

## Faculty Publications (2005-2013)

### Peer Reviewed Journals

- Broemmel, A., & Evans, K. R. (2011). Listening to teachers: Experiences of *Success for All* teachers. *Journal of School Connections*, 3(1), 63-90.
- Byer, O., & Smeltzer, D. L. (2007). Edge bounds in nonhamiltonian k-connected graphs, *Discrete Mathematics*, 307(2007), 1572-1579.
- Evans, K. R., & Lester, J. N. (2013, under review). Restorative justice in education: What we know so far. *Middle School Journal*.
- Evans, K. R., & Lester, J. N. (2013, under review). Co-opting in-school suspensions: Redesigning in-school suspensions as a context for restorative approaches to discipline. *Journal of Curriculum and Instruction*.
- Evans, K. R., & Lester, J. N. (2012). Zero tolerance: Moving the conversation forward. *Intervention in Schools and Clinics*, 48(2), 108-114.
- Evans, K. R., & Lester, J. N. (2012). Disturbing distractions: Speaking back to racialized school discipline practices. *Cultural Studies/Critical Methodologies*, 12(3), 220-224.
- Evans, K. R. (2010). A positive classroom climate: You can't just create it... You gotta sustain it. *English Leadership Quarterly*, 33(1), 8-9.
- Evans, K. R., Lester, J. N., & Broemmel, A. (2010). Talking back to scripted curricula: A critical performance ethnography with teachers' collective narratives. *Power and Education*, 2(2), 183-196.
- Evans, K. R., & Lester, J. N. (2010). Classroom management and discipline: Responding to the needs of young adolescents. *Middle School Journal*, 41(3), 54-61.
- Evans, K. R., Lester, J. N., & Glenn, N. K. (2008). A transformative journey: Theoretical foundations for an integrative approach to teaching. *Thinking Classrooms*, 9(1), 11-19.
- Finn Miller, S. (2008). A review of Developing in two languages: Korean children in the United States by Sarah Shin. *TESOL Quarterly*, 42(1), 160-2.
- Finn Miller, S. (2006). A review of Parenting for success: A curriculum for families learning English. *Essential Teacher*.
- Finn Miller, S. (2005). When (adult English language) learners become vocabulary teachers. *Essential Teacher*, 2(3), 28-30.
- Finn Miller, S. (2005). Bringing together home and school: A role for family literacy practitioners. *Family Literacy Forum*, 4(1), 3-11.
- Flanagan, T. M. (2007). Pre-service teachers and inquiry science: Putting the pieces together. *Journal of Virginia Science Education*, 2(1), 38-42.
- Greenberg, K. H., Lester, J., Evans, K. R., Williams, M., Hacker, C., & Halic, O. (2009). Student learning with performance-based, in-class and learner-centered, online exams. *International Journal of Teaching and Learning in Higher Education*, 20(3), 383-393.
- Kishbaugh, T. L. S., Cessna, S., Horst, S. J., Leaman, L., Flanagan, T. M., Graber-Neufeld, D., Siderhurst, M. (2012). Measuring beyond content: A rubric bank for assessing skills in authentic research assignments in the sciences. *Chemistry Education Research and Practice*, 13, 268-276.
- Lam, H. (2010). A review of M. Trieu's Identity construction among Chinese-Vietnamese Americans: Being, becoming, and belonging. (LFB Scholarly Publishing LLC). *Journal of Southeast Asian American Education & Achievement*, 5.

