The department of applied social sciences offers majors in social work, sociology, peacebuilding, global development, peacebuilding and development, and environmental sustainability. These programs equip students to embody EMU’s mission to “follow Christ’s call to witness faithfully, serve compassionately and walk boldly in the way of nonviolence and peace.”

The department focuses on understanding and promoting constructive social change toward peace, justice, equity and well-being for people in situations affected by conflict, oppression, poverty, and inequality. We equip students to think critically, clearly, and creatively about the most pressing social challenges—both locally and globally—and provide opportunities for students to discover their vocation, explore their passions, and become active and engaged members of their communities.

Operating from a strong social justice lens and a cross-cultural perspective, the department prepares students to engage professionally through reflective practice—a balance of action and reflection. All programs within the department emphasize interaction with the local community, the church, the nation, and the world at large and all programs require a practicum or internship experience.

In addition to the six majors, the department also offers supporting minors in criminology and restorative justice, environmental sustainability, humanitarian action, global development, peacebuilding, and sociology.

Careers in the applied social sciences include social work, international and community development, peacebuilding, environmental sustainability, public sector social services, refugee and humanitarian assistance, mediation and conflict transformation/ resolution, and public policy advocacy.
**Major in Sociology (39 SH)**
*Jenni Holsinger, advisor*

The field of sociology provides a well-established platform for the study of how social relations, institutions, and communities shape us and how we, in turn, shape them. The major invites students to actively engage with a vision for just communities, offering students the opportunity to generate scholarship and activism that addresses significant and complex social problems facing our world today.

The sociology major includes concentrations in 1) criminal justice, 2) environmental studies, 3) planning and public administration, 4) human and social services, 5) anthropology, and 6) business and management. The major creates a pathway for students to enter work opportunities related to law, management, community development, religious ministry, environmental planning, public policy, and many other professions.

As part of the sociology major at EMU, students will be involved in an innovative collaboration among Mennonite educational institutions, having the opportunity to take courses from faculty members at Bluffton University (Ohio) and Goshen College (Indiana). These courses are offered in various distance education formats.

The major consists of the following 39 SH:

**Required Core Courses (21 SH)**

- STAT 120 Descriptive Statistics ........ 2
- SOC 101 Introduction to Sociology .... 3
- SOC 210 Social Stratification OR
- SOWK 360 Race and Gender ............ 3
- SOC 225 Theories of Social Change .... 3
- SOC 336 Methods of Social Research .. 3
- SOC 392 Junior Seminar in Social
  Research (shared online with the collaborator) ....... 3
- SOC 409 Field Experience ............. 3
- SOC 410 Senior Capstone .............. 1

**Sociology Electives**

Choose 12 SH from the following courses:

- SOC 201 Sociology of Health ........... 3
- SOC 210 Social Stratification OR
- SOWK 360 Race and Gender ............ 3
- SOC 245 Environment and Society .... 3
- SOC 255 Social Movements ............. 3
- SOC 330 Family in the Social Context 3
- SOC 350 Urban Sociology ............. 3
- SOC 360 Criminology ................. 3
- PXD 365 Social and Political
  Economy .................................... 3
- SOC 442 Teaching of Sociology ....... 1-3

**Micro-level Processes**

Choose 3 SH from the following courses:

- BUAD 221 Principles of Management 3
- BUAD 331 Organizational Behavior .... 3
- BUAD 465 Project Management and
  Grantwriting ............................. 3
- ECON 211 Principles of
  Microeconomics .......................... 3
- PXD 261 Community & Conflict
  Analysis Techniques .................... 3
- PXD 341 Mediation and Facilitation .. 3
- PXD 331 Restorative Justice & Trauma
  Awareness ................................ 3
- *PXD 451 Program Evaluation .......... 3
- PSYC 221 Social Psychology ........... 3
- PSYC 301 Psychology of Interpersonal
  Relationships ............................ 3
- SOWK 200 Social Behavior and
  Diversity .................................. 3

**Macro-level Processes and Social Institutions**

Choose 3-4 SH from the following courses:

- ECON 201 Survey of Economics ....... 3
- ECON 212 Principles of
  Macroeconomics .......................... 3
- *ENVS 235 Sustainable Food Systems .2
- POL 112 American Politics ............ 2
- *POL 230 International Norms and
  Institutions ............................. 3
- *POL 250 Law, Justice and the Local
  Context ................................. 3
- PXD 375 Globalization and Justice .. 3
- PXD 485 Global Development ......... 3
SOWK 220 History and Philosophy of Social Welfare ................. 3
SOWK 330 Social Policy Analysis ................. 3
SPAN 330 Immigration Issues ................. 3

Additional courses offered by Bluffton University or Goshen College may substitute for major requirements with advisor approval.

**Major in Social Work**

(61 SH)
Carol Hurst and Melody Pannell, advisors

The EMU social work program prepares students for generalist social work practice with individuals, families, groups, and communities within the context of various human service organizations. EMU is accredited by the Council on Social Work Education, the national accrediting and standard-setting agency for both graduate and undergraduate social work programs. Graduates qualify for Baccalaureate in Social Work (BSW) licensure exams and for opportunities in Master of Social Work advanced standing programs. The EMU Social Work Program’s emphasis on social justice and cross-cultural learning in domestic and international venues is distinctive.

