

FacultyMemName	HighestDegree	Assignment	Rank	Tenure Track	Scholarship	P12Experience
Armstrong, Sarah	Ed.D., in Educational Leadership with cognates in Curriculum /Instruction and Reading; University of Virginia	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE	1. Educational Consultant and author of books on application of brain research in the classroom and differentiated instruction	Commonwealth of VA endorsements as Superintendent, supervisor, principal; Reading Specialist, teacher K-7; Elementary Teacher; Supervisor of Reading/Gifted, Director of Instruction; Director of Personnel, Principal, Assistant Superintendent; 30 years in VA Public Schools
Bechler, Brenda	M. S. in Exercise Science; James Madison University	Instructor; Advisor; University Consultant	Instructor	FALSE	1. Participation with Waterman Family Fun Night (P-12 Partnership)	VA State Teaching License, Health and Physical Education, K-12 Teaching Experience: K-8 Health and Physical Education
Blosser, Myron	M.A. in Ed., Curriculum & Instruction Eastern Mennonite University, Harrisonburg, VA	Adjunct Instructor M.A. in Education; Adjunct Instructor Undergraduate Education; Supervisor for practicum students	Adjunct Instructor	FALSE	1. Blosser, M.E. (2011 March) Inquiry in the Biology Classroom. Presentation at the Region V Virginia Association of Science Teachers Professional Development Institute. VA. 2. Blosser, M.E. (1994-2012). Founder, Coordinator of the Annual Shenandoah Valley Biotechnology Symposium. 3. Blosser, M.E. (2011-12) Member of Virginia Association of Independent Schools Conference Planning Committee.	Eastern Mennonite School, Harrisonburg, VA Science Department Chair Teaching Biology, A.P. Biology, Biotechnology, Outdoor Adventure Education, Applied Biology, General Biology, Honors Biology, Advanced Placement Biology, Molecular Genetics

Brownscombe, Sandra L.	EdD, K-12 Curriculum & Instruction, Argosy University/Sarasota	Professor, Field Experience Coordinator, University Consultant; Advisor	Professor	TRUE	1. Board of Directors, Association of Teacher Educators. 2. Brownscombe, S. L., & Smeltzer Erb C. (February 2013). Equitable Instruction: Classroom practices that support socially just learning. Paper presented at the Annual Meeting of the Association of Teacher Educators, Atlanta, GA. 3. State representative on NCATE Board of Examiners team, Virginia Tech, Blacksburg, Virginia, Spring 2012.	1. Health and Physical Education Teacher, Grades 5-8 Providence, RI (4 years). 2. MidValley Clinical Faculty Consortium Trainer. 3. Clinical Supervision. 4. Enhancing student learning through assessment: What did your students learn today? Harrisonburg City Public Schools Physical Education In-service. 5. Authentic assessment: Has the paradigm moved? Shenandoah Adventist School faculty In-service. 6. Middle School Curriculum Consultant for Eastern Mennonite Middle School. 7. Substitute Teacher, Rockingham County Schools.
Byer, Owen	Ph.D. in Mathematics; University of DE	Professor; University Consultant	Professor	TRUE	1. Byer, O., Smeltzer, D. L., & Lazebnik, F. (2010). Methods for Euclidean geometry, Mathematical Association of America. 2. Byer, O., & Smeltzer, D. L. (January 2011). Applications of Circular and Spherical Inversions, with Deirdre L. Smeltzer, Joint Meeting of the AMS and MAA, New Orleans, LA. 3. Judge of Poster Session, SUMS Conference, James Madison University, October 22, 2011.	Major in Mathematics with Secondary Education, including a semester of student teaching at Messiah College, 1989; Mathcounts Coach, Eastern Mennonite Middle School; Guest lecturer, Eastern Mennonite High School, in Advanced Placement Calculus class, May 2012.