- Lam, H. (2008). A review of A. Reyes' *Language, identity, and stereotype among Southeast Asian American youth: The other Asian*. (Lawrence Erlbaum). *Language Policy*, 8(3), 299-301.
- Lam, H. (2005). A review of A. Portes & R.G. Rumbaut's, *Legacies: The story of the immigrant second generation*. (University of California Press). *Bilingual Research Journal*, 29(1), 223-228.
- Leaman, L. H., & Flanagan, T. M. (2012, under review). Authentic role-playing as situated learning: Reframing teacher education methodology for higher order thinking. *Studying Teacher Education*.
- Lester, J. N., & Evans, K. R. (2009). Instructors' experiences of collaborative teaching: Building something bigger. *International Journal of Teaching and Learning in Higher Education*, 20(3), 373-382.
- Medley, R.M. (2012). A role for English language teachers in trauma healing. *TESOL Journal*, 3(1).
- Medley, R.M. (2010). Serving trauma-affected learners in Pakistan, *SPELT Journal*, 25(4), 2-12.
- Medley, R.M. (2005). Agents of change working with the grain of the universe. *SPELT Journal*.
- Medley, R.M. (2005). Inviting experts to class through computer-mediated discussions. *College Teaching*.
- Mullet, J. H. (2013 in press). Restorative discipline: From getting even to getting well. *Children and Schools*.
- Mullet, J.H., Akerson, N. & Turman, A. (2013 in press). Healing the past through story. *Adult Learning*.
- Mullet, J.H. (2006). The bully within us...as teachers. *Academic Exchange Quarterly*, 10(3), 95-99.
- Paulus, T., Evans, K. R., Halic, O., Lester, J., & Taylor, J., (2009). Knowledge and learning claims in blog conversations: A discourse analysis in social psychology (DASP) perspective. In C. O'Malley, D. Suthers, P. Reimann, & A. Dimitracopoulou (Eds.), *Computer-supported collaborative learning practices: CSCL 2009 conference proceedings* (pp. 93-97). International Society of Learning Sciences.
- Sauder, A., & Mullet, J. H. (2012, under review). Effects of gratitude listing on English Language Learners' affect and school satisfaction. *TESOL Quarterly*.
- Smeltzer Erb, C. (2012, under review). Breaking status barriers in the classroom through the power of language.
- Smeltzer Erb, C. (2010). The power of "we" language in creating equitable learning environments. *AILACTE Journal (The Association of Independent Liberal Arts Colleges for Teacher Education)*, 7(1), 83-91.

### Books and Book Chapters

- Byer, O., Smeltzer, D. L., & Lazebnik, F. (2010). *Methods for Euclidean geometry*, Mathematical Association of America.
- Crandall, J. A., & Finn Miller, S. (in press). Effective professional development for English as a second/foreign language teachers. In M. Celce-Murcia, D. Brinton, & A. Snow (Eds), *Teaching English as a second or foreign language*, 4<sup>th</sup> Edition. Heinle ELT.
- Evans, K. R. (2013). Doing time in ISS: A performance of school discipline. In R. Gabriel & J. N. Lester (Eds.), *Performances of research: Critical issues in K-12 education*. New

- York, NY: Peter Lang.
- Gonzalez, J., & Lam, H. (2007). The *Lau v. Nichols* Supreme Court decision. In *The Praeger handbook of Latino education in the U.S., 1*, (283-295). Westport, Connecticut: Greenwood Publishing.
- Hogan, M. (2008). Part IV Opener: Facing research issues and perceived stumbling blocks. In C. Lassonde & S.E. Israel (Eds.), *Teachers taking action: A comprehensive guide to teacher research*. Newark, DE: International Reading Association.
- Hogan, M. (2008). Case Study #4: Facing research issues and perceived stumbling blocks. In C. Lassonde & S.E. Israel (Eds.), *On-line case studies for Teachers taking action: A comprehensive guide to teacher research*. URL: <http://www.reading.org/publications/bbv/books/bk463/supplement2.html>
- Hogan, M. (2006). Fired, connected, and living the scriptures. In R. Knott (Ed.), *College Faith, 3: 150 Christian leaders and educators share faith stories from the student days*. Berrien Springs, MI: Andrews University Press.
- Lam, H. (2008). Vietnamese immigration. In J. Gonzalez (Ed.), *Encyclopedia of bilingual education* (pp. 884-887). London: Sage.
- Lam, H. (2008). Language shift and language loss. In J. Gonzalez (Ed.), *Encyclopedia of bilingual education* (pp. 476-479). London: Sage.
- Lam, H., & Gonzalez, J. (2008). *Lau v. Nichols*, the ruling. In J. Gonzalez (Ed.), *Encyclopedia of bilingual education* (pp. 517-520). London: Sage.
- Leaman, L.H., & Van Acker, R. (2010). *A conversation about better serving students with emotional disabilities*. In I. Walker-Bolton, R. A. Gable, S.W. Tonelson, P. Woolard, & M.K. Gable (Eds.), *Better Serving Students with Emotional Disabilities* (pp. 46-51). Richmond, VA: Virginia Department of Education.
- Steiner, D. (2012). Mennonite education agency affiliated schools. In J. C. Carper & H. C. Hunt (Eds.), *Praeger handbook of faith-based schools in the United States, K-12*. Santa Barbara, CA: Praeger Press.
- Steiner, D. (2006). Anthropology and Grandpa Johnson. In R. Knott (Ed.), *College faith: Christian leaders and educators share faith stories from their college days*. Berrien Springs, MI: Sutherland House.
- Stutzman-Amstutz, L., & Mullet J. H. (2005). *The little book of restorative discipline*. Intercourse, PA: Good Books.

