



**National Education Association
Residency Task Force Visit to the
Eastern Mennonite University and the
MidValley Consortium for Teacher Education
Harrisonburg, VA
August 23, 2012**

Visit Objectives

Site visit participants will:

- Gain perspective on key developments, innovations, and ongoing dilemmas of a traditional four year liberal arts undergraduate program;
- Consider the role of the MidValley Consortium in the development of strong mentors for their student teachers, the use of the Co-Teaching model and the collaboration of consortium members; and
- Identify key lessons learned in the Harrisonburg area that are applicable to the NEA's emerging vision of a teacher residency program.

Time	Where	Session	Session Description	Attendees
10:00 –11:00 a.m.	Eastern Mennonite University 1200 Park Road Harrisonburg Virginia 22802 Campus Center Room 203	EMU Education Program Overview and History	Learn about the history of the program, successes and challenges in the context of the traditional four-year undergraduate program. Early field experiences are a critical component of the program.	Task Force Members and EMU Faculty
11:00 – 11:30 p.m.	EMU	Document Deep-Dive	Understand the unique design elements of an EMU Teacher Education program by exploring key program documents and materials	Task Force Members and EMU Faculty
11:30 – 12:30 p.m.	Lunch at EMU and Travel to Smithland Elementary (540) 434-6075 and Skyline Middle School (540) 434-6862; 474 and 470 Linda Lane Harrisonburg, VA 22802			
12:30-1:15 p.m.	Smithland Elementary and Skyline Middle School Library	Drop in meeting with Student Teachers, Cooperating	Learn the unique characteristics of the Cooperating Teacher/ Student Teacher relationship and its inner workings in classrooms;	Cooperating Teachers, Practicum Teachers, Student

	Conference Room	Teachers and Alumni	gain key perspective on student teaching from program graduates	Teachers, Alumni and Task Force Members
1:15-1:30 p.m.	Classroom Observations		Tour classrooms to explore and analyze the structure of the traditional student teaching model at a host school sites	Smithland and Skyline Faculty, and Task Force Members
1:30 – 1:50 p.m.	Skyline Middle School Library Conference Room	Field Experiences at EMU	Introduction to Field Experience structures by program	Task Force Members and EMU Field Experience Coordinator
1:50 – 2:15 p.m.	Travel to Waterman Elementary School; 451 Chicago Avenue Harrisonburg, VA 22802; (540) 434-8352			
2:15 – 2:35 p.m.	Waterman Elementary School	Meeting with School Principal	Understand the value of being a host school to teacher education program, and its influences on school culture and professionalism	Task Force Members, Waterman Principal
2:35 – 3:00 p.m.	Classroom Observations		Tour classrooms to explore and analyze the structure of the traditional student teaching model at a host school site	Waterman Faculty, and Task Force Members
3:00 – 3:45 p.m.	Waterman Elementary School	Facilitated Panel with Alumni, Cooperating Teachers, and Student Teachers	Learn the unique characteristics of the Cooperating Teacher/ Student Teacher relationship and its inner workings in classrooms; gain key perspective on student teaching from program graduates	Cooperating Teachers, Student Teachers, Alumni and Task Force Members
3:45 – 4:00 p.m.	Travel to EMU			
4:00 – 5:00 p.m.	EMU CC 203	MidValley Consortium for Teacher Education	Learn about the history and workings of the consortium and especially the development and use of the Co-teaching model	MidValley Consortium Steering Committee and Task Force Members
5:00 – 5:30 p.m.	EMU CC 203	Final questions and dialogue with the	Explore any final questions the Task Force may have about the DTR program	MidValley Consortium Steering Committee,

		MVCF and EMU		EMU Department Chair and Task Force Members
5:30 – 6:00 p.m.	EMU CC 203	Task Force Debrief	Discuss and identify learnings from the day, key takeaways, etc.	Task Force Members
6:00 p.m.	Travel to Airport			

Skyline Middle School

Principal—Joe Glick

EMU graduates

- 5th and 6th grade Science—Alexis Rutt
- Physical Education and Health—Ted Erickson
- Spanish/Culture—Charity Shahan
- Newcomer Program—Derrick Charles