Cox, James	Ed.D. in School Administration	Adjunct Professor M.A. in Education	Affiliate Assistant Professor	FALSE	1. Cox, J. (2012), Preparation for understanding at-risk issues for students including psychology of poverty. 2. Cox, J. (2011), Evangelical Lutheran Church of America. Served as voting delegate to Church Wide Assembly. 3. Cox, J. (2007-present), Board Member, PAI/Excentia, Lancaster, PA. Served as Board member, Vice President of non-profit providing day programming and residential services to adults with disabilities.	PA Elementary Education Certification; PA Special Education Certification; PA School Psychologist Certification; PA Elementary Principal Certification; PA Supervisor of Pupil Services; PA Supervisor of Special Education; PA Superintendent Letter of Eligibility; Teacher of students with emotional disturbance; School psychologist; Director of Clinical Services; Director of Pupil Services
Crotteau, Michelle	Ed.D in School Administration and Supervision; University of VA	Adjunct Instructor M.A. in Education; Clinical Faculty	Adjunct Instructor	FALSE	1. Crotteau, M., & Parks, S. (2012, July) English SOL Institute: Secondary Research Strand. Virginia Department of Education. Charlottesville and Danville, VA. 2. Crotteau, M. (July 2012) Leading from the Classroom. Eastern Virginia Writing Project Advanced Institute, College of William and Mary.	VA Postgraduate Professional License; Administration/Supervision PreK-12; English PreK-12; Theatre Arts PreK-12; Rockingham County Public Schools 1991 - present J. Frank Hillyard Middle School: English Curriculum Team Leader; Teacher, English 8 (2008-present)
Daneker, Dan	M.Ed. in Curriculum and Instruction; Kutztown University, Kutztown, PA	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE		PA Teaching Certificate 7-12; Supervisory Certificate (Curriculum & Instruction); K - 12 Principal Certificate; Teaching experience: 10th & 12th Grade Biology & Advanced Biology, 9th Grade Earth Science, 8th Grade Physical Science

Evans, Katherine	PhD in Educational Psychology and Research, University of Tennessee. Knoxville	Assistant Professor; University Consultant; Advisor	Assistant Professor	TRUE	1. Evans, K. R., & Lester, J. N. (2012). Zero tolerance: Moving the conversation forward. <i>Intervention in Schools and Clinics</i>. 48(2), 108-114. 2. Evans, K. R., & Lester, J. N. (2012). Disturbing distractions: Speaking back to racialized school discipline practices. <i>Cultural Studies/ Critical Methodologies</i>, 12(3), 220-224. 3. Evans, K. R. (2013). Doing time in ISS: A performance of school discipline. In R. Gabriel & J. N. Lester (Eds.), <i>Performances of research: Critical issues in K-12 education</i>. New York, NY: Peter Lang.	Current TX Teaching License: Grades 4-12 General Special Education; K-12 Teaching Experience: Middle School Special Education, High School Special Education, Griffin-Spalding County Schools Middle School/High School Teacher; Georgia Teaching License: 6-12 Special Education, expired
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Finn Miller, Susan	Ph.D. in Language Literacy & Culture; University of MD	Adjunct Professor M.A. in Education; Action Research Mentor	Affiliate Associate Professor	FALSE	1. Crandall, J. A. & Finn Miller, S. (in press). Effective professional development for English as a second/foreign language teachers. In M. Celce-Murcia, D. Brinton, & A. Snow (Eds). Teaching English as a second or foreign language, 4th Edition. Heinle ELT. 2. Finn Miller, S. (2013). Contextualized instruction. Adult Career Pathways Policy Brief. Office of Vocational and Adult Education. 3. Finn Miller, S. (2012). Designed and served as a trainer for the national Career Pathways project on the topic of contextualized instruction.	MI and PA Teaching License Secondary English; Teaching experience in K12: Substitute teacher; 20+ years in adult literacy education
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Flanagan, Toni	Ed.D. in Educational Leadership, concentration in Higher Education Instruction; Liberty University	Adjunct Professor M.A. in Education	Affiliate Assistant Professor	FALSE	1. Kishbaugh, T. L. S., Cessna, S., Horst, S. J., Leaman, L., Flanagan, T. M., Graber-Neufeld, D., Siderhurst, M. (2012). Measuring beyond content: A rubric bank for assessing skills in authentic research assignments in the sciences. Chemistry Education Research and Practice. 13, 268-276. 2. Maynard, K.L., Flanagan, T.M., & Leaman, L.H. (2011). Effective differentiation in the elementary classroom: Models of co-teaching for pre-service teachers. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, VA. 3. Flanagan, T.M. & Leaman, L.H. (2011, March). Tiering in tier 1: A model of tiered instruction for pre-service teachers. Virginia Association of College Teacher Educators annual conference, Sweetbriar College, Lynchburg, VA.	PA state teaching license, secondary Biology; Teaching experience: MS General Science, Life Science and Math; HS Biology & Earth Science
Francis, Sue	Master of Education plus 60 graduate credits Penn State University	Adjunct Instructor M.A. in Education; Practicum Supervisor	Adjunct Instructor	FALSE	1. PA Reading Assessment Advisory Committee (working on PSSA) 2. Various Leadership positions with the International Reading Association: Early Literacy Task Force, Issues in Literacy Assessment Committee	PA Teaching Certification for Elementary Education K-8; PA Reading Specialist Certification K-12; PA Reading Supervisory Certification; Reading Recovery Teaching Certification; Teaching Experience: reading specialist, Reading Recovery teacher, Reading Supervisor

