

Faculty Experiences in Diverse Settings

US P-12 Teaching Experience with diverse students

Faculty Name	School name, grade, subject area and city, state	Number of Years and description of diversity*
Dr. Sandra L. Brownscombe	Oliver Perry Middle School, (grades 5-8), health and physical education, Providence, RI	4 years; socioeconomic, racial
Ronald Shultz	Goochland Elementary, (4 th grade), Goochland, VA	2 years; racial, linguistic and socioeconomic diversity
Dr. Lori Leaman	Broadway High School, (grades 9-12), Broadway, VA	2 years; ED and LD special education; low socioeconomic status, rural
Dr. Lori Leaman	Westinghouse High School, (grades 9-12), Pittsburgh, PA	1 year; Racial diversity (99.8% African American); approximately 87% high poverty (free and reduced lunch)
Dr. Don Steiner	Dilkon School, Ft. Defiance Agency, (grades 3, 5-8), Winslow, AZ	3 years; racial diversity (95 % Navajo students) and socioeconomic diversity
Tracy Hough	Stone Spring Elementary, (grades 2,4-5), Harrisonburg, VA	2 years in a Title I school; racial, linguistic (ELL students) and socio-economically challenged 2 years (Title I reading Specialist) Racial, linguistic (ELL students) and socioeconomic diversity
Tracy Hough	Waterman Elementary, (Reading Specialist, grades K-5), Harrisonburg, VA	2 years (Title I reading Specialist); Racial, linguistic (some ELL students) and socioeconomic diversity
Dr. Beth Lehman	Franklin Township Middle School, (English, grade 7), Franklin, IN	2 years (multi-disciplinary units taught as a team); racial and socioeconomic diversity
Dr. Beth Lehman	Emma Donnan Middle School, (English, grades 7-8), Indianapolis, IN	3 years (multi-disciplinary units taught as a team, along with inclusion teacher); racial and socioeconomic diversity and exceptionalities
Dr. Beth Lehman	Broad Ripple High School, (English, grade 10), Indianapolis, IN	3 months; racial (majority African American) and socioeconomic diversity
Dr. Kathy Evans	Griffin-Spalding County Schools: Middle and High School Special Education, Griffin, GA	8 years; taught students with a variety of exceptionalities including SLD, EBD, OHI, and ID; racial and socioeconomic diversity

International P-12 Teaching Experience

Faculty Name	School name, grade, subject area and country	Number of Years and description of students*
Ronald Shultz	PROMESA, grades PK-6, Cusco, Peru	6 years; racial/ethnic, linguistic, socioeconomic, and exceptionalities
Dr. Cathy Smeltzer Erb	Grand River Collegiate Institute Family Studies Kitchener, Ontario, Canada	1 year; Program for high school dropouts to return to school. Socioeconomic, racial
Dr. Cathy Smeltzer Erb	Rockway Mennonite Collegiate Family Studies, Grades 7-13 Kitchener, Ontario, Canada	6.5 years; some racial/international diversity, linguistic, socioeconomic status, exceptionalities
Dr. Cathy Smeltzer Erb	Grand River Collegiate Institute Family Studies, Grades 9-13 Kitchener, Ontario, Canada	5 years; racial, linguistic, socioeconomic status
Dr. Cathy Smeltzer Erb	Waterloo-Ontario District Secondary School Family Studies, Grades 9-13/Guidance Counselor Baden, Ontario, Canada	4 years; rural, white, agricultural
Dr. Cathy Smeltzer Erb	Waterloo-Ontario District Secondary School Substitute Teacher & Guidance Counselor, Grades 9-13 Baden, Ontario, Canada	3 years; rural, white, agricultural
Dr. Cathy Smeltzer Erb	Faculty of Education and Teaching, Satya Wacana Christian University, Salatiga, Indonesia, January – April 2011.	3 months; provided consultation and faculty professional development
Dr. Cathy Smeltzer Erb	An Giang University, Vietnam	Presented Action Research in-service to An Giang University faculty, June 23-26, 2007
Dr. Lori Leaman	Rosslyn Academy (Special education and School administration, grades 7-12) Nairobi, Kenya	12 years; Cultural/racial diversity (international school with at least 38 national cultures represented); Language diversity (ELLs and likely more than 40 languages) Disabilities (LD, ID, ADHD, OHI)
Dr. Don Steiner	School 13, Nizhny Novgorod, Russia Grade 11 Honors English	One semester; all Russian students participating in honors English classes

