 20-hour practicum                                                                     |
| ART 398 | Secondary School Art Methods: 20-hour practicum                                                                      |
| ED 401  | Examining Foundations of Education <b>(Admission to Teacher Education required)</b>                                  |

### **PreK-12 Student Teaching Semester (Admission to Student Teaching required)**

|        |                                                     |
|--------|-----------------------------------------------------|
| ED 461 | Elementary Student Teaching (PreK-6): 7-weeks       |
| ED 462 | Middle/High School Student Teaching (6-12): 7-weeks |
| ED 411 | Reflective Teaching Seminar & Portfolio             |

### **Recommended Education Courses:**

|        |                                                                        |
|--------|------------------------------------------------------------------------|
| ED 201 | Computers & Instructional Technology in Education                      |
| ED 301 | Needs of Diverse Learners <b>(Prerequisite or corequisite: ED 351)</b> |
| ED 391 | Middle School Curriculum & Organization: 20-hour practicum             |

**Students must achieve a C or better in all education courses (with an ED/EDS prefix)**

**Students must be admitted to teacher education by July 1 prior to the academic year they wish to student teach.**

### **Professional sequence for Health & Physical Education (PreK-12)**

|        |                                                                                   |
|--------|-----------------------------------------------------------------------------------|
| ED 101 | Exploring Teaching: 20-hour practicum                                             |
| ED 201 | Computers & Instructional Technology in Education                                 |
| ED 251 | Learning, Motivation and Assessment (6-12) <b>(2.5 cumulative gpa required)</b>   |
| PE 301 | Adapted Physical Education: 10-hour practicum                                     |
| ED 301 | Needs of Diverse Learners <b>(Prerequisite or corequisite: ED 351 or PE 401)</b>  |
| ED 381 | Reading & Writing Across the Curriculum <b>(Admission to Teacher Ed required)</b> |
| ED 401 | Foundations of Education <b>(Admission to Teacher Education required)</b>         |

#### Secondary Physical Education Professional Block: 60-hour practicum\*

|        |                                                                |
|--------|----------------------------------------------------------------|
| HE 401 | Health Methods                                                 |
| PE 402 | Middle & Secondary Physical Education                          |
| ED 351 | General Curriculum & Methods for Middle and Secondary Teaching |

#### Elementary Physical Education Professional Block: 60-hour practicum\*

|        |                               |
|--------|-------------------------------|
| PE 401 | Elementary Physical Education |
| PE 231 | Movement Education            |

#### PreK-12 Student Teaching Semester (Admission to Student Teaching required)

|        |                                                     |
|--------|-----------------------------------------------------|
| ED 461 | Elementary Student Teaching (PreK-6): 7-weeks       |
| ED 462 | Middle/High School Student Teaching (6-12): 7-weeks |
| ED 411 | Reflective Teaching Seminar & Portfolio             |

**\*Physical Education Block Admission prerequisites:** *First semester of block courses:* Admission to Teacher Education recommended, 2.7 cumulative GPA and Praxis I scores required. *Second semester of block courses:* Admission to Teacher Education required.  
(<http://www.emu.edu/pe/>)

**Students must achieve a C or better in all education courses (with an ED/EDS/PE prefix)**

**Students must be admitted to teacher education by July 1 prior to the academic year they wish to student teach.**

### **Professional sequence for Music Education (PreK-12)**

|          |                                                                                                                           |
|----------|---------------------------------------------------------------------------------------------------------------------------|
| ED 101   | Exploring Teaching: 20-hour practicum                                                                                     |
| ED 201   | Computers & Instructional Technology in Education                                                                         |
| ED 232   | Learning, Motivation and Assessment (PreK-6)                                                                              |
| ED 351   | General Curriculum & Methods for Middle and Secondary School Teaching<br><b>(Admission to Teacher Education required)</b> |
| ED 381   | Reading & Writing Across the Curriculum <b>(Admission to Teacher Education required)</b>                                  |
| ED 401   | Examining Foundations of Education <b>(Admission to Teacher Education required)</b>                                       |
| MUED 341 | Elementary School Music: 20-hour practicum <b>(Admission to Teacher Education may be required)</b>                        |
| MUED 342 | Secondary School Music: 20-hour practicum <b>(Admission to Teacher Education may be required)</b>                         |

#### **PreK-12 Student Teaching Semester (Admission to Student Teaching required)**

|        |                                                     |
|--------|-----------------------------------------------------|
| ED 461 | Elementary Student Teaching (PreK-6): 7-weeks       |
| ED 462 | Middle/High School Student Teaching (6-12): 7-weeks |
| ED 411 | Reflective Teaching Seminar & Portfolio             |

Recommended Education Course:

|        |                                                                        |
|--------|------------------------------------------------------------------------|
| ED 301 | Needs of Diverse Learners <b>(Prerequisite or corequisite: ED 351)</b> |
|--------|------------------------------------------------------------------------|