Frunzi, Kay	Ph.D. in Administration, Supervision, & Curriculum Development; University of CO, Denver, CO	Adjunct Professor	Affiliate Assistant Professor	FALSE	1. Principal consultant for Mid-continent Research for Education and Learning (McREL)	Elementary Teaching Experience; CO Principal License; Elementary Assistant Principal CO
Gautcher, Barbara	M.F.A. in Art Education; Maryland Institute College of Art, Baltimore MD	Instructor Undergraduate Education	Adjunct Instructor	FALSE	1. Vice President for Central Shenandoah Arts, Jury Committee Chair for OASIS Fine Art & Craft Gallery 2. Taught at JMU Summer Art Camp 3. Led International workshops in Hungary, Croatia	VA State Teacher s License, Art K-12; Teaching experience in elementary, middle (Baltimore City Public Schools and EMHS), and high school (EMHS)
Gusler, Cyndi	M.F.A in Painting and Drawing; James Madison University	Professor; Advisor; University Consultant; Chair, Dept. of Visual and Communication Arts	Associate Professor	TRUE	1. Gusler, C. (2011). CIVA Seen, Sacred Dimensions (Vol. IX.2). This edition of the SEEN journal examines the intersection of materials and the sacred. 2. Director and/or Teacher for Summer Art Institute for Children and Youth, James Madison University School of Art and Art History, Harrisonburg, VA (summers 2000-2010). 3. Gusler, C. (2012). University Colloquium Presentation, Disintegrate, Eastern Mennonite University.	P-8 VA State Teaching License; Teaching experience: K-8 Art, MS English Language Arts, Puerto Rico

Hart, Vesna	M.A. in Ed., At-risk Populations; Eastern Mennonite University; Currently a Doctoral Candidate in a Combined Integrated Doctoral Program in Clinical and School Psychology	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE	1. Teaching social skills, providing group and individual counseling to at-risk students in HCPS.	Elementary school teacher in Croatia; Alternative Education Program Director and instructor
Hartman, Luke	Ph.D. in Educational Leadership and Policy Studies; Virginia Tech, Blacksburg, VA	Adjunct Instructor M.A. in Education; Former Assistant Professor	Vice President for Enrollment	TRUE	1. Hartman, L. (2012). Prejudice reduction through diversity. Unpublished dissertation. Virginia Tech University. 2. Hartman, L. (2012). Why diversity is not a choice, but a given responsibility of faithful living as Christians. Mennonite Higher Education. 3. Hartman, L. (August 2012). Undoing Racism & Advancing Intercultural Transformation, All day workshop for the Hesston, KS community and surrounding communities. Hesston, KS.	Special Education teacher; Special education consultant 2006-2008; Assistant Principal 2008-2011; VA license in Special Education- expired

