



# A Comparison of Preference Assessment Modes & Methods

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## Introduction

### Preference Assessments

Used to identify **HIGHLY** reinforcing items <sup>1</sup>

Items can be used as **MOTIVATION** or **REWARD** for increased performance and desirable behaviors <sup>1</sup>

Most commonly used with individuals with **AUTISM SPECTRUM DISORDER** <sup>2</sup>

### Different Modes

In person:



Electronic-based:



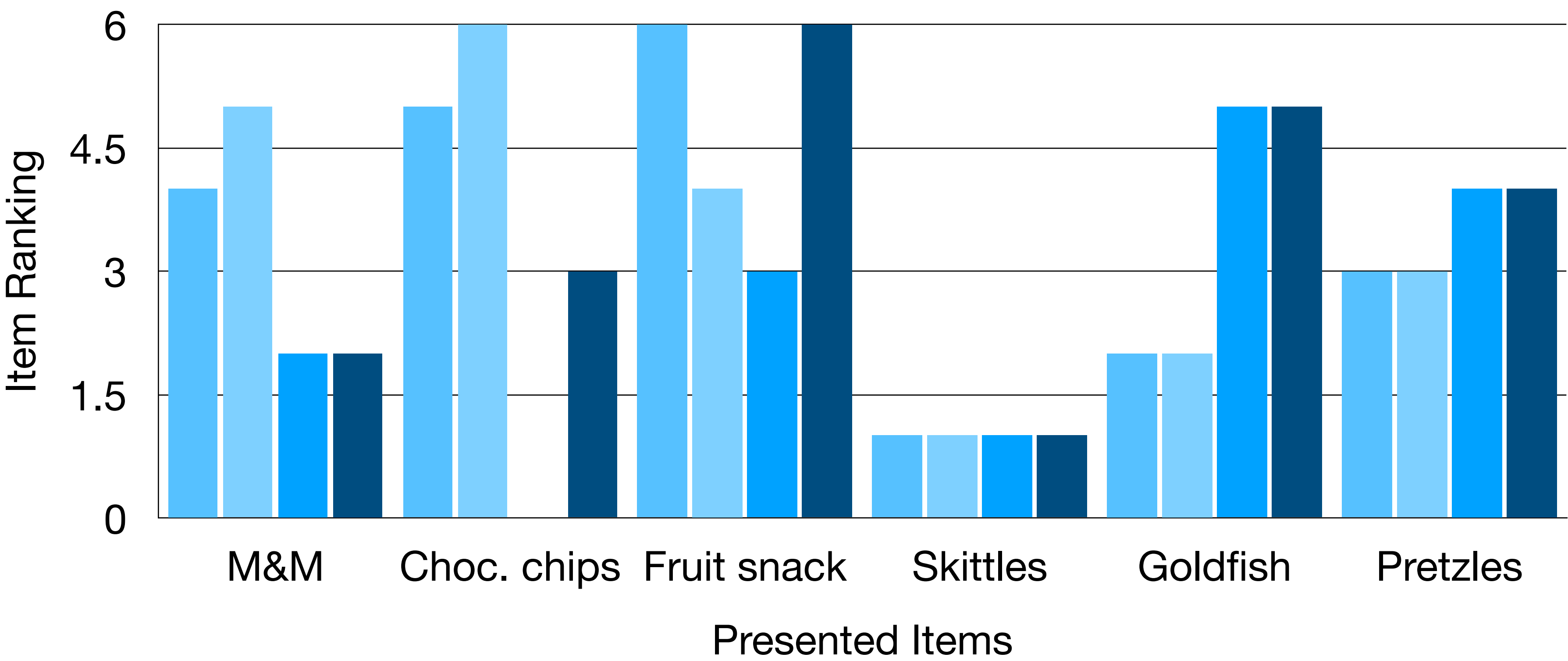
### Different Methods

Paired Stimulus <sup>4</sup>:

MSWO <sup>3</sup>:

Trial	Item Selected	Trial	Selection	Placement
1	M&M Ch. Chip	1	M&M	X X <input checked="" type="checkbox"/> X X
2	Fruit Sn. M&M	2	G. Fish	X X X <input checked="" type="checkbox"/>
3	M&M Skittles	3	Skittles	<input checked="" type="checkbox"/> X X
4	G. Fish M&M	4	Pretel	<input checked="" type="checkbox"/> X
5	M&M Pretzel	5	Ch. Chip	<input checked="" type="checkbox"/>