#### Non-Peer Reviewed Journal Articles

- Evans, K. R. & Lester, J. N. (2007). [Review of the book *Concept-Rich Mathematics Instruction: Building a Strong Foundation for Reasoning and Problem Solving*]. <http://edrev.asu.edu/brief/oct07.html>
- Finn Miller, S. (2013). *Contextualized instruction*. Adult Career Pathways Policy Brief. Office of Vocational and Adult Education.
- Finn Miller, S. (2011). English pointed at employment. *ABLE in Context*. Available online at [ABLE\\_in\\_Context\\_05.pdf](#)
- Finn Miller, S. (2010). *Promoting engagement when working with adult English language learners*. Washington, DC: Center for Applied Linguistics. Available online at <http://www.cal.org/caelanetwork/resources/briefs.html>

- Finn Miller, S. (2009). Contextualizing instruction: Making learning real. *ABLE in Context*  
Available online [www.able.state.pa.us/able/cwp/view.asp?A=269&Q=106004&tx=1](http://www.able.state.pa.us/able/cwp/view.asp?A=269&Q=106004&tx=1)
- Finn Miller, S. (2009). Career Gateway paves the way to post secondary goals. *ABLE in Context*.  
Available online [www.able.state.pa.us/able/cwp/view.asp?A=269&Q=106004&tx=1](http://www.able.state.pa.us/able/cwp/view.asp?A=269&Q=106004&tx=1)
- Finn Miller, S. (2007). Evidence-based reading instruction and what it means for teachers.  
*Pennsylvania ABLE Fieldnotes*. Pennsylvania Department of Education, Bureau of Adult Basic Education. Harrisburg, PA
- Finn Miller, S. (2007). Multilevel teaching activities for the ESL classroom. *Pennsylvania ABLE Fieldnotes*. Pennsylvania Department of Education, Bureau of Adult Basic Education. Harrisburg, PA.
- Finn Miller, S. (2006) Linking assessment and instruction. *Pennsylvania ABLE Fieldnotes*. Pennsylvania Department of Education, Bureau of Adult Basic Education. Harrisburg, PA.
- Finn Miller, S. (2005). Essential small talk. *ESL Magazine*, 45, 14-5.
- Finn Miller, S. (2005). Teaching pronunciation to adult English language learners. *ESL Magazine*, 44, 28-9.
- Hartman, L., & Hawk, J. R., (2007). Prejudice reduction through diversity coursework for teacher education candidates. *Southeastern Regional Association for Teachers of Education Journal*.
- Hough, T. (2007). George Graham Lecture 2007: Revolutionizing vocabulary instruction, K-12: What does the developmental model tell us? *TEMPO Weekly Reader*, 10(2), 1-2.
- Leaman, L. (2008). Uncluttering the call: How to get connected with our young adults. *The Mennonite*, 11(22), 12-13.
- Lehman, B. (2012). Susanna's Bicycle. Online Journal: *Center for Mennonite Writing*.  
<http://mennonitewriting.org/>
- Medley, R.M. (2011). Book review of C. Coffin, J. Donohue, & S. North, *Exploring English Grammar: From Formal to Functional*. London: Routledge, 2009. *ATEG Journal*, 21(1).