Hogan, Mark A.	Ph.D., Education and Human Development; Vanderbilt University	Adjunct Professor M.A. in Education	Affiliate Assistant Professor	FALSE	1. Hogan, M., Principal Investigator (2011). Virginia Federation Independent Colleges and Verizon Thinkfinity and Technology Grant Funding to establish technology modules in the Bridgewater College Teacher Education Program. \$20,0000. 2. Hogan, M., Principal Investigator (2010). Shenandoah Valley Writing Academy @ Bridgewater College. \$22,000. 3. Hogan, M. (2011). Conflict Resolution and Conflict Transformation: Understanding the difference. 39th PCA General Assembly. Virginia Beach, VA.	Licenses in VA, TN, IN, CA, IA in English, Speech, Journalism, Drama grades 7-12; Administration and Supervision license in TN and VA
Hough, Tracy L.	M.A. Ed.; Eastern Mennonite University; Currently enrolled (ABD) in Ed.D. program in Reading Education; University of VA, Charlottesville, VA	Assistant Professor; Advisor; PreK-3 Coordinator; University Consultant	Assistant Professor	TRUE	1. Hough, T. (2011). Write Like the Character Virginia State Reading Conference, Roanoke, VA. 2. Hough, T. (2010). The ABC s of Meaningful Early Literacy Practices, Mennonite Educators Conference, Pittsburg PA. 3. Board Member for Mennonite Early Childhood Network 2010-2012.	VA Licensure: Early primary PK-3, Elementary 3-6, Middle school 6-8; Reading Specialist; Previous Teaching Experience: Title I Reading Specialist, Second Grade Teacher, Primary Block Multi-age Team Teacher grade 1-3, Fifth and sixth grade Teacher, Kindergarten Teacher, Primary Block Multi-age Team Teacher grades 1-3

Kennedy, James	Ph.D. in Mathematics; University of Pittsburgh	Adjunct Instructor; University Consultant	Adjunct Instructor	FALSE		PA and MD Secondary Math License, Expired; Substitute taught in Montgomery County Public Schools; Taught Mathematics, Physics, and Accounting at Montgomery College
Krimmel, Eugenia F.	Ed.D. in Educational Leadership; Immaculata University M.Ed. in ESL Education; Universidad de Turabo, Puerto Rico	Adjunct Instructor M.A. in Education; Practicum Supervisor	Adjunct Instructor; University Consultant	FALSE	1. Krimmel, E. F. (November 2012). Why esl phonological teaching improves ells literacy skills. Webinar presented on Reading Horizons.com. 2. Krimmel, E. F. (2012-Present). Invitational Blog Contributor: Institutional and HomeUse Blogs. Reading Horizons.com. 3. Krimmel, E. F. (2011-2012). ESL Consultant to Greystone Academy Charter School, Coatesville, PA. Contracted to improve current ESL services, testing procedures and policies, and to lead the development of a school-wide ESL curriculum.	Fellow of National Writing Project; Teaching Experience: College ESL: Messiah College, Grantham, PA College ESL and 3rd and 7th grade in Istanbul, Turkey, Adult ESL; Headstart ESL, Ottawa, Canada; Adult/Workplace ESL Madrid, Spain; Secondary ESL, Boca Raton, Florida; Adult ESL Workplace ; College ESL, Lancaster, PA; La Academia, Public School, Lancaster, PA
Lam, Ha	Ph.D. in Curriculum and Instruction; Arizona State University	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE	1. Lam, H. (2010). A review of M. Trieu s Identity construction among Chinese-Vietnamese Americans: Being, becoming, and belonging. (LFB Scholarly Publishing LLC). Journal of Southeast Asian American Education & Achievement, 5.	MD Elementary Licensure (Grades 1-6 & Middle School) ESOL Teacher, Parkdale High School. MD; Assistant English Teacher, 7-9th grade, Kishimo Jr. High, Japan