Professional social work practice requires broad liberal arts understanding, attention to ethical standards, self-awareness, and self-care in order to provide compassionate care to others. Practical service learning and community engagement, language study, and cross-cultural experience build capacity to care competently for diverse persons. The curriculum includes course sequences in the discipline’s focus areas including Human Behavior and Social Environment (HBSE), policy, and practice. HBSE courses are SOWK 200, SOWK 210, and SOWK 360, which provide social scientific understandings of patterns of human behavior. Policy courses include POL 111 or POL 112, SOWK 220, and SOWK 330. These courses provide perspective on government and legislative advocacy on behalf of vulnerable populations and social programs. Practice courses provide structured skills practice. These courses include SOWK 310, SOWK 400, and SOWK 410, respectively called Practice I, II, and III. Practice I focuses on micro or direct one-to-one interpersonal skills. Practice II focuses on mezzo or family and group interpersonal skills. Practice III focuses on macro or community and organizational leadership skills. Students can develop knowledge in particular interest areas through class projects, reading, choice of the elective social work topics courses, and selection of field practicum settings.

Students apply for formal admission into the social work program during their sophomore year. Transfer students apply to the program during their first year of enrollment at EMU. The social work program does not grant credit for life experience or previous work experience. Admission to and continuation in the social work program is contingent upon academic performance (a minimum of C in all social work/sociology courses required in the major and a minimum overall GPA of 2.5) as well as personal qualities essential for working with people such as a value orientation consistent with the profession, sensitivity to needs of people, self-awareness, and a sense of personal and global responsibility.

Career opportunities for social workers include medical social work, substance and alcohol addiction recovery, adoption and foster care agencies, juvenile justice and corrections, domestic violence prevention, public sector social services, disaster relief, mental health agencies, counseling services, adult education, refugee programs, residential geriatric facilities, day programs for the elderly or children, emergency family shelters, migrant education, halfway homes, judicial/court programs, youth/child sup-
port, developmental disabilities support programs, rape crisis and other hotline services, mediation, health and wellness agencies, and after-school care.

The major consists of the following 61 SH:

ECON 201 Survey of Economics OR
ECON 212 Principles of Macroeconomics OR
PXD 365 Social and Political Economy 3

STAT 120 Descriptive Statistics 2

POL 111 Comparative Government OR
POL 112 American Politics 2

PSYC 101 General Psychology 3
PSYC 202 Developmental Psychology 3
SOC 101 Introduction to Sociology 3
SOC 336 Methods of Social Research 3
SOWK 101 Exploring Social Work 3
SOWK 200 Social Behavior and Diversity 3
SOWK 210 Social Stratification 3
SOWK 220 History and Philosophy of Social Welfare 3
SOWK 310 Social Work Practice I 3
SOWK 330 Social Policy Analysis 3
SOWK 360 Race and Gender 3
SOWK 400 Social Work Practice II 3
SOWK 410 Social Work Practice III 3
SOWK 430 Senior Practicum in Social Work 12
SOWK Elective (Topics selection) 3

Major in Peacebuilding and Development
(44-48 SH)
Deanna Durham and Tim Seidel, advisors

The major has an emphasis on the development of practical skills through experiential learning grounded in extensive in-class simulations, on campus and local practice opportunities, and a practicum in the field. The required practicum is typically completed through the Washington Community Scholars’ Center in Washington, D.C., through the grant-supported International Peacebuilding and Development Practicum (IPDP), or through a local or student-initiated experience. It provides experience and opportunities for networking and skill development.

This focus on practice is paired with rigorous interdisciplinary grounding in theories of violence, peace, and social change as well as investigation of theological, philosophical, economic, political, cultural, and ecological motivations for change.

To graduate with this major, students must be admitted to the program. This normally will occur by application during the spring semester of the sophomore year. Transfer students beyond the sophomore level will apply for admission after their first semester at EMU. Only students admitted to the program will be permitted to participate in program practica.

Students seeking admission to the program must meet the GPA standards of 2.0 overall, earn at least a C in all PXD courses, and complete an application process. Students must achieve at least a C in all upper-level PXD courses for graduation with the major.

PXD majors are required to take one Summer Peacebuilding Institute (SPI) course that may substitute for any other requirement (as approved by their PXD advisor). Exposure to the Summer Peacebuilding Institute of the Center for Justice and Peacebuilding provides students with a unique opportunity to connect with professionals in peacebuilding and related areas of practice. Students are
eligible to take SPI courses in the summer of their junior or senior year.

Graduates are prepared for graduate study or entry-level positions in non-governmental, government, non-profit, and private organizations whose missions are to address social problems and to create and sustain social change. Areas of practice could include peacebuilding and community and international development, mediation and conflict transformation/resolution, peace and justice activism, collaborative problem solving, community organizing, program evaluation, peace education, victim assistance programs, community-based correctional and rehabilitation agencies, schools, judicial services, law enforcement, adult and juvenile probation and parole supervision, work release facilities, anti-human trafficking organizations, research, restorative justice, law, and social and public policy analysis and advocacy.

