

EMU MA in Education Follow-up

Greetings from the EMU Education Department!

This survey is designed to provide confidential feedback on the teacher education program at Eastern Mennonite University.

We are interested in how well we prepared you to meet each of the program goals.

Your responses will help us to improve the quality of teacher enrichment at EMU and also help us meet accreditation requirements.

As a department we appreciate your willingness to assist us. Thank you for your time in completing this survey.

There are 21 questions in this survey

Background Information

1 [Year]I completed the MA in Education program: *

Please choose only one of the following:

- ☐ last year
- ☐ five years ago

2 [Licensure]I completed the following track: *

Please choose only one of the following:

- ☐ literacy agent
- ☐ diverse needs strategist: at-risk
- ☐ curriculum & instruction practitioner: elementary
- ☐ curriculum & instruction practitioner: middle
- ☐ curriculum & instruction practitioner: high
- ☐ English as a second language, additional endorsement
- ☐ English as a second language, initial licensure
- ☐ reading specialist, additional endorsement
- ☐ special education

Current Position

3 [Teaching]Are you currently teaching? *

Please choose **only one** of the following:

☐ Yes

☐ No

4 [Occupation]You indicated that you are not currently teaching. Please describe your current occupation.

Only answer this question if the following conditions are met:

° Answer was 'No' at question '3 [Teaching]' (Are you currently teaching?)

Please write your answer here:

5 [Subjects] I am currently teaching in the following subject area(s):

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose **all** that apply:

- ☐ Art
- ☐ Biology
- ☐ Chemistry
- ☐ Computer Science
- ☐ English
- ☐ English as a Second Language
- ☐ French
- ☐ German
- ☐ Health & Physical Education
- ☐ History & Social Sciences
- ☐ Journalism
- ☐ Mathematics
- ☐ Music
- ☐ Physics
- ☐ Spanish
- ☐ Special Education
- ☐ Theater Arts
- ☐ Other:

6 [Grades]I am currently teaching in the following grade level(s):

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose all that apply:

- ☐ PreKindergarten
- ☐ Kindergarten
-
- ☐ 1st
- ☐ 2nd
-
- ☐ 3rd
- ☐ 4th
-
- ☐ 5th
- ☐ 6th
-
- ☐ 7th
- ☐ 8th
-
- ☐ 9th
- ☐ 10th
-
- ☐ 11th
- ☐ 12th

7 [Type]I teach in a school that is: *

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose **only one** of the following:

- ☐ public
- ☐ private

8 [Accreditation]My school is: *

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose **only one** of the following:

- ☐ accredited
- ☐ not accredited

9 [Location]My school is located *

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose **only one** of the following:

- ☐ in Virginia
- ☐ in Pennsylvania
- ☐ outside Virginia or Pennsylvania

10 [Diversity]How would you describe the diversity at your school?

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please write your answer here:

Program Outcome - Scholarship

11 [Scholarship] Please rate how well each statement describes you.

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Extremely well	Very well	Well	Marginally	Not at all
I seek continuous learning opportunities regarding specialty knowledge to enhance student learning.	☐	☐	☐	☐	☐
I am knowledgeable about and currently use professional literature and professional development activities to enhance my performance in my professional responsibilities.	☐	☐	☐	☐	☐
I understand how constructivist teaching can enhance the learning of my students.	☐	☐	☐	☐	☐

Program Outcome - Inquiry

12 [Inquiry] Please rate how well each statement describes you.

Only answer this question if the following conditions are met:

* Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Extremely well	Very well	Well	Marginally	Not at all
I use principles of action research, inquiry, and critical thinking to inform decision-making within my classroom and school.	☐	☐	☐	☐	☐
I am viewed by my colleagues as a life-long learner who values inquiry in professional development.	☐	☐	☐	☐	☐
I choose to consider multiple perspectives and to use critical thinking to self-assess in order to make informed decisions.	☐	☐	☐	☐	☐

Program Outcome - Professional Knowledge

13 [Knowledge] Please rate how well each statement describes you.

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Extremely well	Very well	Well	Marginally	Not at all
I use a constructivist frame to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation for all students.	☐	☐	☐	☐	☐
I plan appropriate instruction based upon knowledge of subject matter, students, the learning context, and curriculum.	☐	☐	☐	☐	☐
I use research-based practice to be an agent of change in my classroom in order to engage all students in learning.	☐	☐	☐	☐	☐
I use assessment on a daily basis to shape my instructional planning, not just as a summative assessment tool.	☐	☐	☐	☐	☐
I am regarded by my peers as an effective instructional strategist.	☐	☐	☐	☐	☐

Program Outcome - Communication

14 [Communication] Please rate how well each statement describes you.

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Extremely well	Very well	Well	Marginally	Not at all
I use effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction.	☐	☐	☐	☐	☐
I work to empower all students and their families through collaboration and appropriate communication with others.	☐	☐	☐	☐	☐
I work to empower self and colleagues through collaboration and effective communication with others.	☐	☐	☐	☐	☐
I am viewed by my colleagues as an effective communicator.	☐	☐	☐	☐	☐
I embrace new technologies and their use in the educational setting.	☐	☐	☐	☐	☐

Program Outcome - Caring

15 [Caring] Please rate how well each statement describes you.

