History and political science are academic disciplines that seek to understand, explain, and address the experiences of humankind. The courses offered by the department provide an overview of the history and politics of different eras and regions, with a conscious effort to be critical in analysis and to view the saga of human experience through an Anabaptist lens focused on peace and justice. The pre-law and gender studies minors (also housed in this department) use the same critical analyses in contemporary, comparative, and globalizing contexts. The study of history and politics results in important transferable skills, such as critical thinking, research, analysis, verbal and written communication, and a broad understanding of the world and human nature. The majors and minors within this department prepare students for future specialization in history and political science, as well as in teaching, policy analysis, research, law, politics, journalism, library science, and various forms of service. They also serve as a good base-level liberal arts education and pair nicely with many other majors.

Major in History

A major consists of 33 SH in history including:

- HIST 101 US History I: Race and Reason (to 1860) ............... 2
- HIST 102 US History II: Mechanization and Modernization (1860-1936) ... 2
- HIST 103 US History III: Power and Paradox (1936-present) ........... 2
- HIST 121 Global Past I: Civilization (to 1400) ....................... 2
- HIST 122 Global Past II: Globalization (post-1400) ............... 2

Careers in History include secondary education; public service; law; mediation; jobs at local, state and national government agencies; international development; graduate studies; library degree; and archival, library or museum work.
HIST 123 Global Past III:  
Comparative Themes ..................2
HUM 200 Foundations of 
Humanities ..........................2
HUM 490 Seminar in Humanities ...4
Additional HIST, HUM, or CCHIS 
courses ..............................15

Majors are strongly encouraged to divide their courses among various regions and periods. In addition, majors contemplating graduate study in history are advised to acquire a high level of proficiency in at least one foreign language.

Major in History and 
Social Science

This interdepartmental major of 42-43 SH consists of the following:

United States History (6 SH)

Choose 6 SH from the following courses: 
HIST 101 US History I: Race and 
Reason (to 1860) .....................2
HIST 102 US History II: 
Mechanization and Modernization 
(1860-1936) ........................2
HIST 103 US History III: Power and 
Paradox (1936-present) ...........2
*HIST 222 African American History .3
*HIST 312 19th Century America ...3
*HIST 321 Modernizing America ...3
*HIST 411 History of Recent America 4
(Students pursuing teacher licensure are 
required to take HIST 101, 102, and 103, 
and are strongly encouraged to take an 
additional US history course.)

European and World History 
(6 SH)

Choose 6 SH from the following courses: 
HIST 121 Global Past I: Civilization (to 
1400) ..................................2
HIST 122 Global Past II: Globalization 
(post-1400) ..........................2
HIST 123 Global Past III: Comparative 
Themes ..............................2
*HIST 231 Medieval Europe ...........3
*HIST 362 Renaissance and 
Reformation Europe ................3
*HIST 391 Birth of Modernity in 
Europe ...............................3
*HIST 461 Modern Europe: 1800 to 
present .............................3
(Students pursuing teacher licensure are 
required to take HIST 121, 122, and 123 
and are strongly encouraged to take an 
additional European history course.)

Area Studies (3 SH)

Choose one of the following courses: 
*HIST 251 History of Africa ...........3
*HIST 432 History of the Middle 
East ..................................3
*PPX 371 Peace and Security in East 
Asia ..................................3
(may count for Area Studies or Political 
Science, but not both)
*HIST 251 Medieval Europe ...........3
*HIST 362 Renaissance and 
Reformation Europe ................3
*HIST 391 Birth of Modernity in 
Europe ...............................3
*HIST 461 Modern Europe: 1800 to 
present .............................3
(Students pursuing teacher licensure are 
required to take HIST 121, 122, and 123 
and are strongly encouraged to take an 
additional European history course.)