*The major consists of the following 44-48 SH.*

**Foundation (12-14 SH)**

PXD 151 Exploring Conflict and Peace

OR

SOC 101 Intro to Sociology ........ 3

PXD 225 Theories of Social Change .. 3

STAT 120 Descriptive Statistics ...... 2

SOC 336 Methods of Social Research .3

PXD 431 PXD Practicum ........ 1-3

**Core Theory (12 SH)**

PXD 345 Peacebuilding Theory and Action .................. 3

PXD 485 Global Development ........ 3

*Choose two of the following courses:*

SOC 255 Social Movements ........ 3

PXD 355 Understanding Violent Conflict .................... 3

PXD 375 Globalization and Justice .. 3

**Core Practice/Skills (12 SH)**

PXD 261 Community and Conflict Analysis Techniques . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ..
The major consists of the following 36-38 SH.

**Foundation (12-14 SH)**

PXD 151 Exploring Conflict and Peace OR
SOC 101 Intro to Sociology ........ 3
PXD 225 Theories of Social Change .. 3
STAT 120 Descriptive Statistics .... 2
SOC 336 Methods of Social Research .3
PXD 431 PXD Practicum ......... 1-3

**Core Theory (12 SH)**

SOC 255 Social Movements .......... 3
*PXD 335 Understanding Violent Conflict ......................... 3
PXD 331 Restorative Justice & Trauma Awareness OR
THEO 323 Biblical Theology Peace/Justice ................. 3
PXD 345 Peacebuilding Theory and Action ........................................ 3

**Core Practice/Skills (6 SH)**

PXD 261 Community & Conflict Analysis Technique .......... 3
PXD 341 Mediation & Facilitation ............ 3

**Electives (6 SH)**

Any course not taken above.
*PXD 451 Program Evaluation .......... 3
BUAD 465 Project Management & Grantwriting .................... 3
SOWK/SOC 210 Social Stratification .3
SOWK 360 Race and Gender ............ 3
SOWK 330 Social Policy Analysis .......... 3
*ENGL 344 Ways of War and Peace .3

**Major in Global Development (36-38 SH)**

Deanna Durham, Gloria Rhodes, and Tim Seidel, advisors

Whereas the peacebuilding and development (PXD) major is designed for students who want a focus in both peacebuilding and development, the global development major is designed as a stand-alone major for students particularly interested in careers addressing social, political, and economic inequality and injustice. This major benefits students with bi-vocational interests. It cannot be taken as a double major with the PXD major or the peacebuilding major.

**Foundation (12-14 SH)**

PXD 151 Exploring Conflict and Peace OR
SOC 101 Intro to Sociology ........ 3
PXD 225 Theories of Social Change .. 3
STAT 120 Descriptive Statistics .... 2
SOC 336 Methods of Social Research .3
PXD 431 PXD Practicum ......... 1-3

**Core Theory (12 SH)**

ECON 201 Survey of Economics OR
ECON 212 Principles of Macroeconomics .......... 3
PXD 365 Social and Political Economy OR
*ECON 401 Development Economics 3
PXD 375 Globalization and Justice .3
PXD 485 Global Development ...... 3

**Core Practice/Skills (6 SH)**

Choose two of the following courses:
PXD 261 Community & Conflict Analysis Technique .......... 3
*PXD 451 Program Evaluation .......... 3
SOWK 330 Social Policy Analysis ...... 3
BUAD 465 Project Management & Grantwriting .................... 3

**Electives (6 SH)**

Any course not taken above.
*PXD 335 Understanding Violent Conflict ......................... 3
PXD 345 Peacebuilding Theory and Action ........................................ 3
SOC 255 Social Movements .......... 3
POL 113 International Relations ... 2
BUAD 331 Organizational Behavior .3
*ECON 311 Contemporary Economic Issues ..................... 3
NURS 431 Community Health .......... 4
Accelerated Program: BA in Peacebuilding and Development, Peacebuilding, or Global Development to MA in Conflict Transformation or MA in Restorative Justice

Gloria Rhodes, advisor

The accelerated program is a collaboration between EMU’s undergraduate department of Applied Social Sciences and the graduate program of the Center for Justice and Peacebuilding. The program is designed to award exceptional and/or non-traditional students a BA in Peacebuilding and Development, BA in Peacebuilding, or BA in Global Development, and an MA in Conflict Transformation or MA in Restorative Justice through an accelerated curriculum (typically completed in five years). Students should express interest in the program during their first year as an undergraduate or as soon as possible so they can be assigned an advisor, plan their course of study and determine financial assistance.

Students will formally apply to the graduate program (usually during the third year of undergraduate studies). If admission is granted they will continue with the accelerated curriculum; if their application is denied, they will continue with the standard undergraduate curriculum without penalty. Students must have a minimum GPA of 3.25 and an EMU faculty recommendation in order to apply to the graduate program.

Curriculum

The undergraduate curriculum for the BA/MA accelerated program requires completion of the EMU Core curriculum and the Peacebuilding and Development major, or the individual Peacebuilding major (36-38 SH) or the Global Development major (36-38 SH). Upon successful application to the graduate program, and completion of a minimum of 105 undergraduate semester hours, students will then take an additional 45 SH to complete the graduate degree.

Undergraduate students pursuing the accelerated program are asked to develop a rich portfolio of experiences that demonstrate their experience and awareness of national and global issues. To that end, students are asked to participate in the Washington Community Scholars’ Center (WCSC) program including completing a summer or semester-long internship or the equivalent (e.g. a significant practice experience such as the 3-month International Peacebuilding and Development Practicum (IPDP) program or other by approval). Students are also required to complete a cross cultural semester or equivalent (e.g. satisfied by international student status, or evidence of 3 months in a cross-cultural context.