Practicum Teachers 2011-12 and 2012-13

- Debra Ballew
- Derrick Charles
- Ted Erickson
- *Bonnie Ferguson
- Jessica Mendez-Thompson
- Dana Mozingo
- Danielle Roggie
- Jennifer Roark
- Abraham Shearer

Cooperating Teachers and Student Teachers 2012-13

*Jessica Pyle	6th Math	Steve Burkholder	Aug. 20-27, 2012
Debbie Mongold	5-8 Vocal	Kelly Schroder	Aug. 20-27, 2012

*MidValley Clinical Faculty Cooperating Teacher

Smithland Elementary School

Principal—Gary Painter

EMU graduates

Assistant Principal—Mark Miller (EMU elementary education undergraduate)

Kindergarten—Lori Lichti

Grade 1—Rhonda Blosser

Grade 2—*Terri Gehman

Grade 4—Josh Byler

Practicum Teachers 2011-12 and 12-13

- *Rosalva Correa
- Rachel Hahn
- Samantha Kullander
- Virginia Munns
- *Peggy Toliver

Cooperating Teachers and Student Teachers 2012-13

Samantha	Ritter	Art K-4	Jenna	Longenecker	Aug. 20-27, 2012
		2nd	Rebecca	Nagy	Aug. 20-27, 2012

Waterman Elementary School

Principal—Jeremy Weaver

EMU graduates

Principal—Jeremy Weaver (EMU early childhood education undergraduate)

Kindergarten—Jeremy Dayton

Grade 1—Eliot Swartz and Lauren Yoder

Grade 2—Maria Yoder

Grade 4—Rachel Ropp and Tina Showalter

ESL— Patricia Baer

Spanish—Camila Pandolfi

Practicum Teachers 2011-12 and 2012-13

- *Lori Copley
- Cindy Lamb
- *Sarah Nicklas
- Kristi Strine
- *Eliot Swart

Cooperating Teachers and Student Teachers 2012-13

*Patricia	Baer	K-4 ESL	Sylvia	Meyer	Aug. 15-24, 2012
Cindy	Lamb	1st	Crystal	Lehman	Aug. 20-27, 2012
*Sarah	Nicklas	K	Laura	Nyman	Aug. 20-27, 2012

*MidValley Clinical Faculty Cooperating Teacher

Additional Spring Student Teachers invited to Facilitated Panel Session at
Waterman Elementary School

Jennifer	Blankenship	K-5 PE
Brittany	Boarman	K-5 PE
Allison	Bontrager	HS Geometry
Kim	Floyd	I.D. HS SPED
Laci	Gautsche	6-8 Art
Kamron	Johnson	K-5 PE
Janna	Kauffman	8th Math
Owen	Longacre	6th SS
Ian	Mast	K-4 PE
Olivia	Nussbaum	7th Math
Niuvys	Pluma Ferrer	HS Spanish
Travis	Riesen	HS Biology
Andre	Swartzentruber	HS Geometry



National Education Association Residency Task Force

In December 2011, National Education Association (NEA) President Dennis Van Roekel develop a new action agenda to advance the union's goals of transforming the teaching profession and accelerating student learning. Incorporating proven best practices from thousands of leading teachers from around the country and input from an independent NEA Commission on Effective Teachers and Teaching, Van Roekel detailed three major strategies to guide the union's efforts – raising the bar for entry into the profession, teachers ensuring great teaching, and providing union leadership to transform our profession (see 3-point plan here - http://www.nea.org/assets/docs/PR_LeadingtheProfession.pdf). In order to raise the bar for entry, the action agenda, in part, states that the NEA will advocate for every teacher candidate to have on full year of residency under the supervision of a Master Teacher before earning a full license.

Meeting this challenge requires rethinking some fundamental issues regarding clinical preparation. How might residencies work for all teacher candidates? What does a residency look like as a post-baccalaureate candidate versus an undergraduate candidate? What should be the role of the practicing teacher in a residency? How can the NEA and its locals support quality training and mentoring for teacher candidates?

In order to address these questions and begin this residency work, the NEA created a Residency Taskforce that includes association teachers and leaders, as well as teacher preparation leaders who are helping to define the NEA's vision of a teacher residency. The taskforce began its work in early May, 2012 and over the summer and fall will visit five different teacher preparation sites to learn about best practices and how the union may best be able to support the work of high quality clinical preparation across a diversity of programs.

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National Education Association