

EMU Teacher Education Follow-up

Greetings from the EMU Education Department!

This survey is designed to provide confidential feedback on teacher preparation at Eastern Mennonite University.

We are interested in how well we prepared you to meet each of the teacher education program goals.

Your responses will help us to improve the quality of teacher preparation at EMU and also help us meet accreditation requirements.

As a department we appreciate your willingness to assist us. Thank you for your time in completing this survey.

There are 20 questions in this survey

Background Information

1 [Year]I graduated from the undergraduate program: *

Please choose **only one** of the following:

- ☐ last year
- ☐ five years ago

2 [Licensure]I completed the following undergraduate licensure area(s): *

Please choose all that apply:

- ☐ Early/Primary Education PreK-3
- ☐ Elementary Education PreK-6
- ☐ Special Education K-12
- ☐ All-Grade Education PreK-12: Art
- ☐ All-Grade Education PreK-12: English as a Second Language
- ☐ All-Grade Education PreK-12: French
- ☐ All-Grade Education PreK-12: German
- ☐ All-Grade Education PreK-12: Health & Physical Education
- ☐ All-Grade Education PreK-12: Music
- ☐ All-Grade Education PreK-12: Spanish
- ☐ All-Grade Education PreK-12: Theater Arts
- ☐ Secondary Education 6-12: Biology
- ☐ Secondary Education 6-12: Chemistry
- ☐ Secondary Education 6-12: Computer Science
- ☐ Secondary Education 6-12: English
- ☐ Secondary Education 6-12: History & Social Sciences
- ☐ Secondary Education 6-12: Mathematics
- ☐ Additional Endorsement: Journalism

Current Position

3 [Teaching]Are you currently teaching? *

Please choose **only one** of the following:

☐ Yes

☐ No

4 [Occupation]You indicated that you are not currently teaching. Please describe your current occupation.

Only answer this question if the following conditions are met:

* Answer was 'No' at question '3 [Teaching]' (Are you currently teaching?)

Please write your answer here:

5 [Subjects]I am currently teaching in the following subject area(s):

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose **all** that apply:

- ☐ Art
- ☐ Biology
- ☐ Chemistry
- ☐ Computer Science
- ☐ Elementary content
- ☐ English
- ☐ English as a Second Language
- ☐ French
- ☐ German
- ☐ Health & Physical Education
- ☐ History & Social Sciences
- ☐ Journalism
- ☐ Mathematics
- ☐ Music
- ☐ Physics
- ☐ Spanish
- ☐ Special Education
- ☐ Theater Arts
- ☐ Other:

6 [Grades]I am currently teaching in the following grade level(s):

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose **all** that apply:

- ☐ PreKindergarten
- ☐ Kindergarten
- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th

7 [Type]I teach in a school that is: *

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose **only one** of the following:

- ☐ public
- ☐ private

8 [Accreditation]My school is: *

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose **only one** of the following:

- ☐ accredited
- ☐ not accredited

9 [Location]My school is located *

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose **only one** of the following:

- ☐ In Virginia
- ☐ outside Virginia

10 [Diversity]How would you describe the diversity at your school?

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please write your answer here:

Program Outcome - Scholarship

11 [Scholarship] Please choose the rating that best describes your preparation.

Only answer this question if the following conditions are met:

* Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
I articulate major concepts, assumptions, debates, and methodologies of inquiry that are central to the discipline I teach.	☐	☐	☐	☐	☐
I demonstrate awareness and apply meaningful connections across disciplines and cultures.	☐	☐	☐	☐	☐

Program Outcome - Inquiry

12 [Inquiry] Please choose the rating that best describes your preparation.

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
I evaluate philosophies of education from multiple perspectives to articulate a personal philosophy that enhances student learning.	☐	☐	☐	☐	☐
I use inquiry-based strategies to enable students to construct knowledge.	☐	☐	☐	☐	☐
I analyze social contexts for reflection, problem solving, and learning through dialogue.	☐	☐	☐	☐	☐
I draw upon personal and collegial reflections to evaluate and revise practice.	☐	☐	☐	☐	☐

Program Outcome - Professional Knowledge

13 [Knowledge] Please choose the rating that best describes your preparation.