Once a candidate is accepted into the graduate program, their fourth year will include classes at both the undergraduate and graduate levels. Attendance at the Summer Peacebuilding Institute between the fourth and fifth years is required, and the student will typically conclude master’s degree requirements in the final (fifth) year. Further details are available from the peacebuilding and development coordinator, the accelerated program advisor, and the Center for Justice and Peacebuilding registrar or admissions coordinator.

Major in Environmental Sustainability (49 SH)

Concentration: Environmental and Social Sustainability

Jenni Holsinger, advisor for Environmental and Social Sustainability Concentration, Applied Social Sciences Department.

Concentration: Environmental Science (see biology section)

James Yoder, Matthew Siderhurst, and Douglas Graber Neufeld, advisors for Environmental Science Concentration, Biology Department.
The environmental sustainability major provides an interdisciplinary approach to sustaining the quality of our natural world with an emphasis on the interrelationships between the natural world and the social world. The environmental sustainability curriculum recognizes a balance between technical training and the broad education of a liberal arts philosophy.

The major is designed around an understanding that effectively addressing the pressing environmental problems of our times demands a multifaceted approach that requires both depth in an area of focus and breadth in understanding the perspectives of different disciplines. Students gain depth by choosing to concentrate on either natural science or social science aspects of environmental sustainability while retaining breadth through coursework that combines essential elements from both social science and natural science to bring a holistic and integrated perspective.

The environmental and social sustainability concentration is housed in the department of applied social sciences and focuses on social, economic, and political aspects of environmental sustainability. The coursework in the various social sciences prepares students to work in the areas of environmental education and advocacy, environmental law, policy and planning, and sustainable business.

The curriculum for environmental sustainability is conceptualized as three stages. Students from both concentrations begin their coursework together in two introductory courses that set the foundation for further work. Students then take a set of required and elective courses in their chosen concentration that gives depth in their area of focus with additional electives in the alternative concentration, which gives breadth to their understanding of sustainability. Finally, students from both concentrations come back together in a series of three courses that serve to integrate the natural science and social science perspectives of sustainability.

A major in environmental sustainability consists of the following 49 SH.

**Core Courses: Introduction to Sustainability (11 SH)**

- BIOL 173 Concepts in Biology: Unity and Diversity of Life ............. 4
- BIOL 235 Ecology: Adaptation & Environment ................... 4
- SOC 245 Environment and Society ... 3

**Core Courses: Integration (18 SH)**

- *ENVS 205 Environmental Applications of GIS ....................... 3
- *ENVS 325 Environmental Ethics .................. 2
- *ENVS 365 Environmental Risk Assessment and Policy ............ 2
- *ENVS 385 Conservation Biology .................. 4
- STAT 120 Descriptive Statistics OR STAT 220 Inferential Statistics .... 2
- ENVS 429 Environmental Sustainability Internship .............. 3
- ENVS 430 Environmental Sustainability Capstone .............. 2

**Concentration: Environmental and Social Sustainability**

**Required Supporting Courses (6 SH):**

- SOC 225 Theories of Social Change ... 3
- SOC 336 Methods of Social Research ... 3

**Choose 6 SH Economics electives:**

- ECON 201 Survey of Economics OR ECON 211 Principles of Microeconomics OR ECON 212 Principles of Macroeconomics ................. 3
- *ECON 300 Environ. and Ecological Economics ................. 3
- *ECON 401 Development Economics 3
- PXD 365 Social and Political Economy ................. 3
Choose 6 SH Sociology electives:
SOC 210 Social Stratification ....... 3
SOC 255 Social Movements ......... 3
SOC 350 Urban Sociology ........... 3
SOWK 360 Race & Gender ......... 3

Choose one environmental science elective:
BIOL 225 Molecules, Genes, and Cells. ...................... 4
*BIOL 327 Advanced Microbiology ... 4
*BIOL 358 Natural History of the Shen. Valley ................. 4
*BIOL 378 Plant Ecophysiology ...... 4
*BIOL 388 Entomology .............. 3
CHEM 155 Matter and Energy ...... 3
CHEM 223 General Chemistry I .... 4
*CHEM 305 Alternative Energy .... 2
ENVS 145 Environmental Science ... 2
ENVS 135 Earth Science ............ 2
*ENVS 235 Sustainable Food Systems .2
*ENVS 335 Soil Science ............. 2

Minor in Criminology and Restorative Justice (18 SH)
Jenni Holsinger, advisor

The minor is designed for students who are interested in engaging with criminal justice systems as agents of change actively working towards a society that envisions justice as restorative and transformative.

Core Courses (9 SH)
*POL 250 Law, Justice and the Local Context ..................... 3
PXD 331 Restorative Justice and Trauma Awareness ......... 3
SOC 360 Criminology ................. 3

Electives (9 SH)
Choose one of the following courses:
*PXD 261 Community and Conflict Analysis Techniques ........ 3
SOC 210 Social Stratification ....... 3
SOC 350 Urban Sociology ......... 3
SOWK 200 Social Behavior and Diversity .......................... 3

Choose two of the following courses:
PXD 341 Mediation and Facilitation .. .3
PXD 375 Globalization and Justice ... .3
SOWK 360 Race and Gender .......... .3
THEO 323 Biblical Theology of Peace and Justice .............. .3

Minor in Environmental Sustainability (17-19 SH)
Jenni Holsinger, advisor

Core Courses
BIOL 173 Concepts in Biology: Unity and Diversity .............. 4 OR
ENVS 145 Environmental Science ...................... 2
*ENVS 385 Conservation Biology ........ 4
SOC 245 Environment and Society ...... 3
ENVS 430 Environmental Sustainability Capstone .............. 2

Electives
Choose one course from each of the two sustainability major concentrations’ core or electives lists. ....................... 6

Minor in Global Development (17-18 SH)
Tim Seidel, advisor

This minor provides basic understandings of assessment, mobilization, and empowerment for students preparing to work in the fields of community or international development.