- Medley, R.M. (2010). Book Review of K. David Harrison, *When languages die: The extinction of languages and the erosion of human knowledge*. Oxford University Press, 2007, S. Kramer, D.A. Miller, and J. Newberger (Directors and producers) *The Linguists* [Film]. Garrison, NY: Ironbound Films, Inc. (2008). *Pakistan Journal of Language*.
- Medley, R.M. (2010) Book review of Lourdes Ortega, *Understanding Second Language Acquisition*. Hodder Education, 2009, *Pakistan Journal of Language*.
- Medley, R.M. (2009). Hope for the English language teachers of Kosovo. *Global Issues in Language Education*, 72, 11-13.
- Medley, R.M. (2009). Book review of D. I. Smith & T. A. Osborn, Eds., *Spirituality, Social Justice, and Language Learning*. Charlotte, NC: Information Age Publishing, 2007. *Christian Scholar's Review*, 38(3), 397-99.
- Medley, R.M. (2006). Reframing the argument for intensive English programs. *IEP-IS Newsletter*.
- Mullet, J. H. (2012). Who's in? Who's out? Where's the we? *Stepping Up*, Mennonite Education Agency, (March), 1-3. Retrieved from [www.MennoniteEducation.org/StepUp](http://www.MennoniteEducation.org/StepUp)
- Mullet, J. H. (2009). Envisioning an Anabaptist Christian pedagogy, *Stepping Up*, Mennonite Education Agency, (October). Retrieved from [www.MennoniteEducation.org/StepUp](http://www.MennoniteEducation.org/StepUp)
- Mullet, J. H. (2007) Freedom to choose, *2008 Hobson's Christian College Guide*.
- Mullet, J. H. (2007). *Choosing a college*, Op-ed essay, Harrisonburg, VA: Daily News Record.

- Purcell, J. (2011). Adapted and scaffolded 5th grade district writing curriculum to ELLs.
- Shultz, R. (2010). A purpose for each of us. *Missionary Messenger*, 87 (6), 8-9.
- Shultz, R. (2010). Coming together. *Missionary Messenger*, 87(1), 12-13.
- Shultz, R. (2007). The promise of education. *Missionary Messenger*, 83(10), 10-11.
- Smeltzer Erb, C. (2011). Teacher training: The story of Darma Makahube. *Mennonite Central Committee Global Family Sponsorship Report*. Retrieved from [http://globalfamily.mcc.org/system/files/Indonesia\\_Teacher%20Training\\_Spring%202011%20CA%20US.pdf](http://globalfamily.mcc.org/system/files/Indonesia_Teacher%20Training_Spring%202011%20CA%20US.pdf)
- Steiner, D. D. (2012). Value of an Anabaptist perspective in education. *Stepping Up*. E-zine, Goshen, IN: Mennonite Education Agency.
- Steiner, D.D. Interviewed by Diener, G.Y. (2006). *What does it mean for a preK-12 school to be Mennonite-Anabaptist? An interview with educator Donovan Steiner. The Mennonite*, 9(2), 8-11.

Other (including Grants, Technical Reports, Published Curriculum, etc.)