Historiography (6 SH)

HUM 200 Foundations of 
Humanities ...........................2
HUM 490 Seminar in Humanities ...4

Political Studies (9-10 SH)

POL 111 Comparative Politics ......2
POL 112 American Politics ...........2
POL 113 International Relations .....2

Choose one of the following courses: 
*POL 230 International Norms and 
Institutions ..........................3
*POL 250 Law, Justice and the Local 
Context .............................3
*PPX 371 Peace and Security in East 
Asia ..................................3
(may count for Area Studies or Political 
Science, but not both)
PPX 401 Human Rights and Dignity .4
*PPX 411 International Security ......4
*PPX 431 Political Reconciliation ....4
Economics (3 SH)
ECON 201 Survey of Economics ... 3

Geography (3 SH)
GEOG 231 Cultural Geography ... 3

Social Science (6 SH)
Choose two of the following courses:
- PSYC 101 General Psychology ... 3
- PSYC 202 Developmental Psychology ... 3
- SOC 101 Introduction to Sociology ... 3
(Students pursuing teacher licensure must take PSYC 202 and SOC 101.)

Major in History and Social Science, Teaching Endorsement for Grades 6-12

This program will prepare students to teach history and social science by instructing them in the major themes outlined of the National Council for the Social Studies (NCSS).

The courses listed in the history and social science major (see previous page) and the secondary education courses (see education section) make up the program for teacher licensure, grades 6-12.

Major in Political Science

This major requires 47 semester hours including a required WCSC term which also fulfills the EMU Core requirement for cross-cultural learning, thus requiring only 37 SH beyond the WCSC term.

Requirement (16 SH)
- POL 111 Comparative Politics ... 2
- POL 112 American Politics ... 2
- POL 113 International Relations ... 2
- STAT 120 Descriptive Statistics ... 2
- PHIL 201 Introduction to Philosophy ... 3
- SOC 336 Methods of Social Research ... 3
- SSC 490 Social Sciences Capstone ... 2

Choose among the following courses to equal at least 10 SH (with a semester WCSC term) or 12 SH (with a summer WCSC term). Two courses must be 300 or 400 level:

- POL 220 US Foreign Policy ... 3
- POL 230 International Norms and Institutions ... 3
- POL 250 Law, Justice and the Local Context ... 3
- PXD 365 Social and Political Economy ... 3
- PPX 371 Peace and Security in East Asia ... 3
- PPX 400 Topics in Politics and Peace Studies ... 3-4
- PPX 401 Human Rights and Dignity ... 4
- PPX 421 Genocide of the 20th Century ... 4
- PPX 431 Political Reconciliation ... 4

Choose two of the following courses (in conjunction with a semester WCSC term) or three (in conjunction with a summer WCSC term). One course must be upper level:

- ECON 201 Survey of Economics ... 3
- HIST 251 History of Africa ... 3
- REL 201 Introduction to Religious Studies ... 3

OR

- REL 223 World Religions ... 3
- SOC 255 Social Movements ... 3
- ECON 311 Contemporary Economic Issues ... 3
- HIST 391 The Birth of Modernity in Europe: The Seventeenth and Eighteenth Centuries ... 3
- LEAD 300 Leadership Theory and Practice ... 3
- SOWK 330 Social Policy Analysis ... 3
- SOWK 360 Race and Gender ... 3
- PXD 335 Understanding Violent Conflict ... 3
- HIST 411 The History of Recent America, 1941-Present ... 4
- HIST 432 History of the Middle East ... 3
*PHIL 412 Philosophy of Religion  . . . 3
PX D 485 Global Development .......... 3
*THEO 412 Liberation Theologies . . . 3
OR
THEO 323 Biblical Theology of Peace
and Justice  3

Washington Community
Scholars’ Center (10-15 SH)
Political Science majors must complete a
semester (15 SH) or summer (10 SH) in
the WCSC program.

Students choosing a summer WCSC
term will take two additional courses
from the above lists to fulfill the 47 SH
requirement.

Students are highly encouraged to
complete an international cross-cultural
experience as well, especially if they are
interested in transnational or interna-
tional political issues.

Minor in Gender Studies
A 17-18 credit interdisciplinary minor
using gender as a primary category of
analysis. Students select course offerings
ranging from history, sociology, literature,
and theology to popular culture and the
arts. An emphasis on the experiences of
women brings out voices often neglected
in the academy; theories of gender, mas-
culinities and intersections with race and
class also contribute to the curriculum.
This minor will expose how contem-
porary constructions of gender offer
constricted models of identity, calling,
and Christian discipleship; explore how
historical and modern Anabaptist beliefs
and practices may have produced gender
constructions that both vary from and
mimic the dominant culture; embrace
gender equality as an essential compo-
nent in promoting social justice and
peacebuilding; and equip students plan-
ning to serve in the global context with
sensitivities to gender realities in different
cultures and societies around the world.