Core (12 SH)
PXD 261 Community and Conflict Analysis Techniques .......... 3
PXD 365 Social and Political Economy OR
*ECON 401 Development Economics 3
PXD 375 Globalization and Justice .......... 3
PXD 485 Global Development .......... 3
Minor in Peacebuilding (18 SH)
Tim Seidel, advisor

The minor in peacebuilding provides students an opportunity to become familiar with the theories and processes of peacebuilding practice.

Core Courses

- PXD 225 Theories of Social Change . .3
- PXD 261 Community & Conflict Analysis Technique .............. 3
- PXD 345 Peacebuilding Theory and Action ................. 3
- PXD 341 Mediation & Facilitation OR
- PXD 451 Program Evaluation ...... 3

Electives

Choose two of the following courses:
*ENGL 344 Ways of War and Peace . .3
*ENGL 315 Global Novels, Global Conflicts ................. 3
*PXD 335 Understanding Violent Conflict ................. 3
*PXD 451 Program Evaluation ...... 3
SOC 255 Social Movements ...... 3
THEO 323 Biblical Theology Peace/Justice ....... 3

Minor in Sociology (18 SH)
Jenni Holsinger, advisor

SOC 101 Introduction to Sociology . .3
SOC 225 Theories of Social Change . .3
SOC 336 Methods of Social Research OR
*PXD 451 Program Evaluation ...... 3

Electives (9 SH)

Any SOC courses .................. 9

Students are encouraged to consult with the sociology advisor in outlining a minor.

Minor in Humanitarian Action (21 SH)
Peter Dula, advisor

The minor in humanitarian action prepares the graduate for entry-level involvement in agencies responding to humanitarian situations, including disasters around the world. Students pursuing this minor must work carefully with the major advisor and the Humanitarian Action Leadership (HAL) director to coordinate their choice of courses.

Required Courses (9 SH)

- HAL 350 Crisis, Humanitarian Aid and Disaster Recovery . .3
- LEAD 300 Leadership Theory and Practice ................. 3
- HAL 410 Disaster Response Internship ............... 3

Electives (12 SH)

A cohesive sequence of elective courses fitting the student’s major and interests will be chosen in consultation with the HAL advisor. A maximum of 6 SH applied toward EMU Core or major requirements may apply toward this minor.

ACTG 221 Financial Accounting ........ 3
*ACTG 433 Non-profit and Governmental Accounting .... 2
BIOL 205 Introduction to Microbiology ................. 2
BIOL 145 Nutrition Fundamentals . .2
BUAD 221 Principles of Management . .3
BUAD 331 Organizational Behavior . .3
*BUAD 431 Human Resource Management ................. 3
CHST 223 Spiritual Formation ................. 3
Peacebuilding and Development (PXD)

151 Exploring Conflict and Peace
This course introduces students to theories, key terms, concepts, and skills related to peace and conflict in war and violence, and justice and peacebuilding. Students will discover and attend to their own conflict styles, learn about introductory skills for dealing with conflict on an interpersonal level, become familiar with factors contributing to conflict at the community, national and international levels and explore peacebuilding as a framework for addressing conflict. An overview of current global issues is central to the course along with an exploration of rights, roles and responsibilities for individuals and nations.

225 Theories of Social Change
This course is designed as an introduction to key sociological theories, with a focus on how these impact the dynamics of social change. The theories covered range from micro social-psychology perspectives to macro-structural approaches. The course specifically interrogates how ideas about the nature of social relations influence our perceptions of how social systems are constructed, deconstructed and reconstructed. The course opens up the space for students to reflect on their own personal life journeys as well as provides the opportunity for vigorous debate around real-time contemporary issues and engagement with how theoretical frameworks actively shape the macro sphere and our collective lives. Most importantly, students experience how social theories are driving agents of change on the personal, local and global levels. Registration priority is given to students whose programs require this course. Prerequisite: PXD 151, SOC 101 or SOC 201 (SOC 225)

261 Community and Conflict Analysis Techniques
In order to promote sustainable change, it is important to understand the context in which we work. This course provides an introduction to social situation assessment strategies and conflict analysis. Students will complete a personal and community conflict assessment and consider how such analysis supports and contributes to change efforts including development and peacebuilding practice. Registration priority is given to students whose programs require this course.
331 Restorative Justice & Trauma Awareness 3
The course provides a critical introduction to the restorative justice and trauma healing fields. Restorative justice will be examined within the criminal and traditional justice systems in American as well as several international contexts. Trauma healing will be explored as a component of the restorative justice process, and both are situated in a larger peacebuilding framework. The importance and power of Dignity will be examined as a component of the restorative process in post-crime contexts and as a preventative aspect of violence. One of the “hands-on” segments of the course will be an Alternative to Violence Project training at Graterford Prison in Pennsylvania.

