



EASTERN
MENNONITE
UNIVERSITY

Graduate Teacher Education Documentation of Diversity in PreK-12 Classrooms

Name _____

School _____

Grade Level(s) and Subject Area(s) _____

Purpose statement: The purpose of this report is to document MAEd candidates' experiences with cultural diversity, language diversity and socio-economic diversity, as well as experiences with students with exceptionalities.

Instructions: Estimate the number of persons in each category; some students will have more than one category.

Description of Classroom Students

_____ Total number of students

Race and Ethnicity

- _____ Hispanic/Latino of any race
- _____ American Indian or Alaska Native
- _____ Asian
- _____ Black or African American
- _____ Native Hawaiian or Other Pacific Islander
- _____ White
- _____ Two or more races
- _____ Unknown

Students with Exceptionalities and/or English Language Learners (identified by the school)

- _____ Attn Deficit Hyperactivity Disorder (ADHD)
- _____ Autism Spectrum Disorder
- _____ Emotional Disturbance (ED)
- _____ Intellectual Disability (ID)
- _____ Learning Disability (LD)
- _____ Other Health Impairment (OHI)
- _____ Gifted
- _____ English Language Learner/Limited English Proficiency (ELL/LEP)
- _____ Other (specify) _____

Socio Economic Background (PreK-12 students of Lancaster PA candidates only)

- | | |
|--------------------------------|---|
| _____ Homeless | _____ Students Interrupted Formal Education |
| _____ Limited Formal Schooling | _____ Free & Reduced Lunch |

Diverse experiences in non-formal educational settings (please describe):

Candidate Signature

(Check one) _____ Admission interview

Date

_____ Candidacy gate

_____ Exit interview