Gender Theory Foundation
(3 SH)
Choose at least one of the following courses:
CCSSC 386 Multicultural History of
Washington, D.C. (Washington
Community Scholars’ Center)  . . . 3
*HIST 352 History of Women  . . . 3
*HUM 330 Topics in Humanities
(when appropriate) ............... 3-4
*HUM 420 Tutorial in Humanities
(when appropriate) ............... 3-4
SOWK 360 Race and Gender ........ 3
Seminar by the Sea (Summer session
offered by Eastern University in
Maine every other spring - 2019.
Credit offered in Psychology or
English within a gender identity
framework. Students create an indi-
vidual research project and work
closely with a faculty member.) . . . 3

Electives (14-15 SH)
Choose additional courses from the Gender
Theory Foundation list above, or from the
list below to complete the minor. In some
courses a gender-related theme must be cho-
sen for a significant paper/project in order
for the course to apply.
CHST 260 Teaching, Ministry and
Healthy Sexuality .............. 3
VACA 381 Cinema and Visual
Theory ......................... 2
CORE 401 Senior Seminar: Faith,
Sexuality and Vocation ........ 2
*CHST/HIST 435 Martyrs, Merchants,
and Mendicants ................. 3
*ENGL 346 Rooms of Their Own .... 3
*ENGL 348 American Manhood .... 3
PX D 485 Global Development .... 3
*REL 312 Topics in Religion: Women
and the Bible .................. 3
SOC 330 Family in the Social
Context .......................... 3
THEO 323 Biblical Theology of Peace
and Justice ..................... 3
Departmental internships or practica as
appropriate.
Additional courses as appropriate and approved on an individual basis, such as intensive writing or other courses where a student chooses a gender topic for a major project.

**Minor in History**
A history minor requires 18 SH of history and should include courses in U.S., European and Area Studies.

**Minor in History and Social Science**
A minor in history and social science requires 18 SH. This includes 6 SH in history, 6 SH from the political science section of the major, and 3 SH each in economics and geography.

**Minor in Political Science (18 SH)**
A minor in political science is designed to introduce students to the basics of the discipline and is highly recommended as a complement to any major hoping to work toward advocacy in their field. Though note required, political science minors are strongly encouraged to do an appropriate internship through the Washington Community Scholars’ Center (WCSC).

- POL 111 Comparative Politics .... 2
- POL 112 American Politics .... 2
- POL 113 International Relations .... 2

*Choose three of the following courses to equal at least 9 SH. At least two courses must be upper level:

- PHIL 201 Introduction to Philosophy .3
- *POL 220 US Foreign Policy .... 3
- *POL 230 International Norms and Institutions .... 3
- *POL 250 Law, Justice and the Local Context .... 3
- PXD 365 Social and Political Economy .... 3

*PPX 371 Peace and Security in East Asia ................. 3
PPX 400 Topics in Politics and Peace Studies ................. 3-4
PPX 401 Human Rights and Dignity .4
*PPX 421 Genocide of the 20th Century ................. 4
*PPX 431 Political Reconciliation ... 4
CCPOL from semester cross-cultural experience ................. 3

Choose one 200-level or higher 3 SH course from HIST, ECON or PXD.

**Minor in Pre-Law**
The pre-law minor is an interdisciplinary and interdepartmental minor designed to complement a variety of majors. It prepares students for a range of careers including the traditional practices of law, but it also builds upon EMU’s historic emphases on peace-building, justice and global awareness, thus providing a strong background for careers in mediation, environmental law, international development, politics, human rights work, victim offender reconciliation, and juvenile justice. Pre-law minors are also expected to be actively involved in our pre-law society, Res Judicata, that organizes events to help students encounter a wide variety of legal professions, and provides resources to help students prepare for the LSAT exam that is required for admission into law school. The minor consists of 18 semester hours including an internship.