Dr. Don Steiner	Lezha Academic Center, Lezhe, Albania Grades 9-12	Chair Board of Directors of new high school since 2007; Albanian students with several Roma (Gypsy) students
Dr. Beth Lehman	Sichuan Normal University, Conversational English teacher, China	3 months; racial and linguistic diversity
Dr. Kathy Evans	El Arca, PK-12, Teacher Professional Development, Bogota, Columbia	One week of professional development with Colombian teachers related to school discipline and classroom climate

Publications and presentations related to Diversity*

Faculty Name	Title and/or location of presentation
Dr. Sandra L. Brownscombe and Dr. Cathy Smeltzer Erb	Smeltzer Erb, C., & Brownscombe, S. (2013). <i>Equitable instruction: Classroom practices that support socially just learning</i> . To be presented at the Annual Meeting of the Association of Teacher Educators, Atlanta, GA. *racial, linguistic, socioeconomic status
Dr. Cathy Smeltzer Erb	Smeltzer Erb, C. (2010). The power of “we” language in creating equitable learning environments. <i>AILACTE Journal (The Association of Independent Liberal Arts Colleges for Teacher Education)</i> , 7(1), 83-91. *socioeconomic status
Dr. Cathy Smeltzer Erb	Smeltzer Erb, C. (2011, Spring). Teacher Training: The Story of Darma Makahube. <i>Mennonite Central Committee Global Family Sponsorship Report</i> . Retrieved from http://globalfamily.mcc.org/system/files/Indonesia_Teacher%20Training_Spring%202011%20CA%20US.pdf *racial, linguistic, socioeconomic status
Dr. Cathy Smeltzer Erb	Smeltzer Erb, C., & Wessner, D. (2007). <i>Assessing Inter-Cultural Communicative Competence (IC3) through action research</i> . Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL. *racial
Dr. Cathy Smeltzer Erb	Smeltzer Erb, C. (2007). <i>An action research study examines inter-cultural communicative competence</i> . Presentation at the Annual Meeting of the American Association of Colleges for Teacher Education, New York City, NY. *racial
Dr. Cathy Smeltzer Erb	Presented “How a Teacher’s Life Extends Beyond the Classroom: An Experience From Salatiga, Central Java, Indonesia,” Future Educators Association Leadership Conference, Bridgewater College, October 27, 2011. *racial, linguistic, socioeconomic status
Dr. Cathy Smeltzer Erb	Presented “Becoming a Teacher: Stages and Emotions of Beginning Teacher Development” workshop to elementary education students, Faculty of Education and Teaching (Fakultas Keguruan Dan Ilmu Pendidikan), Satya Wacana Christian University, Salatiga, Indonesia, March 31, 2011.
Dr. Cathy Smeltzer Erb	Presented “Creating Equitable Classroom Learning Environments Through Teaching Practices” workshop to faculty, Faculty of Education and Teaching (Fakultas Keguruan Dan Ilmu Pendidikan), Satya Wacana Christian University, Salatiga, Indonesia, March 24, 2011.