Larkin, Nadine	Ed.D. in Educational Leadership; Immaculata University, Immaculate, PA	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE	1. Scaling Up Student Success Workshop-Sprint 2012 2. PILS/NISL Training-Summer 2011-Fall 2012 3. Learning Forward Workshop-Fall 2012	PA Teaching Licensure in Special Education K-12 and Elementary Education K-6; Assistant Superintendent; Student Teacher Supervisor, Immaculata University, PA
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Leaman, Lori H.	EdD, Higher Education Leadership, Nova Southeastern University	Professor; University Consultant; Special Education Program Coordinator; Administrator, MA Education Cohort with Waynesboro Public Schools; Advisor	Associate Professor	TRUE	1. Kishbaugh, T. L. S., Cessna, S., Horst, S. J., Leaman, L. H., Flanagan, T. M., Graber Neufeld, D. Siderhurst, M. (2012). Competency Rubric Bank for the Sciences (CRBS). Licensed work under the Creative Commons Attribution Non-Commercial Share Alike. Project funded by the National Science Foundation (NSF 0837578). 2. Leaman, L.H., & Van Acker, R. (2010). A conversation about better serving students with emotional disabilities. In I. Walker-Bolton, R. A. Gable, S.W. Tonelson, P. Woolard, & M.K. Gable (Eds.), Better Serving Students with Emotional Disabilities (pp. 46-51). Richmond, VA: Virginia Department of Education. 3. Leaman, L.H. (February 2012). Autism Spectrum Disorders: Responsive teaching for the elementary classroom. Teaching That Transforms: Mennonite Educators Conference, National Conference Center, Landsdowne, VA.	Licensure (VA): VA Teaching (Postgraduate Professional) License: Specific Learning Disabilities K12; Emotional Disturbance K12; VA Secondary School Principal Licensure; Licensure (PA): PA Teaching License: K-12 Mentally and/or Physically Handicapped; Teaching Experience in Schools: HS special education (2 years in VA; 1 in PA) MS/HS Special Education (8 years international school) MS Administrator (3 years international)
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Lehman, Beth M.	Ph.D. in Culture, Literacy and Language Education; Minor in English Indiana University, Bloomington, IN	Assistant Professor; Advisor; University Consultant	Assistant Professor	TRUE	1. Lehman, B. (2013 February). Transformation, Adaptation and Rhizomatic Wanderings: Examining School Reform Narratives Beyond Success or Failure. 34th Annual Ethnography in Education Research Forum, Philadelphia, PA. 2. Lehman, B., & Zahner, M. (October 2012). Writing Possible Selves: The Benefits of a Collaborative Writing Partnership between Linguistically Diverse Middle School Students and Pre-service Teachers. Virginia Association of Teachers of English Fall Conference: Knowing, Nurturing and Educating Students as Linguistically Diverse Learners. Richmond, VA. 3. Lehman, B. (2012-2013). Professional Development Presentations and Consulting Support on Writing to Learn at Fulks Run Elementary School, Fulks Run, Virginia.	Indiana State Teaching License, English Language Arts 5-12; Teaching experience: MS Language Arts and HS English. International teaching experience: China; Educational Research Contractor: Bloomington, IN
Long, Tom	M.Ed in Social Studies Education; University of VA, Charlottesville	Adjunct Instructor Undergraduate Education	Adjunct Instructor	FALSE	1. Past president of the Augusta County Education Association 2. Virginia Education Association, member 3. VEA-PAC Legislative Committee	VA Teaching License in Social Studies; Social Studies Teacher at Buffalo Gap High School, Swoope, VA from 1978-2008

Lowman, Dianne Koontz	Ed.D. in Special Education from the University of Virginia in Charlottesville, VA; with supporting areas of administration and supervision and research.	Adjunct Instructor Undergraduate Education	Adjunct Instructor	FALSE	1. Integrated Training Collaborative with the Virginia Part C Office (2003-Present). 2. Head Start On-Site Reviewer (1997-Present) Early Child. 3. Council for Exceptional Children - member	VA Postgraduate Professional Certificate; Licensure Endorsements: Elementary School Principal, Supervisor of Special Education, Early Childhood Special Education, Emotional Disturbance K-12, Specific Learning Disabilities K-12, Speech Communication, and Theatre Arts PreK-12; Teaching Experience: LD/ED Teacher from 1975-1978; Educational Diagnostician from 1978-1980; Early Childhood Special Education Teacher from 1980-1985
Medley, R. Michael	Ph.D. in English Language; Indiana University, Bloomington, IN	Professor, Coordinator of the minor in Teaching English to Speakers of Other Languages	Professor	TRUE	1. Medley, R.M. (2012). A role for English language teachers in trauma healing. TESOL Journal, 3.1. 2. Medley, R.M. (2012-13) Community consultant for the coordinator of ESL programs in Harrisonburg City Schools. 3. Medley, R.M. (2010). Serving trauma-affected learners in Pakistan, SPELT Journal, 25.4, pp. 2-12.	International teaching experience, PK-12 in Pakistan Teaching assistant in grades 8-10, Harrisonburg City Schools