- HUM 200 Foundations of Humanities ................. 2
- POL 111 Comparative Politics .... 2
- POL 112 American Politics .... 2
- POL 113 International Relations .... 2
- POL 481 Pre-law Internship
  (Internships done for other related disciplines may fulfill this requirement.) ................. 1-3
Choose at least one of the following:
*POL 250 Law, Justice and the Local Context .......................... 3
BUAD 411 Business Law ........................................ 3
PXD 341 Mediation and Facilitation ................................ 3

Choose two or more of the following to complete the required 18 SH for the minor:
ECON 201 Survey of Economics ................................. 3
*HIST 342 Topics in History (when appropriate) .............. 3
*HIST 411 History of Recent America .......................... 4
*HUM 330 Topics in Humanities (when appropriate) ........ 3-4
HUM 420 Tutorial in Humanities (when appropriate) ....... 3-4
LING 260 Grammars of English .................................. 3
STAT 120 Descriptive Statistics .................................. 2
*POL 220 US Foreign Policy ...................................... 3
*POL 230 International Norms and Institutions ............... 3
*POL 220 US Foreign Policy ...................................... 3
*PXD 225 Theories of Social Change ........................... 4
*PXD 261 Community and Conflict Analysis Techniques .... 3
*PXD 331 Restorative Justice and Trauma Awareness ........ 3
PXD 375 Globalization and Justice .............................. 3

Geography (GEOG)

231 Cultural Geography .......................... 3
A geo-cultural study with an introduction to the many variations in the human habitat. It applies the regional concept to the study of cultural geography.

European History (HIST)

*231 Medieval Europe .......................... 3
A history of Europe from the late Roman Empire to the fifteenth century, with emphasis on the political, social, cultural and economic developments. Events and themes include feudalism, the rise and development of Christendom, art and architecture, church/state tensions, the Crusades, courtly love, monasticism and women. Personalities include kings and queens, popes, knights and women mystics. (Spring 2021)

*362 Renaissance and Reformation Europe .......................... 3
A study of the Italian and Northern Renaissance movements and a careful examination of the 16th-century reformations, both Protestant and Catholic. Besides cultural, intellectual, religious and political aspects of the period, social history and gender themes will be considered. Students will get to know diverse personalities such as Michelangelo, Machiavelli, Bloody Mary and Martin Luther and be able to understand them in their historical contexts. (Spring 2020)
The origins of many modern realities are found in this period of European history: imperialism, liberalism, conservatism, representative government, skepticism, religious tolerance, standing armies, laissez-faire capitalism, and a faith in science, reason and technology to bring about progress. This course uncovers these origins through a survey of political, social, economic, gender and cultural history from 1550 to 1815. Major themes include religious warfare, the witchcraft craze, overseas expansion, Rembrandt’s Amsterdam, the Scientific Revolution, absolutism and constitutionalism, the Enlightenment, and the French Revolution, culminating in Napoleon’s empire. Students will try to grasp the mentality of the era through philosophy and literature from the times and through historical film. (Fall 2020)

A history of Europe from the French Revolution to the present. Themes include revolution, industrialization, women’s suffrage, militarism, imperialism and genocide, the rise and fall of communism, the world wars, fascism, the reunification of Eastern and Western Europe, the emergences of the European Union, and current issues such as immigration, terrorism and neo-nationalism, and the splintering of the E.U. (Fall 2019)

This course is offered as instructors with special expertise in an area are available.

A survey of the Anabaptist movement and Mennonites throughout the world from the sixteenth to twenty-first centuries. Issues include pacifism, wealth, political participation, community and tensions between faith and the dominant culture. Particular attention is given to the Anabaptist vision and its relevance for 21st-century American life. (CHST 365) (Spring 2021)

This course provides an overview of the stories of Christianity, beginning with the New Testament period up to the sixteenth century of the Common Era. It describes the successes and failures in the life and witness of Christians as they spread west into Europe, east toward China, and south into Africa. It evaluates diverse Christian approaches shaped by these themes: women/men, mission/enculturation, church/state, war/peace, and wealth/poverty. (CHST 435)

Designed for upper level history majors who want to explore career options and gain practical experience in fields that pertain to history. Placements include museums, historical societies, libraries, archives, law firms and government offices. Approval from the history department needed one semester in advance. Students take initiative in arranging their own placement. Internship can be completed in the summer. Grading is on a pass/fail basis.