* 335 Understanding Violent Conflict 3
This course provides an overview of explanations of violence at the personal, group, societal and national levels. Causes of violence are context-specific, multi-causal, multi-dimensional and may result from a variety of political and social, socioeconomic, and resource and environmental factors. The relationship between violence and social change will be explored. There will be special focus on explanations of war, terrorism, gun violence, and identity-based violence (gender-based, hate crimes, etc.). (Fall 2019)

341 Mediation and Facilitation 3
This course is an introduction to the theory and practice of mediation and facilitation, two processes for conflict transformation. Students will learn about conflict, group dynamics theory, teambuilding, and leadership for transforming conflict. Students demonstrate learning through role plays and facilitation on campus of conversation on issues that cause tension. With its emphasis on practical applications, the course is useful for those planning to work in church ministry, business, education, social work, and many other areas. First- and second-year students by permission of instructor only.

345 Peacebuilding Theory and Action 3
The course will explore the theoretical bases for peacebuilding analysis and action. Given the interdisciplinary nature of the field, this course will draw on a number of theoretical streams to understand the assumptions that guide peace practitioners in action and reflection on their peacebuilding efforts. Prerequisite: PXD 225 or permission of instructor.

365 Social and Political Economy 3
This course introduces students to the interdisciplinary fields of social and political economy and the role that social, economic, political, cultural and environmental/ ecological processes play in shaping society. Students will consider the political economy of various social problems such as poverty, war, terrorism, and protracted social conflict.

375 Globalization and Justice 3
The task in this class is to examine the debates about globalization. Is it new? Is it a force for good or bad? Does it bring people together or drive them apart? Is it a homogenizing or fragmenting force? What, or who, drives it? Is ‘globalization’ just another word for ‘Westernization’? How is it being resisted? We will also engage a further set of questions concerning theology and the church. How is globalization affecting the church? What does it mean to think in terms of a church whose center of gravity is no longer Europe and North America (if it ever was)?

431 Peacebuilding and Development Practicum 1-3
A practicum provides PXD majors (and minors by permission) opportunities for practical off-campus experience in settings related to the field. Many students complete the practicum requirement by participating in the Washington Community Scholars’ Center. Other local and global placements, including the possibility of an international practicum placement through the International Peacebuilding and Development Practicum (IPDP) program, may be pursued in coordination with the student’s advisor.
441 Leadership Practicum 1
Students gain leadership experience through leading program efforts or related student clubs in a variety of areas on campus and within the community. They reflect on leadership styles and analyze their own methods of communication and leadership through direct immersion. By permission only.

442 Teaching of Sociology 1-3
Students interested in mentored teaching practice have the opportunity through this class to cultivate professional skills and to deepen understanding of discipline-specific content. Students can earn credit by serving as teaching assistants for SOC 101 or PXD 151. Enrollment is limited to majors or minors in the department. Prerequisite: junior/senior status by permission only.

* 451 Program Evaluation 3
This course is designed to help students explore the theory and practice of program evaluation, especially if interested in working in social service, business development, mission-related programs or projects, and local or international NGOs. The course will review the current range of thinking on the philosophies, purpose, and structure of program evaluation, with an emphasis on how to use qualitative methods in evaluations. Students will gain hands-on experience in how to design an evaluation, how to determine the appropriate methods and collect data, and an analysis of on-going program evaluation and evaluation reports. Sociological and anthropological approaches will provide the theoretical and philosophical background for our work, but the focus will be on practical applications of qualitative methodology in evaluation. Prerequisite: SOC 336 (PAX 516) (Fall 2019)

485 Global Development 3
An examination of socio-economic development focusing on third world populations and global dynamics sums up the course. This includes a brief survey of development theories, sociological concepts in the application of developmental models at the international, national, regional and community levels, and the role of the church in development. Enrollment limited to seniors except with permission of instructor. (PAX 585)

494 Foundations for Justice and Peacebuilding I 6
In this course a team of faculty members coaches students as they acquire foundational knowledge and practice the core skills for peacebuilding: analysis, theory, research, planning, and practice. Students work individually and in teams to apply theories and skills to cases that progress in complexity from interpersonal and small group to organizational level conflicts. Students also increase their self-awareness as well as their capacity for professional judgment and reflective practice. Accelerated program students only. (PAX 534)

495 Foundations for Justice and Peacebuilding II 6
In this course a team of faculty members coaches students as they further develop their knowledge and skills for dealing with conflict and situations of injustice. Students work individually and in teams to apply new ideas and skills to cases that progress in complexity from the community to the national and to the global level. Students continue to develop their self-awareness as well as their capacity for professional judgment and reflective practice. Accelerated program students only. (PAX 634)

499 Independent Study 1-3
### Sociology (SOC)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>201</td>
<td>Sociology of Health</td>
<td>3</td>
</tr>
<tr>
<td>210</td>
<td>Social Stratification</td>
<td>3</td>
</tr>
<tr>
<td>225</td>
<td>Theories of Social Change</td>
<td>3</td>
</tr>
<tr>
<td>245</td>
<td>Environment and Society</td>
<td>3</td>
</tr>
<tr>
<td>255</td>
<td>Social Movements</td>
<td>3</td>
</tr>
<tr>
<td>330</td>
<td>Family in the Social Context</td>
<td>3</td>
</tr>
</tbody>
</table>

#### 101 Introduction to Sociology 3
In this course students will be introduced to the sociological method and to key theoretical perspectives that engage their sociological imagination around issues such as culture, race, gender, deviance, socialization, and stratification. This encounter will challenge students to analyze and observe life from diverse vantage points as they learn to systematically reflect on how and why individuals and groups behave as they do.