Miller, Sharon	Master's in Music; East Carolina University, Greenville, NC; M.Ed. in Music Education; Towson State University, Towson, MD	Assistant Professor (Music Education); Advisor; University Consultant	Assistant Professor	FALSE	1. Miller, S.M.D. (2012, November) Making Assessment Authentic and Practical. Paper presented at Virginia Music Educators Association Conference, Hot Springs, VA. 2. Miller, S.M.D. (2012). Planning Committee for K-8 Fine Arts Academy, Harrisonburg City Public schools. 3. Volunteered with 4-8 After-school strings program, Harrisonburg City Public Schools.	MD State Teaching License, Music K-12; VA State Teaching Licensure, Music PK-12; Teaching experience: 4-8 General Music, K-12 Suzuki Violin, 6-12 Orchestra (Arlington Baptist School, Baltimore, MD)
Mullet, Judy	Ph.D. in Special Education; Kent State University	Professor of Psychology; M.A. in Education	Professor	TRUE	1. Mullet, J.H., Akerson, N. & Turman, A. (2013). Healing the past through story. Adult Learning. 2. Mullet, J.H. & Leaman, L.H. (March 2013). Restorative discipline: From getting even to getting whole. ASCD 2013 Annual Conference & Exhibit. Chicago, IL. 3. Mullet, J.H. & Leaman, L.H. (February 2013). Truth lies in plural. University Colloquium Series. Eastern Mennonite University. Harrisonburg, VA.	Professional Development in P-12 schools: Mullet, J.H. & Leaman, L.H. (2012). Restorative discipline: From getting even to getting it right. Johnstown Christian School, Hollsopple, PA; Mullet, J.H. & Evans, K. (2012). Understanding and resolving conflict. K-12 Leadership Institute, JMU, Harrisonburg, VA; consultation with local schools on bullying policy.

Phillips, Tu	M.A. in Education; Eastern Mennonite University	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE	1. Professional Development Specialist for P-12 Schools 2. Program Manager, Standards of Learning and Interventions Grades 7-12; Instructional Services Department.	VA State Certification in Middle Education (grades-4-8); Reading Specialist (K-12), and Administrative Supervision (K-12); Teaching Experience: Middle School English and Social Studies (grades 6 and 7), Middle School ESL Teacher, Middle School Reading Specialist, Reading Specialist at University level (James Madison University Student Success Center), Instructional Coach,
Purcell, Janet	M.A. in Education TESOL; Eastern Mennonite University	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE	1. Presenter to K-12 Teachers in- services	PA License ESL Program Specialist, ESL Teacher, Reading Specialist; Full-time ESL teacher
Roth, Mary	Ed.D. in Educational Leadership; Immaculata University, Immaculate PA	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE	1. Keystones to Opportunity- Universal Design for Learning, Building Blocks of Literacy K-7, and Using Data for Literacy Decision Making 2. International Reading Association Member	Reading Specialist since 1988; Developmental Reading Teacher 1986- 1988; 2nd Grade Teacher 1985-1986, RtII Model-developer and implementer in K-6 school