**Students must achieve a C or better in all education courses (with an ED/EDS prefix)**

**Students must be admitted to teacher education by July 1 prior to the academic year they wish to student teach.**

### **Professional sequence for Spanish Education (PreK-12)**

|                                                                                          |                                                                                                                   |
|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| ED 101                                                                                   | Exploring Teaching: 20-hour practicum                                                                             |
| ED 201                                                                                   | Computers & Instructional Technology in Education                                                                 |
| ED 251                                                                                   | Learning, Motivation and Assessment (6-12) <b>(2.5 cumulative gpa required)</b>                                   |
| ED 252                                                                                   | Learning, Motivation, & Assessment PFE: 40-hour practicum <b>(2.5 cum gpa required)</b>                           |
| ED 351                                                                                   | General Curriculum and Methods for Middle and Secondary Teaching <b>(Admission to Teacher Education required)</b> |
| LING 450                                                                                 | Methods of Language Teaching: 20-hour practicum                                                                   |
| ED 381                                                                                   | Reading & Writing Across the Curriculum <b>(Admission to Teacher Education required)</b>                          |
| ED 391                                                                                   | Middle School Curriculum & Organization: 20-hour practicum                                                        |
| ED 401                                                                                   | Examining Foundations of Education <b>(Admission to Teacher Education required)</b>                               |
| LING 460                                                                                 | Practicum in TESOL: 60-hour practicum                                                                             |
| <u>PreK-12 Student Teaching Semester <b>(Admission to Student Teaching required)</b></u> |                                                                                                                   |
| ED 461                                                                                   | Elementary Student Teaching (PreK-6): 7-weeks                                                                     |
| ED 462                                                                                   | Middle/High School Student Teaching (6-12): 7-weeks                                                               |
| ED 411                                                                                   | Reflective Teaching Seminar & Portfolio                                                                           |

**Students must achieve a C or better in all education courses (with an ED/EDS prefix)**

**Students must be admitted to teacher education by July 1 prior to the academic year they wish to student teach.**

### **Professional sequence for Teaching English to Speakers of Other Languages (PreK-12)**

|                                                                                          |                                                                                                                   |
|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| ED 101                                                                                   | Exploring Teaching: 20-hour practicum                                                                             |
| ED 201                                                                                   | Computers & Instructional Technology in Education                                                                 |
| ED 251                                                                                   | Learning, Motivation and Assessment (6-12) <b>(2.5 cumulative gpa required)</b>                                   |
| ED 252                                                                                   | Learning, Motivation, & Assessment PFE: 40-hour practicum <b>(2.5 cum gpa required)</b>                           |
| ED 351                                                                                   | General Curriculum and Methods for Middle and Secondary Teaching <b>(Admission to Teacher Education required)</b> |
| LING 450                                                                                 | Methods of Language Teaching: 20-hour practicum                                                                   |
| ED 301                                                                                   | Needs of Diverse Learners <b>(Prerequisite or corequisite: ED 351)</b>                                            |
| ED 381                                                                                   | Reading & Writing Across the Curriculum <b>OR</b>                                                                 |
| ED 343                                                                                   | Content Area Reading/Writing <b>(Admission to Teacher Education required)</b>                                     |
| ED 391                                                                                   | Middle School Curriculum & Organization: 20-hour practicum                                                        |
| ED 401                                                                                   | Examining Foundations of Education <b>(Admission to Teacher Education required)</b>                               |
| LING 460                                                                                 | Practicum in TESOL: 60-hour practicum                                                                             |
| <u>PreK-12 Student Teaching Semester <b>(Admission to Student Teaching required)</b></u> |                                                                                                                   |
| ED 461                                                                                   | Elementary Student Teaching (PreK-6): 7-weeks                                                                     |
| ED 462                                                                                   | Middle/High School Student Teaching (6-12): 7-weeks                                                               |
| ED 411                                                                                   | Reflective Teaching Seminar & Portfolio                                                                           |

**Students must achieve a C or better in all education courses (with an ED/EDS prefix)**

**Students must be admitted to teacher education by July 1 prior to the academic year they wish to student teach.**

### **Professional sequence for Theatre Arts (PreK-12)**

|         |                                                                                                                            |
|---------|----------------------------------------------------------------------------------------------------------------------------|
| ED 101  | Exploring Teaching: 20-hour practicum                                                                                      |
| ED 201  | Computers & Instructional Technology in Education                                                                          |
| ED 232  | Learning, Motivation and Assessment (PreK-6)                                                                               |
| ED 301  | Needs of Diverse Learners ( <b>Prerequisite or corequisite: ED 351</b> )                                                   |
| ED 351  | General Curriculum and Methods for Middle and Secondary School Teaching ( <b>Admission to Teacher Education required</b> ) |
| ED 381  | Reading & Writing Across the Curriculum ( <b>Admission to Teacher Education required</b> )                                 |
| ED 391  | Middle School Curriculum and Organization: 20-hour practicum                                                               |
| THR 370 | Elementary School Theater Arts Methods: 20-hour practicum ( <b>Admission to Teacher Education required</b> )               |
| THR 371 | Secondary School Theater Arts Methods: 20-hour practicum ( <b>Admission to Teacher Education required</b> )                |
| ED 401  | Examining Foundations of Education ( <b>Admission to Teacher Education required</b> )                                      |

#### **PreK-12 Student Teaching Semester (Admission to Student Teaching required)**

|        |                                                     |
|--------|-----------------------------------------------------|
| ED 461 | Elementary Student Teaching (PreK-6): 7-weeks       |
| ED 462 | Middle/High School Student Teaching (6-12): 7-weeks |
| ED 411 | Reflective Teaching Seminar & Portfolio             |

**Students must achieve a C or better in all education courses (with an ED/EDS prefix)**

**Students must be admitted to teacher education by July 1 prior to the academic year they wish to student teach.**