

Students, Parents and Guardians,

Hello, my name is Ms. X and I will be student teaching here at John C Myers Elementary for the next several weeks. I will be teaching Physical Education to your child and I am looking forward to working with each of you! There are a few rules and guidelines that I want to share with you. Our class rules are as follows: listen and follow directions, be safe, be a good sport, respect others and respect equipment. Your child may receive a strike in my class if they do not listen and follow directions. If this behavior were to continue your child's grade could be affected. I want to ensure that your child, along with all of my students, has the most equitable learning environment possible. Being safe is very important and includes that your child be prepared for my class by wearing appropriate footwear. Appropriate footwear includes any tennis shoes/sneakers with rubber soles, no heels or hard-soled shoes please. Inappropriate footwear for my class includes flip-flops/sandals, dress shoes, boots or Crocs. Please, lets ensure your child's safety by having them wear the appropriate footwear on days that they have Physical Education. Again, I look forward to working with each of you. Feel free to contact me if you have any questions or concerns.

School phone: 540-896-2297

Email: X@emu.edu

Thanks,

Sincerely,

Ms. X

Evaluation Results

Evaluated by: Sandy Brownscombe (*evaluator's name is not visible to author*)

Date Evaluated: 03/12/2012 08:20:06 PM (EDT)

DRF template: Student Teaching Portfolio 2011-12

Program: Student Teaching Portfolio 2011-12

Evaluation Method: Using Rubric

Evaluation Summary for EMU Outcomes 4-6: Caregiver Communication (from Student Teaching)

Final Score: Meets Requirement

Detailed Results (Rubric used: Capstone Caregiver Communication From Student Teaching)

Clarity of Purpose [Communication]		
(3) Exemplary Audience and purpose(s) of the letter are clearly discernable.	(2) Competent Either the audience or purpose(s) of the letter is NOT clearly discernable.	(1) Does Not Meet Expectations The audience and purpose(s) of the letter are NOT clearly discernable.
Criterion Score: 2.00		
Clarity of Message [Communication]		
(3) Exemplary Appropriate use of educational terms and academic language. Necessary terms are explained.	(2) Competent Some educational terms are used that may not be clear to the audience. Not all necessary terms are explained.	(1) Does Not Meet Expectations Inappropriate usage of educational terms, with little or no explanation.
Criterion Score: 2.00		
Positive Tone [Communication]		
(3) Exemplary Tone clarifies a positive direction/approach and articulates strengths of ALL individuals; demonstrates that ALL children can learn.	(2) Competent Tone remains positive however does NOT clearly articulate strengths of ALL individuals and/or demonstrate that ALL children can learn.	(1) Does Not Meet Expectations Tone is negative in nature; may induce conflict or confusion.
Criterion Score: 2.00		
Teacher & Caregiver Collaboration [Communication]		
(3) Exemplary Collaboration between teacher and caregiver is clearly stated and encouraged.	(2) Competent Collaboration between teacher and caregiver is addressed but not encouraged.	(1) Does Not Meet Expectations Collaboration between teacher and caregiver is NOT addressed.
Criterion Score: 2.00		
Respect for Diversity [Communication]		

(3) Exemplary Clearly articulates a respect for the fact that students have varying strengths, experiences, and backgrounds.	(2) Competent Somewhat articulates a respect for the fact that students have varying strengths, experiences, and backgrounds.	(1) Does Not Meet Expectations Does NOT articulate a respect for the fact that students have varying strengths, experiences, and backgrounds.
Criterion Score: 2.00		
EMU Writing Standards [Scholarship]		
(3) Exemplary Reflects "A" work according to EMU's undergraduate level writing standards.	(2) Competent Reflects "B" work according to EMU's undergraduate level writing standards.	(1) Does Not Meet Expectations Reflects "C" or less work according to EMU's undergraduate level writing standards.
Criterion Score: 2.00		