#### 201 Sociology of Health 3
This course examines not only the social contexts that shape health and illness but also how these critically impact the provision as well as outcomes of medical care. The course is organized around social engagement at the micro, mezzo, and macro levels. This provides the sociology content required for MCATs. (not offered 2018-19)

#### 210 Social Stratification 3
This course on human behavior in the social environment focuses on theories of social stratification and inequality. Students will explore various interpretations of the causes and consequences of inequality within the United States. Enrollment priority given to majors in the department. (SOWK 210)

#### 225 Theories of Social Change 3
This course is designed as an introduction to key sociological theories, with a focus on how these impact the dynamics of social change. The theories covered range from micro social-psychology perspectives to macro-structural approaches. The course specifically interrogates how ideas about the nature of social relations influence our perceptions of how social systems are constructed, deconstructed and reconstructed. Most importantly, students experience how social theories are driving agents of change on the personal, local and global levels. Registration priority is given to DASS majors and students whose programs require this course. Prerequisite: PXD 151 or SOC 101 or SOC 201. (PXD 225)

#### 245 Environment and Society 3
The goal of this course is for students to develop a critical understanding of the dominant trends that have shaped environmental policy in the United States over the past 150 years. Key historical approaches include conservationism, deep ecology, ecofeminism, and the environmental justice movement. Throughout the course’s duration students will interrogate how perceptions regarding the environment play a central role in regulating how they interact with their natural surroundings.

#### 255 Social Movements 3
This course provides a sociological framework for understanding the ways that people, working together, attempt to alleviate social problems. We begin by exploring and evaluating models and tactics of making change. We then examine forms of collective behavior, ending with a focus on social movements comprised of organized groups attempting to influence various audiences. Sociological theories are applied to historical and contemporary cases that involve violent and nonviolent tactics.

#### 330 Family in the Social Context 3
Students explore contemporary family structure and dynamics from historical, cross-cultural, developmental, and practical perspectives. This course provides an overview of courtship, marriage, gender roles, parenting, aging, family crisis, and conflict resolution.
336 Methods of Social Research  
The course provides an introduction to social research methods and prepares students to analyze, interpret, and critique quantitative social science research. Over the course of the semester students design and develop a research proposal. At various times during the semester the class will meet in a computer laboratory in order to access research tools and statistical software. Enrollment priority given to majors in the department. Prerequisite: STAT 120 and SOC 101 or SOC 201.

*350 Urban Sociology  
In this course students explore their connection to an increasingly urban world by examining patterns of urban settlement, theories of urbanism, the “community question,” and the problems and possibilities of urban life through the perspectives of urban planning. The course includes a focus on the roles of race, class, gender, and nativity as factors influencing social interaction and use of space in urban environments. Prerequisite: SOC 101 or SOC 201.

351 Topics in Sociology  
Courses on a variety of topics in sociology are offered on a rotating basis depending on student and faculty interest.

360 Criminology  
This course is an introduction to crime and society centered on criminological theories and methods and the ways such theories are integrated within public policy and the criminal justice system. Content also includes an examination of alternative forms of justice and restorative approaches. Prerequisite: SOC 101 or SOC 201.

392 Junior Seminar in Social Research  
Students examine the philosophy of science in sociology and gain experience in the practice of social research through work on individual projects. To be taken spring semester of the junior year. Offered as part of the sociology online collaborative. Prerequisite: SOC 336.

409 Field Experience in Sociology  
Experience in the practice of sociological analysis or social research outside the classroom. Prerequisite: SOC 392.

410 Senior Capstone  
This course is designed as a summative experience for sociology majors. Questions related to academic conferences, resume writing, graduate school application, and sociology as a vocation will be addressed. Students may complete their research and writing, culminating in a formal presentation of their work. Prerequisite: SOC 392.

442 Teaching of Sociology  
Students interested in mentored teaching practice have the opportunity through this class to cultivate professional skills and to deepen understanding of discipline-specific content. Students can earn credit by serving as teaching assistants for SOC 101 or PXD 151. Enrollment is limited to majors or minors in the department. Prerequisite: junior/senior status by permission only.

499 Independent Study  
Individual study arrangement. Open to juniors or seniors with faculty approval.
101 Exploring Social Work  
This entry-level course introduces the core competencies, skills, ethics and values necessary for generalist social work practice in contemporary society. Services, policies and practices are presented along with the unique experiences of marginalized populations affected by various social problems. Students participate in human service agency visits and engage in a 20-hour community learning volunteer experience.

200 Social Behavior and Diversity  
Social work has historically used the idea of person-in-environment and has developed a multidimensional understanding of human behavior inclusive of human diversity related to gender, class, race and ethnicity, culture, sexual orientation, and disability. This course follows a multidimensional approach highlighting case studies and focusing on biological, psychological, social, and spiritual dimensions of persons; as well as multiple contextual dimensions of environment including physical, cultural, social structural, family, small group, organizational, community, and social movement.