Grading is on a pass/fail basis.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>101</td>
<td>US History I: Race and Reason (to 1860)</td>
<td>2</td>
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<td></td>
<td>A lecture-based survey of U.S. history that highlights major events in Virginia history and politics, the American Revolution, the development of the U.S. and Virginia Constitutions, and the role of religion and culture, while providing a general overview of how the U.S. became a nation-state. Topics include: the creation and tragedy of race-based slavery, the emergence of a capitalist economy, the battle for women's rights, and the impact of immigration and urbanization. This course is highly recommended for first-year students as it helps develop study and success skills.</td>
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<tr>
<td>102</td>
<td>US History II: Mechanization and Modernization (1860-1936)</td>
<td>2</td>
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<td>A lecture-based survey of U.S. history that focuses on the change and tension created by the rapid expansion of industrial innovation and capitalism that drove the mechanization and modernization of America from the Civil War through the Great Depression. Topics include: the Civil War, Reconstruction, Western expansion, Imperialism, Progressivism, race and gender reforms, mass immigration and urbanization, fundamentalism, WWI, and the boom and collapse of the U.S. economy. This course is highly recommended for first-year students as it helps develop study and success skills.</td>
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<tr>
<td>103</td>
<td>US History III: Power and Paradox (1936-present)</td>
<td>2</td>
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<td></td>
<td>A lecture-based survey of U.S. history that addresses the contradictions and complications of America's rise to global superpower following WWII. Topics include: WWII, consumer culture, suburbanization, the Cold War, Civil Rights, Vietnam, the New World Order, 9/11 and the embrace of and backlash against the expansion of rights, expectations, and what it means to be American. This course is recommended to all students wanting a better general understanding of contemporary American culture, politics, and society.</td>
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<tr>
<td>222</td>
<td>African-American History</td>
<td>3</td>
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<td></td>
<td>A narrative history of the African-American experience, driven by the study of African-American literature and culture. Beginning with the development of race-based slavery and ending with current issues of blackness and whiteness, this course will trace the changing history of what it has meant to be “black” in the context of “white” America. (Spring 2020)</td>
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<tr>
<td>312</td>
<td>19th Century America, A Novel History</td>
<td>3</td>
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<td></td>
<td>This course explores the years of national development from Jacksonian America to the end of the 19th century through the popular literature of the era, examining American self-idealization and reform, commercial and early industrial development, continental expansion, regionalism, slavery, and the growing issues of race, gender, and class. Special attention is given to the Civil War and to the experiences of women, immigrants, Native Americans and African Americans. Taking HIST 101 before this course is highly recommended. (Spring 2021)</td>
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<tr>
<td>321</td>
<td>Modernizing America, 1870-1940</td>
<td>3</td>
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<td></td>
<td>This course is a study of the United States during the “Modern” period, a time when the country moved from a booming but tattered nation reeling from a civil war to an international giant with immense military and industrial power. Major themes include industrialization, economic vitality, immigration, urbanization, the Social Gospel and Progressive movements, normalization, World War I, the rise of the “New Negro,” and the New Deal. Taking HIST 102 before this course is highly recommended. (Fall 2020)</td>
<td></td>
</tr>
</tbody>
</table>
*411 History of Recent America, 1941-Present
This writing intensive course begins with World War II and then marches through the Cold War, suburbanization, the civil rights movements, and the ever-expanding U.S. presence in global issues via the study of multiple cultural texts (novels, films, music, memoirs, etc.). Major themes include radical political movements, Vietnam, Watergate, TV-culture, the Religious Right, and current political and social issues. Special attention is paid to U.S. involvement in global activities from the end of the Cold War to the present, with a strong emphasis on what “makes America American.” Taking HIST 103 before this course is highly recommended. (Spring 2020)

**World History (HIST)**

121 The Global Past I: Civilization (to 1400)
This course will provide a broad overview of world societies and civilizations and the increasing connection among them from the beginning of human experience to the fifteenth-century. With a “Big History” approach as our background, the course will cover the political, philosophical, and cultural legacies of ancient American, Asian, African, and European civilizations, including the rise of major world religions.