Rowe, Carmen R.	M.A. in Education w/ an Emphasis in ESL; Eastern Mennonite University, Lancaster Campus; Currently ABD Immaculata University	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE	1. Rowe, C.R. (June 2012). Cultural Diversity in the classroom. Presented a session at Millersville University s ESL Institute, Millersville, PA. 2. Rowe, C. R. (October 2010). Refugees in our schools. Presented a session for Delta Kappa Gamma Society International- Chi Chapter, Millersville University, PA. 3. Rowe, C.R. (May 2010). Cultural diversity in the classroom. Presented a session to teachers in the School District of Lancaster, Lancaster, PA.	PA Secondary Teaching Certificate in Spanish; PA ESL Program Specialist Certificate; Teaching Experience: MS and HS Spanish and ESL: Conestoga Valley SD, Lancaster, PA, Elementary ESL Teacher: School District of Lancaster, PA, ELL Secondary Supervisor: School District of Lancaster, PA, ELL District Coordinator: School District of Lancaster, PA
Saez, Milagros	Master of Education; Mansfield University, Mansfield, PA	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE		PA Secondary Teaching Certificate in Spanish; PA ESL Program Specialist Certificate; Teaching Experience: MS and HS Spanish and ESL: Conestoga Valley SD, Lancaster, PA, Elementary ESL Teacher: School District of Lancaster, PA, ELL Secondary Supervisor: School District of Lancaster, PA, ELL District Coordinator: School District of Lancaster, PA PA State Teaching License; NJ State Teaching License; Experience: High School Spanish Teacher Elementary Spanish Immersion Teacher, Elementary School Teacher.

Shultz, Ronald M.	M. Ed., Elementary Education, Millersville University	Instructor; University Consultant; Advisor; PreK-6 Coordinator	Instructor	FALSE	1. Shultz, R. (2010, October). A purpose for each of us. Missionary Messenger. 87 (06), 8-9. 2. Shultz, R. (2010-present). Consultation and support for teachers and administration at PROMESA School, Cusco, Peru. 3. Shultz, R. (2011-present). Member of the local Virginia Chapter of the National Association for Multicultural Education (VA-NAME).	Licensure: VA State Teaching (Postgraduate Professional) License NK-8; Teaching Experience in Schools: MS (6-8) teaching Math, Soc. St., Health and Spanish (1 yr.), 4th grade teacher (7 yrs); International experience (Peru); teaching and administration PK-5 TESOL and various other content areas (6 years)
Skolnick, Frances	M.A. in Ed. in School Counseling; Millersville University	Adjunct Instructor M.A. in Education	Adjunct Instructor	FALSE	1. Faculty Presentation Diversity in the classroom 2. Volunteer teaching English as a Second Language @ the Literacy Council, Lancaster	Certified School Counselor, PA, K-12 Advanced certification in mediation and peaceable schools

Smeltzer Erb, Cathy	Ph.D in Curriculum, Teaching and Learning, Ontario Institute for Studies in Education of the University of Toronto, Canada	Chair of Undergraduate Teacher Education; Professor; Advisor; University Consultant; Secondary Education Coordinator	Professor	TRUE	1. Smeltzer Erb, C., & Brownscombe, S. (2013). Equitable instruction: Classroom practices that support socially just learning. Presented at the Annual Meeting of the Association of Teacher Educators, Atlanta, GA. 2. Smeltzer Erb, C. (2010). The power of we language in creating equitable learning environments. AILACTE Journal (The Association of Independent Liberal Arts Colleges for Teacher Education), 7(1), 83-91. 3. State representative on NCATE Board of Examiners team, Old Dominion University, Norfolk, Virginia, February 26-28, 2012.	VA Postgraduate Professional License: Family and Consumer Sciences; Teaching experience: Middle/ High School Family Studies, High School Guidance Counselor; Professional Development workshops for P-12 Teachers.
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Steiner, Donovan D.	Ph.D. in English Language Arts Education; Southern Illinois University, Carbondale, IL	Professor; Advisor to Master of Arts in Education; Director of the Masters in Arts in Education program; Jesse T. Byler Professor of Education	Professor	TRUE	1. Steiner, D. (2012). Mennonite education agency affiliated schools. In J. C. Carper & H. C. Hunt (Eds.), Praeger handbook of faith-based schools in the United States, K-12. Santa Barbara, CA: Praeger Press. 2. Steiner, D. D. (2012). Value of an Anabaptist perspective in education. Stepping Up. E-zine, Goshen, IN: Mennonite Education Agency. 3. Steiner, D. D. (September 2011). Ingredients of excellence. Inaugural address presented at Lezha Academic Center. Lezhe, Albania.	International Teaching Experience: Russia secondary and university; Navajo Nation, AZ, Grades 3, 5, 6, 7, 8 West Des Moines, IA, 3, 5, 6 AZ State Teaching License, K-9 (expired); IA State Teaching License K-9 (expired); IL State Teaching License K-8 (expired)
Taylor, Timothy F.	M.A. in Education and Human Development; George Washington University	Adjunct Instructor; Online Educational Technology Courses	Adjunct Instructor	FALSE	1. Technology Integration Workshops (2006 present) 2. SharpSchool Training (Web Content Management) July August 2012 3. Coached for 21 years in various sports.	Shenandoah County Public Schools for 32 years; Teaching Experience: Taught elementary and middle school for 17 years; Central technology office the last 15 years. Current title: Instructional Technology Supervisor
Toliver, Peggy	M.S. in Physical Education, Emphasis in Recreational Sports; Indiana University, Bloomington, IN	Adjunct Instructor Undergraduate Education	Adjunct Instructor	FALSE	1. VA Association for Health, Physical Education, recreation, and Dance-Member 2. Interfaith Peace Camp Physical Activity Coordinator 3. Volunteer Blast Off! After School Program, Smithland Elementary 2010-2011	VA Teaching License in Health and PE; Elementary Physical Education Teacher, Harrisonburg City Schools 1999-present; Early Childhood Special Education Instructional Assistant, Harrisonburg City Schools 1994-1999