Only answer this question if the following conditions are met:

* Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
I plan appropriate instruction and assessment based on the knowledge of constructivist learning theory, subject matter, student development, instructional strategies, the learning context, and curriculum.	☐	☐	☐	☐	☐
I integrate informal and formal assessments into instruction, maintain records, and analyze data to inform teaching decisions and to monitor student progress.	☐	☐	☐	☐	☐
I adapt and/or create a variety of instruction to provide equitable opportunities for all learners including those from diverse cultural and linguistic backgrounds and with exceptional learning needs.	☐	☐	☐	☐	☐
I understand how educational legal and policy issues affect students', parents'/guardians', and teachers' roles and responsibilities.	☐	☐	☐	☐	☐
I develop and design technologically mediated learning environments that are developmentally and task appropriate.	☐	☐	☐	☐	☐
I identify, locate, evaluate, and use appropriate instructional hardware and software to support state standards and specialty professional association standards.	☐	☐	☐	☐	☐

Program Outcome - Communication

14 [Communication] Please choose the rating that best describes your preparation.

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
I use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	☐	☐	☐	☐	☐
I demonstrate effective reading, writing, speaking, listening, and observation skills to enhance student learning.	☐	☐	☐	☐	☐
I communicate appropriately with caregivers of students and school personnel.	☐	☐	☐	☐	☐
I use electronic technologies to access, manage and exchange information for sound problem-solving and decision-making.	☐	☐	☐	☐	☐

Program Outcome - Caring

15 [Caring] Please choose the rating that best describes your preparation.

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
I plan and advocate for safe and just learning experiences for all students.	☐	☐	☐	☐	☐
I evaluate the effects of my actions on students, colleagues, and supervisors.	☐	☐	☐	☐	☐
I promote social harmony and peacebuilding in learning communities.	☐	☐	☐	☐	☐
I model caring by treating students fairly and respectfully, promoting student feelings of self-worth, and creating a climate that allows access to appropriate learning opportunities for all students.	☐	☐	☐	☐	☐
I value stewardship of self, community, ideas, and environmental resources by integrating Christian faith and ethics with professional responsibility.	☐	☐	☐	☐	☐

Program Outcome - Leadership

16 [Leadership] Please choose the rating that best describes your preparation.

Only answer this question if the following conditions are met:

° Answer was 'Yes' at question '3 [Teaching]' (Are you currently teaching?)

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
I view teaching as a vocation.	☐	☐	☐	☐	☐
I demonstrate resourcefulness and responsibility in educational settings influencing positive change.	☐	☐	☐	☐	☐
I build professional relationships with colleagues.	☐	☐	☐	☐	☐
I participate in opportunities for professional growth.	☐	☐	☐	☐	☐

Program Questions

17 [Summary]Overall Program Effectiveness - How well did Eastern Mennonite University prepare you for success in your job?

Please choose only one of the following:

- ☐ Extremely Well Prepared
- ☐ Well Prepared
- ☐ Adequately Prepared
- ☐ Less than Adequately Prepared
- ☐ Not Well Prepared

18 [Strengths]What do you identify as the strengths of your teacher preparation program?

Please write your answer here:

19 [Changes]What changes or additional experiences would you recommend for program improvement?

Please write your answer here:

Optional Questions

20 [face]The EMU Education Department is considering creating a Facebook group for the purpose of communicating with alumni. Would you join this group?

Please choose only one of the following:

- ☐ Yes
- ☐ No (I use Facebook, but I would not join this group.)
- ☐ No (I do not use Facebook.)

Thanks for your participation!

Please click on the *Additional Questions* link below so that we may collect updated contact information for you. We would also like to survey your supervisor in order to gain another perspective on our program, so that contact information will be collected as well. Be assured that your anonymity will be preserved; the responses that you just submitted will not be linked in any way with the additional questions that follow.

13.04.2012 – 23:59

Submit your survey.

Thank you for completing this survey.

EMU Teacher Education Additional Questions

Note: These questions are not part of the previous survey and are not linked to your other answers in any way.

