

EDCC 531 Social and Ethical Issues Key Assignments Description

Throughout the EDCC 531, you are asked to address 3 types of outcomes: (1) Outcomes of **knowledge (K)**; (2) Outcomes for **skill development (S)**; and (3) Outcomes for **dispositional development (D)**. To demonstrate these outcomes you are asked to complete four basic assignments that include a case study, teacher work sample activities, class presentation, and a short paper on a current educational issue. The specific skills for each of the activities is identified as follows:

1.0 Case Studies

1.1K=Demonstrates ability to incorporate Outcomes 1-5 into a Case Study

- ❖ Examine teaching as a moralistic undertaking
- ❖ Integrate knowledge of moral and legal responsibilities using a multicultural perspective.
- ❖ Examine assumptions, purposes and the nature of schooling.
- ❖ Describe how pluralistic cultural values affect individual moral behavior and ethics.
- ❖ Analyze the social and political context of schooling.

1.2S=Demonstrates ability to write a case study

1.3D=Demonstrates an ability to employ multiple perspectives

Description of case study assignment: Write an original case study in the range of 500-600 words preferably drawn from a personal experience within an educational setting. The case study may be a composite episode or “fictionalized” for purposes of preserving anonymity of the characters. Complete an analysis of the case study of 200-300 words or create a 5-6 minute “you tube” submission.

2.0 Teacher Work Sample Activities

2.1K=Demonstrates ability to apply NBPTS concepts

2.2S=Demonstrates ability to use communication skills effectively

2.3D=Demonstrates ability to engage in ethical decision making through simulation, class discussion, and case study analysis

Description of Teacher Work Sample Activities: Demonstrate knowledge, communication skills, and thoughtful analysis of case studies as presented for class discussions in either regular class or online sessions.

3.0 Presentation

3.1K=Demonstrates ability to convey information accurately on a given S & E topic

3.2S=Demonstrates ability to organize a presentation using current technology

3.3D=Promotes oneself as a professional who believes each student can learn; values reflective practice

Description of Presentation: Develop a Power Point Presentation on a topic or theme approved by your instructor. The presentation should have no more than 15 slides and should be approximately 15 minutes in length.

4.0 Paper

4.1K=Demonstrates ability to engage in scholarly inquiry and communication

4.2S=Demonstrates ability to apply information literacy skills and meet graduate writing standards (EMU)

4.3D=Demonstrates an ethic of caring

Description of Short Paper: This short paper of 3-4 pages may be an extension of the Power Point presentation. The paper should have a minimum of 5 references and meet APA 6th edition format.

Key Assignments	3 Target=Exceeds Expectations	2 Acceptable=Meets Expectations	1 Unacceptable= Does Not Meet Expectations	Score
1. Case Studies 1.1K=Demonstrates ability to incorporate Outcomes 1-5 into Case Study 1.2S=Demonstrates ability to write a case study 1.3D=Demonstrates an ability to employ multiple perspectives	Candidate presents a deep understanding of Outcomes 1-5. Candidate writes a complete and thorough case study. Candidate uses multicultural perspectives and employee excellent listening habits.	Candidate presents a solid understanding of Outcomes 1-5. Candidate writes a comprehensive case study but one or more elements of the case may be missing. Candidate uses multicultural perspectives but may not always employ excellent listening habits.	Candidate presents a Partial understanding of Outcomes 1-5. Candidate writes a case study that is incomplete. Candidate does not understand the cultural context of today's schools.	
2. Teacher Work Sample Activities 2.1K=Demonstrates ability to apply NBPTS concepts 2.2S=Demonstrates ability to use communication skills effectively 2.3D=Demonstrates ability to engage in ethical decision making through simulation, class discussion, and case study analysis	Candidate knows 5 core propositions and is able to apply Code of Ethics to case studies. Candidate demonstrates writing proficiencies as evidenced by target internal standards for EMU graduate writing standards and exemplary use of technology to access and exchange information. Candidate is committed to 5 Core Propositions as evidenced by class discussions and written assignments.	Candidate has an understanding of 5 core propositions and Code of Ethics but may demonstrate surface understanding of ethical frameworks. Candidate demonstrates writing proficiencies at acceptable levels for EMU graduate writing standards. Candidate is aware of 5 Core Propositions as evidenced by class discussions and written assignments.	Candidate lacks an understanding of 5 core propositions and demonstrates limited understanding of ethical frameworks. Candidate demonstrates unacceptable writing proficiencies. Candidate is unaware of 5 Core Propositions as evidence by class discussions and written assignments.	
3.0 Presentation		Candidate understands the		

3.1K=Demonstrates ability to convey information accurately on a given S & E topic.	Candidate clearly understands the concepts of S & E and his/her special topics of research.	concepts of S & E and his/her special topics of research but may have limitations in that understanding.	Candidate has limited understanding of S & E and his/her special topics of research.	
3.2S=Demonstrates ability to organize a presentation using current technology	Candidate organizes presentation professionally making exemplary use of technology.	Candidate organizes presentation professionally making acceptable use of technology.	Candidate organizes presentation but does not make acceptable use of technology.	
3.3D=Promotes oneself as a professional who believes each student can learn; values reflective practice	Candidate engages in reflective practice on a consistent basis.	Candidate engages in reflective practice, but may do so episodically.	Candidate does not engage in reflective practice.	
4.0 Paper 4.1K=Demonstrates ability to engage in scholarly inquiry and communication	Candidate writes a 3-4 page paper that demonstrates substantive scholarly inquiry	Candidate writes a paper that demonstrates scholarly inquiry but may have conceptual limitations	Candidate writes a paper that fails to meet expectations of scholarly inquiry; lacks key references.	
4.2S=Demonstrates ability to apply information literacy skills and meet graduate writing standards; (EMU)	Candidate uses credible references with virtually no APA errors.	Candidate uses credible references with limited APA errors.	Candidate uses references with multiple APA errors.	
4.3D=Demonstrates an ethic of caring	Candidate demonstrates commitment to work with families, colleagues, and communities (NBPTS)	Candidate demonstrates awareness of the importance of working with families, colleagues, and communities (NBPTS)	Candidate demonstrates reluctance and unfamiliarity with professional commitments and (NBPTS)	