122 The Global Past II: Globalization (post-1400)
This course takes a global history approach that seeks, as much as possible, to avoid a Eurocentric view, even as we explore the effects Western modernization has had on the world. A major focus will be attempting to explain why, how and when the imbalance of wealth and power among regions of the world developed.

123 The Global Past III: Comparative Themes
This course will use a comparative, in-depth approach to explore one theme in world history. The learning style will be careful reading of primary and secondary sources, memoirs and/or fiction, processed by class discussion and writing. Occasional lectures and films will provide context. The course schedule will list the specific theme for the semester, such as Epics, Revolutions. Previous background in World History strongly encouraged (such as HIST 121 and/or 122).

*251 History of Africa
A general survey of African history from the pre-colonial to contemporary era, addressing religious and cultural shifts across various regions, the impact of Islamic and European colonization, the quest for independence, post-colonialism, and the complications of nationalism and globalization. (Fall 2019)

*352 History of Women: Global Perspectives
A comparative study of how women around the world (organized around themes such as family, economics, politics, and sexuality) have experienced history. Emphasis will be on understanding changing gender roles in light of different historical events and cultures. The course will also provide an opportunity to examine current gender issues and become familiar with gender theory. (Spring 2020)

*432 History of the Middle East
A historical survey of the Middle East. The particular focus may vary based on the instructor’s expertise. The role of past and present U.S. foreign policies in these countries will be highlighted. (Fall 2020)
### Humanities and Historiography (HUM)

#### 200 Foundations of Humanities
2
This team-taught, interdisciplinary course serves as an introduction for several humanities disciplines including history. It is designed to teach students critical, close reading skills for historical and modern media, research and documentation skills, and to expose students to a wide variety of academic methods of scholarly inquiry.

#### 330-335 Topics in Humanities
3-4
This course will provide innovative, topical approaches to varying humanities topics. It may be repeated as topics shift from year to year.

#### 420-425 Tutorial in Humanities
3-4
This course will be largely self-directed and will require a great deal of independent student work, often in project-focused groups. It may be repeated as topics shift from year to year.

#### 490 Seminar in Humanities
4
A team-taught interdisciplinary seminar that serves as a capstone for many humanities programs, including history. It provides students an opportunity to complete a long, research-based scholarly project while also exposing history students to historiography and various careers in history.

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### Political Science (POL)

#### 111 Comparative Politics
2
This course provides a review of the basic framework and foundational concepts of politics, exploring key questions in contemporary comparative politics. The course will focus on several questions that have long been central to the study of comparative governments: (1) why democracy emerges and survives in some countries but not in others; (2) how political stability affects economic development; (3) how political institutions (constitutional, electoral, administrative, and party systems) vary across countries and why these variations matter; and (4) how contentious politics often turn violent and take the forms of civil war.

#### 112 American Politics
2
This course provides an introduction to the study of American politics, covering a range of substantive topics related to the American political system. Topics covered in this course are as follows: the cultural and constitutional foundations of American politics; its institutional structures, including the Congress and the presidency; the political behavior of elites as well as ordinary American citizens; and contemporary political debates over issues of racism, immigration, economic inequality, and partisan polarization.

#### 113 International Relations
2
This course provides an introduction to the study of international relations. It covers the key approaches to and issues in the field, including the causes of war and peace, nuclear proliferation, trade, finance, globalization, international law, human rights, and the environment.
*220 US Foreign Policy 3
This course examines the history and contemporary issues of American foreign policy. As the most powerful country in the international system, the United States has been uniquely positioned to shape and influence international politics since the end of World War II. Has it been a peacemaker or a warmonger? The course asks what constraints, dilemmas, risks, and opportunities affected major foreign policy decisions in U.S. history, and evaluates the efficacy of America’s foreign policy instruments such as international institutions, alliances, and military power in crises and conflicts. This course also aims to expose students to contemporary foreign policy issues. (Spring 2020)

*230 International Norms and Institutions 3
This course provides an overview of the history, objectives, impacts, and effectiveness of norms and institutions in international politics. It examines (1) how international norms and institutions evolve; (2) why and how governments and civil society actors promote international norms and institutions; (3) why states join institutions and comply with international rules and regulations; (4) how international norms affect state behavior; and (5) what determines the effectiveness of international norms and laws. Along with theoretical and historical reviews, students will also study empirical topics such as the United Nations, international humanitarian law, transnational advocacy groups and human rights regimes, international trade and finance organizations, and environmental institutions. (Spring 2021)