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Extremely well	Very well	Well	Marginally	Not at all
I advocate for all students in a way that nurtures the potential of each student.	☐	☐	☐	☐	☐
I value diversity and establish a well-managed instructional environment based on principles of peacebuilding.	☐	☐	☐	☐	☐
I integrate knowledge of moral, ethical, and legal responsibilities using multicultural and peacebuilding perspectives.	☐	☐	☐	☐	☐
I promote compassionate and just learning environments.	☐	☐	☐	☐	☐
I regulate my emotions and take professional responsibility for my actions.	☐	☐	☐	☐	☐

Program Outcome - Leadership

16 [Leadership] Please rate how well each statement describes you.

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Extremely well	Very well	Well	Marginally	Not at all
I model collaborative behavior through self-control, enthusiasm, celebration of diverse views, and intellectual curiosity.	☐	☐	☐	☐	☐
I engage in reflective practice.	☐	☐	☐	☐	☐
I seek to bring about fair and just systematic change within the educational context.	☐	☐	☐	☐	☐
My colleagues view me as engaging in and advocating for appropriate professional practices.	☐	☐	☐	☐	☐

Program Questions

17 [Summary]Overall Program Effectiveness - Select the rating that best describes the overall effectiveness of the Master of Arts in Education program in enriching you as a teacher-leader who advocates for all children and youth?

Please choose only one of the following:

- ☐ Very effective
- ☐ Effective
- ☐ Somewhat effective
- ☐ Ineffective
- ☐ Very Ineffective

18 [Effect]How have you been changed by EMU's MA in Education program?

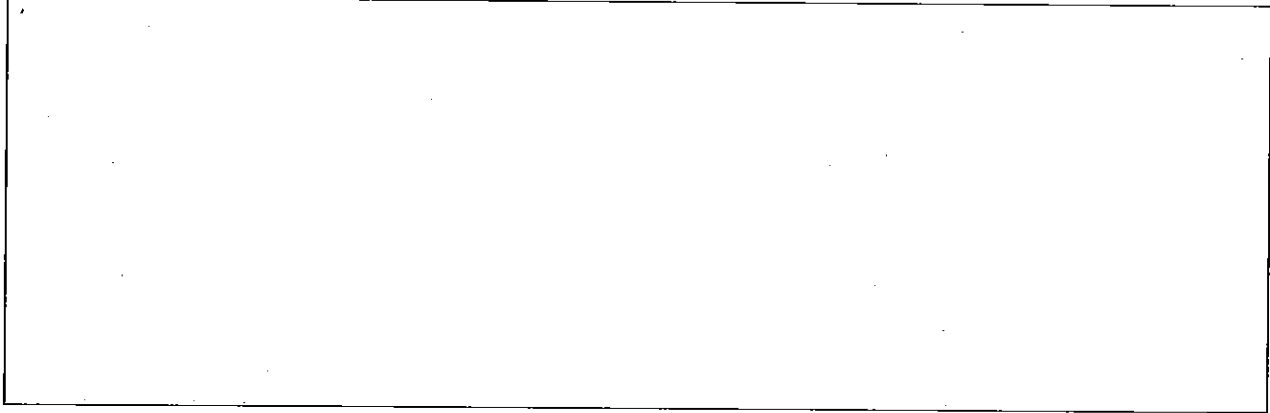
Please write your answer here:

19 [Strengths]What do you identify as the strengths of your teacher preparation program?

Please write your answer here:

20 [Changes]What changes or additional experiences would you recommend for program improvement?

Please write your answer here:

A large, empty rectangular box with a thin black border, intended for the user to write their answer to the question above.

Optional Questions

21 [face]The EMU Education Department is considering creating a Facebook group for the purpose of communicating with alumni. Would you join this group?

Please choose only one of the following:

- ☐ Yes
- ☐ No (I use Facebook, but I would not join this group.)
- ☐ No (I do not use Facebook.)

Thanks for your participation!

Please click on the *Additional Questions* link below so that we may collect updated contact information for you. We would also like to survey your supervisor in order to gain another perspective on our program, so that contact information will be collected as well. Be assured that your anonymity will be preserved; the responses that you just submitted will not be linked in any way with the additional questions that follow.

13.04.2012 – 23:59

Submit your survey.

Thank you for completing this survey.

EMU MA in Education Additional Questions

Note: These questions are not part of the previous survey and are not linked to your other answers in any way.

We also survey school administrators who supervise our graduates to get their feedback about the quality of the EMU program.

The information you provide below will be used to contact the correct administrator but all responses from the administrator survey are also confidential and not linked back to you.

There are 6 questions in this survey

Your Contact Information

Please indicate the email address you would like EMU to use to contact you in the future.