210 Social Stratification  
This course on human behavior in the social environment focuses on theories of social stratification and inequality. Students will explore various interpretations of the causes and consequences of inequality within the United States. Enrollment priority given to majors in the department. (SOC 210)

220 History and Philosophy of Social Welfare  
This course explores the historical roots of social welfare and the development of social welfare philosophy and policy in the United States through a historical overview of society's helping process toward diverse populations-at-risk. This course describes and critiques historical and current social welfare organizations - their policies, programs, and services. Attention is given to developing professional values to undergird the helping process. Recommended prerequisite: SOWK 101.

310 Social Work Practice I  
This course combines the theories of social work practice with the learning of social work practice skills using common models and theoretical frameworks. This course provides structured practice of the fundamental interpersonal skills required for effective social work practice teaching interviewing skills and critical thinking about interview processes, (from intake through termination) and focusing primarily on using those skills with individuals. Students will apply social work ethical principles to learning exercises, real and/or simulated case situations that evolve their understanding professional social work roles and responsibilities. Course is restricted to students who have formally declared their social work major with the registrar's office. Prerequisites: SOWK 101, SOWK 200 or PSYC 202.

330 Social Policy Analysis  
This course provides an overview of social welfare policy (including social insurance, public welfare, and social services) in the global context. Generalist social work practitioners need to understand how global, national, state, and local policies affect the delivery of human services, and the importance of social work advocacy both on behalf of vulnerable populations, and the organizations and programs that address human social problems. Students engage in research, analysis and critique of a national or state level social problem and its historic and contemporary social welfare policy responses. This course builds on content introduced in SOWK 220 Social Welfare History and Philosophy.
360 Race and Gender
This course focuses on the systemic nature of racism and sexism in the United States. Students will explore the social patterns and history that shaped these realities. And they will look at how class, poverty, age, education, power, and other elements contribute to social inequality related to race and gender. Students will develop conceptual tools that lead to informed, reflective and transformative interpersonal and institutional practices and policies. Prerequisite: SOC 101, SOC 201 or PSYC 101.

400 Social Work Practice II
This course has a generalist focus highlighting practice knowledge, theory and skills in working with families and groups. Skill development includes family systems theory, crisis intervention models, cultural competency and professional documentation. Ethical standards for maintaining professional values, boundaries and core competencies are included. Research skills are developed through this writing intensive course.

410 Social Work Practice III
Social Work Practice III focuses on social work macro practice at the group, community, and organizational levels. Practice III builds on generalist social work practice introduced in Practice I (Micro), Practice II (Mezzo), and policy practice introduced Social Policy Analysis. Course texts present holistic approaches to practice encompassing mind, body, spirit, and environment. Sustainability at the macro level as well as the personal-professional level is a thematic emphasis of the course. Students observe and evaluate ideas regarding communities, leadership of agencies and organizations, advocacy and interagency collaboration, and enhance self-understanding for practice in preparation for professional BSW macro roles and responsibilities. This course is restricted to social work majors accepted into the social work program. Prerequisite: SOWK 310.

420 Topics in Social Work
The following courses are approved social work topics courses: PSYC 331 Abnormal Psychology; PSYC 391 Introduction to Counseling; PXD 341 Mediation and Facilitation; PXD 331 Restorative Justice and Trauma Awareness; PXD 451 Program Evaluation through Qualitative Methods; PXD 485 Global Development; SOC 330 Family in the Social Context.

430 Senior Practicum in Social Work
The senior practicum is a semester-long, capstone experience for the social work major. Students will complete a 430-hour placement in an approved agency and will participate in weekly seminar sessions to process practicum experiences and integrate the CSWE Core Competencies, NASW Code of Ethics and EMU mission and values. Tools for self awareness and self care will be introduced. Students will complete program evaluations, take the ACAT Exam, and participate in an oral comprehensive final exam. All social work courses must be completed prior to the practicum.

441 Leadership Practicum
Students gain leadership experience through leading program efforts in a variety of areas on campus and within the community. They reflect on leadership styles and analyze their own methods of communication and leadership through direct immersion. By permission only.

499 Independent Study in Social Work
Independent research or readings in social work under the supervision of a faculty member. Designed for advanced students.
Humanitarian Action Leadership (HAL)

350 Crisis, Humanitarian Aid and Disaster Recovery 3
Crisis threaten global human security today as never before. These crises are caused by a complex mix of natural hazards (i.e. floods, earthquakes, or drought) and human action or inaction. This course explores how humanitarian assistance and disaster recovery efforts can best promote resilience by reducing vulnerability and risk. The history and values of the humanitarian enterprise will be addressed along with the standards of response. Community and organizational responses to humanitarian crises will be examined, emphasizing efforts to improve aid quality and accountability, often in contexts of conflict.

*370 Leadership Skills and Traits for the Common Good 3
Humanitarian workers throughout the world are faced with the need to collaborate, to quickly assess, plan and manage projects. We begin with a focus on personal formation including a focus on interpersonal and intercultural relationships along with leadership self-assessment and a plan for development. Also included are requisite skills for humanitarians including leading meetings, creating collaborative coalitions and partnerships, community assessments/action research and project planning and monitoring. Significant attention will be given to trauma and resilience at personal and community levels.

410 Disaster Response Internship 3
A required practicum provides HAL minor students with direct experience in a humanitarian situation either domestically or internationally. This will typically be during a summer and should be for at least 4 weeks. Internships will be arranged through the HAL center director and with relevant agencies such as Mennonite Disaster Service, Mennonite Central Committee, or other relief and development agencies.

*Indicates courses offered in alternate years.