Molly's Preference Assessment Rankings

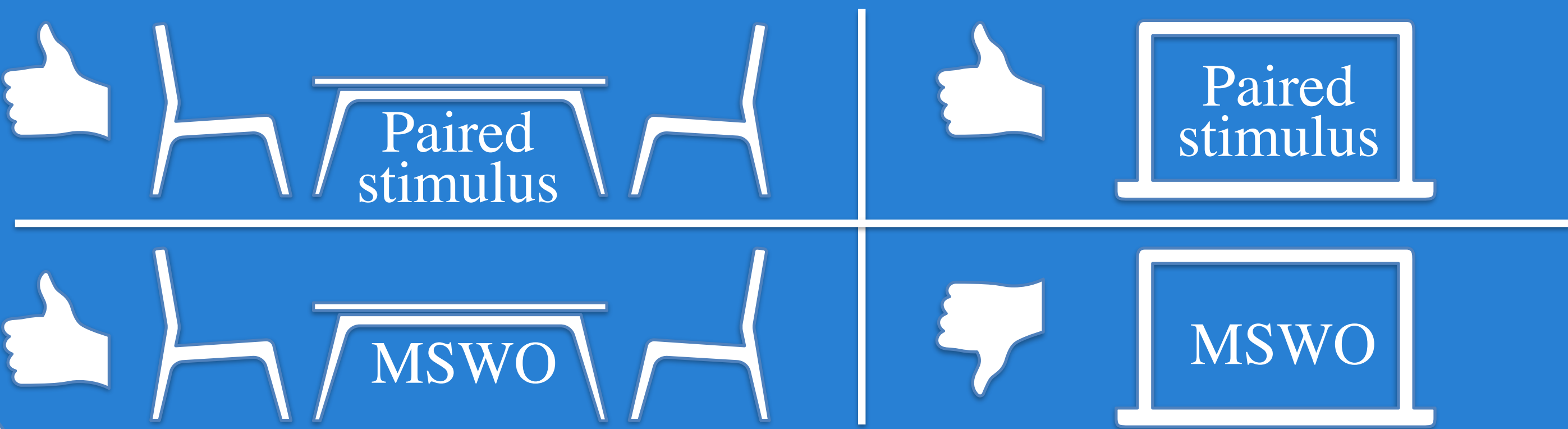


## Take Aways

Preference assessments **AT HOME** and **AT SCHOOL** is a great idea!

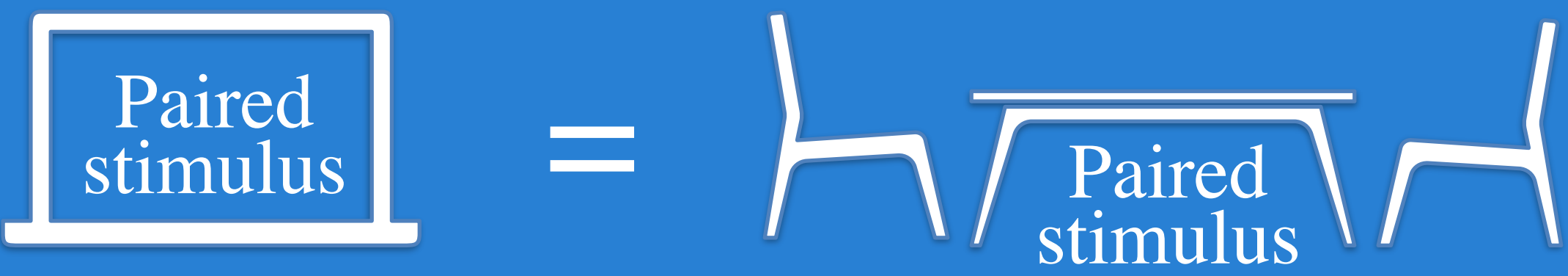
Consider **ANTECEDENTS** of problem behavior when selecting assessment mode and method

Choose items from **DIFFERENT CATEGORIES** for assessments



## Findings

### Preference Assessment Rankings



### Parent Rankings

Parent rankings  $\neq$  assessment rankings

### Time

Electronic-based  
Paired stimulus:



In person  
MSWO:



In person  
Paired stimulus:



Electronic-based  
MSWO:



### Problem Behavior

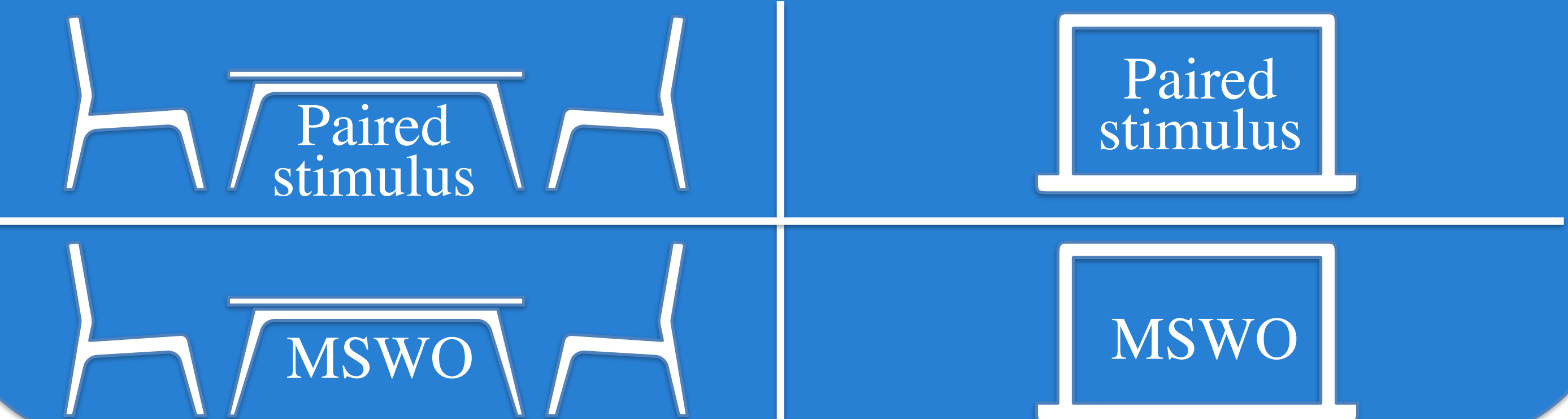
No significant correlations of problem behavior

## Methodology

### Participants



### Measures



## References

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