	*racial, linguistic, socioeconomic status
Dr. Cathy Smeltzer Erb	Presented “Planning Teaching and Learning Activities” guest lecture in Curriculum & Material Development class, Faculty of Language and Literature (<u>Fakultas Bahasa dan Sastra</u>), Satya Wacana Christian University, Salatiga, Indonesia, March 22, 2011.
Dr. Cathy Smeltzer Erb	Presented “Beginning Teacher Development: Living the Emotions of Teaching” workshop to Micro Teaching and Teaching Practicum students, Faculty of Language and Literature (<u>Fakultas Bahasa dan Sastra</u>), Satya Wacana Christian University, Salatiga, Indonesia, February 23, 2011.
Dr. Lori Leaman	Leaman, L., & Flanagan, T. (2013). Authentic roleplaying as situated learning: Reframing teacher education for higher order thinking. <i>Studying Teacher Education, Vol x, xx</i> . <i>This article discusses the need for differentiation for a wide diversity of student needs and suggests a teacher education methodology for preparing pre-service teachers to learn to differentiate.</i>
Dr. Lori Leaman	Van Acker, R., & Leaman, L.H. (2010). <i>A conversation about better serving students with emotional disabilities</i> . In I. Walker-Bolton, R. A. Gable, S.W. Tonelson, P. Woolard, & M.K. Gable (Eds.), <i>Better Serving Students with Emotional Disabilities</i> (pp. 46-51). Richmond, VA: Virginia Department of Education.
Dr. Lori Leaman	UDL strategies for differentiated teaching. Eastern Mennonite School system, Harrisonburg, VA. (2013, February 14). exceptionalities, culture, language
Dr. Lori Leaman	Responsive Elementary Instruction: A Universal Design for Learning Approach. Lancaster Mennonite School system, Lancaster, PA. (2013, January 14). exceptionalities, culture, language
Dr. Lori Leaman	The Person Behind ASD: Strengthening our Relationships and Instructional Responsiveness to Children on the Autism Spectrum. Lancaster Mennonite School system, Lancaster, PA. (2013, January 14). exceptionalities
Dr. Lori Leaman	Autism Spectrum Disorders: Responsive teaching for the elementary classroom. Teaching That Transforms: Mennonite Educators Conference, National Conference Center, Landsdowne, VA. (2012, February). exceptionalities
Dr. Lori Leaman	Tiering in Tier 1: A model of tiered instruction for pre-service teachers. Educating 21st Century Learners, Failure is not an Option: Concurrent Session I. VACTE and Virginia Association of Teacher Educators Spring Conference. (2011, March). exceptionalities and readiness levels
Dr. Lori Leaman	Effective differentiation in the elementary classroom: Models for teacher candidates. Education for the 21st Century: Concurrent Session II. VACTE and Virginia Association of Teacher Educators Spring 2010 Conference. Sweet Briar College, Sweetbriar, VA. (2010, March 17). exceptionalities
Dr. Lori Leaman	Differentiated instruction and assessment. Faculty Development Conference for Central Christian School, Orrville, OH. (2009, August 12-13). exceptionalities
Dr. Don Steiner	Steiner, D.D. & Mullet, J.H. (1995). Amish Education. In Thomas C. Hunt and James C. Carper’s <i>Religious K-12 Education in the United States: A Source Book</i> . Garland Press.
Dr. Don Steiner	Steiner, D. D. (1989). <i>Teaching the At-Risk Student: A Guide for Teacher Educators</i> .
Dr. Don Steiner	Steiner, D.D. (1971). <i>Navajo Home and Heritage</i> . Ft. Defiance, AZ: Bureau of Indian Affairs
Dr. Beth Lehman	Lehman, B. & Zahner, M. (2012, October) <i>Writing possible selves: The benefits of a collaborative writing partnership between linguistically diverse middle school students and pre-service teachers</i> . Virginia Association of

	Teachers of English Annual Conference, Richmond, VA.
Dr. Beth Lehman	Lehman, B. (2011, October). <i>"Too good to be true or is it hope?": Exploring critical hope and false hope in school reform narratives</i> . Bergamo Conference of the Journal of Curriculum Theorizing, Dayton, Ohio.
Dr. Beth Lehman	Lehman, B., and Kohne, S. (2006, April). <i>Writing partners</i> . Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
Dr. Kathy Evans	Evans, K. R., & Lester, J. N. (2012). Disturbing “distractions”: Speaking back to racialized school discipline practices. <i>Cultural Studies/Critical Methodologies</i> , 12(2).

*racial, linguistic, socioeconomic status, exceptionalitie