We also survey school administrators who supervise our graduates to get their feedback about the quality of the EMU program.

The information you provide below will be used to contact the correct administrator but all responses from the administrator survey are also confidential and not linked back to you.

There are 7 questions in this survey

Your Contact Information

Please indicate the email address you would like EMU to use to contact you in the future.

1 [StuName]My Name *

Please write your answer(s) here:

First:

Last:

2 [StuEmail]My Email Address

Please write your answer here:

3 [StuYear]I graduated from the undergraduate program: *

Please choose **only one** of the following:

- ☐ last year
- ☐ five years ago

4 [StuLic]I completed the following undergraduate licensure area(s): *

Please choose all that apply:

- ☐ Early/Primary Education PreK-3
- ☐ Elementary Education PreK-6
- ☐ Special Education K-12
- ☐ All-Grade Education PreK-12: Art
- ☐ All-Grade Education PreK-12: English as a Second Language
- ☐ All-Grade Education PreK-12: French
- ☐ All-Grade Education PreK-12: German
- ☐ All-Grade Education PreK-12: Health & Physical Education
- ☐ All-Grade Education PreK-12: Music
- ☐ All-Grade Education PreK-12: Spanish
- ☐ All-Grade Education PreK-12: Theater Arts
- ☐ Secondary Education 6-12: Biology
- ☐ Secondary Education 6-12: Chemistry
- ☐ Secondary Education 6-12: Computer Science
- ☐ Secondary Education 6-12: English
- ☐ Secondary Education 6-12: History & Social Sciences
- ☐ Secondary Education 6-12: Mathematics
- ☐ Additional Endorsement: Journalism

School Administrator Contact Information

Please identify the school where you work and the administrator we should contact.

5 [School]School Name

Please write your answer here:

6 [AdmName]Administrator Name

Please write your answer(s) here:

First:

Last:

7 [AdmEmail]Administrator Email Address

Please write your answer here:

13.04.2012 – 23:59

Submit your survey.
Thank you for completing this survey.

EMU Teacher Education Survey for Administrators of EMU Alumni

Greetings from the EMU Education Department!

This survey is designed to provide confidential feedback on teacher preparation at Eastern Mennonite University.

We are interested in how well we prepared your teachers to meet each of the teacher education program goals. Your responses will help us to improve the quality of teacher preparation at EMU and also help us meet accreditation requirements.

As a department we appreciate your willingness to assist us. Thank you for your time in completing this survey.

There are 15 questions in this survey

Background Information

1 [Year]The teacher being evaluated for this survey graduated from EMU: *

Please choose only one of the following:

- ☐ last year
- ☐ five years ago

(This information was provided in the letter or email that directed you to this survey site.)

2 [Lisc]The teacher being evaluated for this survey graduated with the following licensures: *

Please choose all that apply:

- ☐ Early/Primary Education PreK-3
- ☐ Elementary Education PreK-6
- ☐ Special Education K-12
- ☐ All-Grade Education PreK-12: Art
- ☐ All-Grade Education PreK-12: English as a Second Language
- ☐ All-Grade Education PreK-12: French
- ☐ All-Grade Education PreK-12: German
- ☐ All-Grade Education PreK-12: Health & Physical Education
- ☐ All-Grade Education PreK-12: Music
- ☐ All-Grade Education PreK-12: Spanish
- ☐ All-Grade Education PreK-12: Theater Arts
- ☐ Secondary Education 6-12: Biology
- ☐ Secondary Education 6-12: Chemistry
- ☐ Secondary Education 6-12: Computer Science
- ☐ Secondary Education 6-12: English
- ☐ Secondary Education 6-12: History & Social Sciences
- ☐ Secondary Education 6-12: Mathematics
- ☐ Additional Endorsement: Journalism

(This information was provided in the letter or email that directed you to this survey site.)

3 [Type]My school is: *

Please choose **only one** of the following:

- ☐ public
- ☐ private

4 [Accreditation]My school is: *

Please choose **only one** of the following:

- ☐ accredited
- ☐ not accredited

5 [Location]My school is located *

Please choose **only one** of the following:

- ☐ In Virginia
- ☐ outside Virginia

6 [Diversity]How would you describe the diversity at your school?