*250 Law, Justice and the Local Context 3
This course seeks to give context to the rule of law and the pursuit of justice in Harrisonburg, Rockingham County and the Commonwealth of Virginia. Taking a survey approach focused on juvenile justice, students will encounter theories and philosophies of law, justice, youth development child advocacy and family systems relating to ‘dual status youth’ in child welfare (protective justice) and criminal justice. The course highlights dynamics of immigration status, race, identity, class and power, across a range of issues related to juveniles and the community at large in police work, the court system, detention and practices of restorative justice. The class format will engage diverse speakers, on-site visits to state agencies and non-governmental groups, dynamic readings and other resources. (Spring 2021)

340-345 Topics in Politics 3
This course is offered as instructors with special expertise are available.

441 Political Science Internship 1-3
Designed for upper-level political studies minors who want to explore career options and gain practical experience in local, state or federal government work. Approval from the history department is required one semester in advance. Students take initiative in arranging their own placement. Internship can be completed in the summer. Grading is on a pass/fail basis. Students may be able to meet the requirement (but not earn credit) through documentation of a non-credit experience, upon departmental approval.

481 Pre-Law Internship 1-3
Minors enter a semester or summer-session internship through their major. Some options would be in the immediate area, while others would tap into EMU and MCC programs in Washington, New York, and abroad. These might include paralegal work, mediation work, VORP, WCSC, SALT, or the MCC U.N. Liaison. Note: Students completing an internship/practicum for their major (e.g. Business, PXD) can use this to satisfy the pre-law internship with approval from the history department. Grading is on a pass/fail basis. Students may be able to meet the requirement (but not earn credit) through documentation of a non-credit experience, upon departmental approval.

499 Independent Study 1-3
**Political and Peace Studies (PPX)**

*371 Peace and Security in East Asia 3*
This course aims to introduce and analyze the history and international relations of East Asia, which is one of the most dynamic and consequential regions in world politics today. The first part of the course will explore historical backgrounds of the region with a focus on political, economic, and security development from the late 19th century to the post-Cold War era. The second part will examine various regional security challenges and foreign/security policies of the key countries (China, Japan, the two Koreas, and ASEAN countries), encouraging students to think whether the region is heading towards peace or conflict. The ultimate goal of this course is to enable students to produce an academic research paper on a topic of their interests, by immersing themselves in important peace and security issues in East Asia. (Spring 2020)

401 Human Rights and Dignity 4
This course introduces students to the study of human rights from a political perspective. By taking this course, students should be able to (1) think critically and analytically about human rights and dignity; (2) demonstrate knowledge of key conceptual debates, the history and evolution of the international human rights regime, and relevant cases of human rights violations; (3) develop informed positions on key issues of human rights and identify ways to prevent human rights violations at home and abroad; and (4) attain critical writing and oral skills through active class participation, weekly response essays, and a final paper. (Spring 2020)

*421 Genocide of the 20th Century 4*
This course examines genocides and mass atrocities in the modern world from an interdisciplinary perspective. We will look at historical and contemporary genocides—Armenia, the Holocaust, Nanjing, Cambodia, Rwanda, former Yugoslavia, Darfur, and Syria—and analyze their causes and patterns of development. Engaging various disciplines such as political science, history, peace studies, psychology, and sociology, students will explore theoretical and policy issues as the following: the conceptualization of genocide, the causes and prevention of genocide, the responsibility to protect and international intervention, genocide denial, gender and genocide, and collective memory. (Fall 2021)

*431 Political Reconciliation 4*
How should a society address the legacies of mass atrocities and human rights violations of the past? This course examines the issue of political reconciliation after armed conflicts and violent political transitions. Students will explore key issues and debates related to transitional justice such as criminal prosecutions and trials, truth commissions, reparations, official apologies, amnesty, guilt and denial, and forgiveness. Such frameworks of political reconciliation will be critically examined, asking how well these policies fulfill an ethic of peacebuilding as well as justice and help societies address their pasts marred by conflict, violence, and oppression. (Fall 2020)

*Indicates courses offered every two or three years.*