Whetzel, Sandra K.	Masters of Education; James Madison University, Harrisonburg, VA	University Consultant	Adjunct Instructor	FALSE		Postgraduate Professional License for teaching in grades 1-7 and Elementary School Principal (VA); Teaching Experience: Taught elementary grades 1-3 for 18 years (Rockingham County, VA) 1973-1990, Elementary School Administrator for 13 years in Rockingham County, VA) 1990-2004, Supervised middle school alternative education program 2004-2008 (Rockingham Co.), Supervised student teachers for James Madison University 2007-present, University Consultant for Student teachers for EMU 2008-2012
Yoder, Bonnie N.	MEd in School Administration; James Madison University; Harrisonburg, VA	Adjunct Instructor; University Consultant	Adjunct Instructor	FALSE	1. Board Member, Roberta Webb Child Care Center (2011-2013). 2. Rockingham County Public Schools Parent Advisory Committee for Challenge/Gifted Students (2010-2011).	VA Teaching License: Early Education Teacher, Middle Education Teacher, Early Education Principal, Middle Education Principal

Yoder, James M.	Ph.D. in Ecology, Evolution, and Organismal Biology; Ohio State University	Professor; University Consultant	Professor	FALSE	1. Graber Neufeld, D.S., & Yoder, J. (2011). The Role of Feeding Adaptations in Resource Competition between Invasive and Native Clams. In K. McMahon (Ed.) Tested Studies for Laboratory Teaching, Volume 32 (K. McMahon, Editor). Proceedings of the 32nd Conference of the Association for Biology Laboratory Education (ABLE), 78-87. 2. Stewart, M., Yoder, J.M., Lantz-Trissel, J., & Rowe, D. (2011). Let's Get Serious about Integrating Sustainability into General Education: Strategies for Staff and Faculty. Annual Meeting of the Association for the Advancement of Sustainability in Higher Education. Pittsburgh, PA. 3. Yoder, J. M. (2010 May). Peace With Creation: A History of Sustainability at Eastern Mennonite University. Peace on Earth: Anabaptism and Ecological Action in Aotearoa (Symposium), Waikanae, New Zealand.	University Consultant for EMU Biology Student Teacher Yoder, J.M. (2011-2012). Advanced Placement Exam Environmental Science Reader, Educational Testing Service, Cincinnati, Ohio Yoder, J.M. (2006 -2013). Curator and Co-education director, D. Ralph Hostetter Museum of Natural History, Eastern Mennonite University, Harrisonburg, VA. Develop, coordinate and teach P-7 grade field trips and educational workshops to local school and community groups.
Young, Michael	Ed.D. in Educational Administration; Widener University	Adjunct Professor M.A. in Education	Affiliate Assistant Professor	FALSE		Licensures: School Psychologist, special educator, principal Elementary School Principal; Director of Special Services; School Psychologist; Elementary School Teacher