Please write your answer here:

Program Outcome - Scholarship

7 [Scholarship] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Articulates major concepts, assumptions, debates, and methodologies of inquiry that are central to the discipline taught.	☐	☐	☐	☐	☐
Demonstrates awareness and applies meaningful connections across disciplines and cultures.	☐	☐	☐	☐	☐

Program Outcome - Inquiry

8 [Inquiry] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Evaluates philosophies of education from multiple perspectives to articulate a personal philosophy that enhances student learning.	☐	☐	☐	☐	☐
Uses inquiry-based strategies to enable students to construct knowledge.	☐	☐	☐	☐	☐
Analyzes social contexts for reflection, problem solving, and learning through dialogue.	☐	☐	☐	☐	☐
Draws upon personal and collegial reflections to evaluate and revise practice.	☐	☐	☐	☐	☐

Program Outcome - Professional Knowledge

9 [Knowledge] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Plans appropriate instruction and assessment based on the knowledge of constructivist learning theory, subject matter, student development, instructional strategies, the learning context, and curriculum.	☐	☐	☐	☐	☐
Integrates informal and formal assessments into instruction, maintains records, and analyzes data to inform teaching decisions and to monitor student progress.	☐	☐	☐	☐	☐
Adapts and/or creates a variety of instruction to provide equitable opportunities for all learners including those from diverse cultural and linguistic backgrounds and with exceptional learning needs.	☐	☐	☐	☐	☐
Understands how educational legal and policy issues affect students', parents'/guardians', and teachers' roles and responsibilities.	☐	☐	☐	☐	☐
Develops and designs technologically mediated learning environments that are developmentally and task appropriate.	☐	☐	☐	☐	☐
Identifies, locates, evaluates, and uses appropriate instructional hardware and software to support state standards and specialty professional association standards.	☐	☐	☐	☐	☐

Program Outcome - Communication

10 [Communication] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	☐	☐	☐	☐	☐
Demonstrates effective reading, writing, speaking, listening, and observation skills to enhance student learning.	☐	☐	☐	☐	☐
Communicates appropriately with caregivers of students and school personnel.	☐	☐	☐	☐	☐
Uses electronic technologies to access manage and exchange information for sound problem-solving and decision-making.	☐	☐	☐	☐	☐

Program Outcome - Caring

11 [Caring] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Plans and advocates for safe and just learning experiences for all students.	☐	☐	☐	☐	☐
Evaluates the effects of his or her actions on students, colleagues, and supervisors.	☐	☐	☐	☐	☐
Promotes social harmony and peacebuilding in learning communities.	☐	☐	☐	☐	☐
Models caring by treating students fairly and respectfully, promoting student feelings of self-worth, and creating a climate that allows access to appropriate learning opportunities for all students.	☐	☐	☐	☐	☐
Values stewardship of self, community, ideas, and environmental resources by integrating Christian faith and ethics with professional responsibility.	☐	☐	☐	☐	☐

Program Outcome - Leadership

12 [Leadership] Please choose the rating that best describes the performance of your teacher.

Please choose the appropriate response for each item:

	Exemplary	Mastery	Competent	Emerging	Poor
Views teaching as a vocation.	☐	☐	☐	☐	☐
Demonstrates resourcefulness and responsibility in educational settings influencing positive change.	☐	☐	☐	☐	☐
Builds professional relationships with colleagues.	☐	☐	☐	☐	☐
Participates in opportunities for professional growth.	☐	☐	☐	☐	☐

Program Preparation

13 [Summary]Overall Program Effectiveness - How well did Eastern Mennonite University prepare your teacher?

Please choose only one of the following:

- ☐ Extremely Well Prepared
- ☐ Well Prepared
- ☐ Adequately Prepared
- ☐ Less than Adequately Prepared
- ☐ Not Well Prepared

14 [Strengths]What strengths does this EMU teacher education graduate have?

Please write your answer here:

15 [Changes]What changes or additional experiences would you recommend for program improvement?

Please write your answer here:

04.05.2012 – 00:00

Submit your survey.

Thank you for completing this survey.