

Field Experience Sites to Ensure Linguistic, Cultural, and Socioeconomic Diversity

ED 101 Exploring Teaching:

- All grades and programs: Broadway District Schools of Rockingham County Public Schools (elementary, middle and high school) and Ashby Lee Elementary School, North Fork Middle School and Stonewall Jackson High School in Shenandoah County Public Schools.

Early/Primary (PreK-3) and Elementary (PreK-6):

- Curriculum Block-Linville-Edom and John C. Myers Elementary Schools, Rockingham County Public Schools
- Literacy Block-Four of the five Harrisonburg City Public elementary schools
- ED 351/2 Management and Organization of Early Childhood-EMU Early Learning Center

Special Education (K-12):

- Special Education Block-elementary schools in Rockingham County
- Literacy Block- Four of the five Harrisonburg City Public elementary schools
- EDS 351 Intervention Strategies-a middle or high school in Harrisonburg City or Rockingham County
- EDS 381 Special Education Professional Field Experience-a elementary, middle, or high school placement to provide the necessary endorsement or grade level. SPED PFE can be completed locally or in the candidate's home area. Candidates reflect each day via email to dialogue with the course instructor.

Secondary Education (6-12 and PreK-12)

- ED 251 Learning, Motivation, and Assessment Professional Field Experience-Broadway High School, Rockingham County Public Schools
- ED 361 Special Methods Professional Field Experience-Spotswood High School, East Rockingham High School, Rockingham County Public Schools
- ED 391 Middle School Curriculum and Organization-Thomas Harrison Middle School and Skyline Middle School, Harrisonburg City Public Schools
- Elementary and Middle and Secondary Methods-all of the Harrisonburg City Public Schools and Rockingham County Public Schools depending upon the grade level.

Student Teaching Placement Interview (All Candidates)

- Each candidate meets with the Field Placement coordinator for a student teaching placement interview during January or early February the year prior to student teaching.
- The purpose of the interview is to determine the candidate placement history and ensure that the candidates' student teaching placement requests provide the necessary diversity and endorsement requirements for licensure.
- The field placement coordinator uses the information to request individual student teaching placements and to request the candidates remaining practicum placements.