1 [StuName]My Name *

Please write your answer(s) here:

First:

Last:

2 [StuEmail]My Email Address

Please write your answer here:

3 [StuYear]I graduated from the MA in Education program: *

Please choose **only one** of the following:

- ☐ last year
- ☐ five years ago

School Administrator Contact Information

Please identify the school where you work and the administrator we should contact.

4 [School]School Name

Please write your answer here:

5 [AdmName]Administrator Name

Please write your answer(s) here:

First:

Last:

6 [AdmEmail]Administrator Email Address

Please write your answer here:

13.04.2012 – 23:59

Submit your survey.
Thank you for completing this survey.

EMU MA in Education Survey for Administrators of EMU Alumni

Greetings from the EMU Education Department!

This survey is designed to provide confidential feedback on the education program at Eastern Mennonite University.

We are interested in how well we enriched your teachers' professional development.

Your responses will help us to improve the quality of teacher education at EMU and also help us meet accreditation requirements.

As a department we appreciate your willingness to assist us. Thank you for your time in completing this survey.

There are 14 questions in this survey

Background Information

1 [Year]The teacher being evaluated for this survey graduated from EMU: *

Please choose **only one** of the following:

- ☐ last year
- ☐ five years ago

(This information was provided in the letter or email that directed you to this survey site.)

2 [Type]My school is: *

Please choose **only one** of the following:

- ☐ public
- ☐ private

3 [Accreditation]My school is: *

Please choose **only one** of the following:

- ☐ accredited
- ☐ not accredited

4 [Location]My school is located *

Please choose **only one** of the following:

- ☐ in Virginia
- ☐ outside Virginia

5 [Diversity]How would you describe the diversity at your school?

Please write your answer here:

Program Outcome - Scholarship

6 [Scholarship] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Seeks continuous learning opportunities regarding specialty knowledge to enhance student learning.	☐	☐	☐	☐	☐
Is knowledgeable about and currently uses professional literature and professional development activities to enhance performance in professional responsibilities.	☐	☐	☐	☐	☐
Understands how constructivist teaching can enhance the learning of students.	☐	☐	☐	☐	☐

Program Outcome - Inquiry

7 [Inquiry] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Uses principles of action research, inquiry, and critical thinking to inform decision-making within the classroom and school.	☐	☐	☐	☐	☐
Is viewed by colleagues as a lifelong learner who values inquiry in professional development.	☐	☐	☐	☐	☐
Chooses to consider multiple perspectives and to use critical thinking to self-assess in order to make informed decisions.	☐	☐	☐	☐	☐

Program Outcome - Professional Knowledge

8 [Knowledge] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Uses a constructivist frame to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation for all students.	☐	☐	☐	☐	☐
Plans appropriate instruction based upon knowledge of subject matter, students, the learning context, and curriculum.	☐	☐	☐	☐	☐
Uses research-based practice to be an agent of change in the classroom in order to engage all students in learning.	☐	☐	☐	☐	☐
Uses assessment on a daily basis to shape his or her instructional planning, not just as a summative assessment tool.	☐	☐	☐	☐	☐
Is regarded by his or her peers as an effective instructional strategist.	☐	☐	☐	☐	☐

Program Outcome - Communication

9 [Communication] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Uses effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction.	☐	☐	☐	☐	☐
Works to empower all students and their families through collaboration and appropriate communication with others.	☐	☐	☐	☐	☐
Works to empower self and colleagues through collaboration and effective communication with others.	☐	☐	☐	☐	☐
Is viewed by colleagues as an effective communicator.	☐	☐	☐	☐	☐
Embraces new technologies and their use in the educational setting.	☐	☐	☐	☐	☐

Program Outcome - Caring

10 [Caring] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Advocates for all students in a way that nurtures the potential of each student.	☐	☐	☐	☐	☐
Values diversity and establishes a well-managed instructional environment based on principles of peacebuilding.	☐	☐	☐	☐	☐
Integrates knowledge of moral, ethical, and legal responsibilities using multicultural and peacebuilding perspectives.	☐	☐	☐	☐	☐
Promotes compassionate and just learning environments.	☐	☐	☐	☐	☐
Regulates emotions and take professional responsibility for actions.	☐	☐	☐	☐	☐

Program Outcome - Leadership

11 [Leadership] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Models collaborative behavior through self-control, enthusiasm, celebration of diverse views, and intellectual curiosity.	☐	☐	☐	☐	☐
Engages in reflective practice.	☐	☐	☐	☐	☐
Seeks to bring about fair and just systematic change within the educational context.	☐	☐	☐	☐	☐
Colleagues view him or her as engaging in and advocating for appropriate professional practices.	☐	☐	☐	☐	☐

The EMU Program

12 [Summary]Overall Program Effectiveness - to what extent did the EMU Master of Arts in Education program increase your teacher's professional knowledge and competence?

Please choose only one of the following:

- ☐ 5 - A great deal
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1 - Not very much

13 [Strengths]What strengths does this Master of Arts in Education graduate have?

Please write your answer here:

14 [Changes]What changes or additional experiences would you recommend for program improvement?

Please write your answer here:

04.05.2012 - 00:00

Submit your survey.

Thank you for completing this survey.