- Bechler, B. (2008-2013). Waterman Family Fun Night. Family Learning Centers for Health and Fitness. P-12/EMU Collaborative School Partnership.
- Blosser, M.E. (2007). Technology grant. Merck & Company, Stonewall Plant. \$5,000.
- Blosser, M.E. (2005). *Developing A Healthy Watershed Perspective*. Virginia Naturally Grant. \$750.
- Evans, K. R., Principle Investigator (2012-2013). *Democratic discipline in an age of zero tolerance*. Eastern Mennonite University: Faculty Scholarship Grant. Six semester hours release time.
- Evans, K. R & Lehman, B., Co-Principal Investigators (2012). Research and development for MAEd certificate in restorative justice in educational contexts. \$5,735.
- Evans, K. R. (2011). *Excluded students' experiences with in-school suspension: A phenomenological investigation*. Unpublished dissertation. The University of Tennessee, Knoxville.
- Graber Neufeld, D.S., & Yoder, J. (2011). The role of feeding adaptations in resource Competition between invasive and native clams. In K. McMahon (Ed.), *Tested Studies for Laboratory Teaching, Volume 32*. Proceedings of the 32nd Conference of the Association for Biology Laboratory Education (ABLE), 78-87.
- Greenberg, K. H., Lester, J. N., Evans, K., Williams, M., Hacker, C. H., & Halic, O., Co-PIs. (2007). Effects of traditional, performance-based and online, learner-based assessments on student learning in educational psychology. University of Tennessee Project RITE Grant (Sponsor). \$5,000.
- Gusler, C. (2009). *The Flexible Geography Project*, a collaborative project with artists with Greg Stewart and Scott Keen. Artist grant from Arts Council of the Valley. \$1500.
- Gusler, C. (2008-2009). *...and this is not everything*. Faculty Scholarship Grant. Six SHs of release time and \$500.00. Eastern Mennonite University.
- Hartman, L. (2012). *Prejudice reduction through diversity*. Unpublished dissertation. Virginia Tech University.
- Hartman, L. (2012). Why “diversity” is not a choice, but a given responsibility of faithful living as Christians. Mennonite Higher Education.
- Hogan, M., Principal Investigator (2011). Virginia Federation Independent Colleges and Verizon

- Thinkfinity and Technology Grant Funding to establish technology modules in the Bridgewater College Teacher Education Program. \$20,000.
- Hogan, M., Principal Investigator (2010). Shenandoah Valley Writing Academy @ Bridgewater College. \$22,000.
- Hogan, M., Principal Investigator (2008). Teaching with Inspiration, Kidspiration, InspireData grant to provide software upgrades for computers at Bridgewater College. \$3,525.
- Hogan, M., Principal Investigator (2007). Developing Thoughtful Literacy: Writing as communication of thought. Virginia State Reading Association Trainer of Trainer grant. \$500.
- Kishbaugh, T. L. S., Cessna, S., Horst, S. J., Leaman, L. H., Flanagan, T. M., Graber Neufeld, D. Siderhurst, M. (2012). [\*Competency Rubric Bank for the Sciences \(CRBS\)\*](#). Licensed work under the Creative Commons Attribution Non-Commercial Share Alike. Project funded by the National Science Foundation (NSF 0837578).
- Krimmel, E. F. (2012-13). Invitational Blog Contributor: Institutional and HomeUse Blogs. Reading Horizons.com.
- Krimmel, E. F. (2012). *Why esl phonological teaching improves ell's literacy skills*. Webinar presented on Reading Horizons.com.
- Krimmel, E. F. (2012). *Success for English language learners: 5 Strategies for classroom teachers*. Online Webinar, Embedded Learning.com.
- Krimmel, E. F. (2009). *Teachers' and administrators' perceptions of English as a Second Language teacher eEducation program effectiveness in Pennsylvania*. Unpublished dissertation, Immaculata University, PA.
- Leaman, L. H. & Evans, K. R., Co-Principle Investigators (2012-2013). Partnership with Rockingham County Schools to promote the use of Assistive Technology. \$500.
- Leaman, L., Miliken, L., & Santos, K. (2006). *A Reference Guide for Observing and Assessing Student Teachers: Special Education*. Harrisonburg, VA: Mid-Valley Consortium.
- Lehman, B. (2012) *Summer Teaching Grant for Course Expansion and Redesign*. Eastern Mennonite University Faculty Scholarship Award.
- Medley, R.M. (manuscript) *Resilience: The art of bouncing back*. A course for adult English language learners for building resilience, coping in healthy ways with life's hardships, and improving English language skills.