



Harrisonburg, Virginia

A PROGRAM OF EASTERN MENNONITE UNIVERSITY



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Graduate and training programs

Practical preparation to transform your world

emu.edu/cjp

Programs

The Center for Justice and Peacebuilding

Graduate Degrees and Certificates

Choose from two graduate degree programs

The Master of Arts in Restorative Justice

prepares leaders for the growing social movement promoting a form of justice that heals. Graduates are prepared to work in the criminal justice system, with schools, and in communities and societies where injustices – past and present – threaten peaceful coexistence.

emu.edu/cjp/restorative-justice

The Master of Arts in Conflict

Transformation prepares leaders to work creatively for long-term sustained cultural and structural changes that promote peace based on justice. Graduates choose whether to focus their practice in organizations, in communities, or at larger state and global levels. emu.edu/cjp/graduate-programs/conflict-transformation

Explore graduate certificate options if you do not need a master's degree to pursue your goals. Or, add a graduate certificate to a degree program to broaden your skills.

Certificate, dual-degree, and limited-residency options:

- ▶ Graduate certificate in restorative justice emu.edu/cjp/graduate-certificates/restorative-justice
- ▶ Graduate certificate in conflict transformation emu.edu/cjp/graduate-certificates/conflict-transformation

- ▶ Graduate certificate in nonprofit leadership and social entrepreneurship (MBA)
*Collaborative certificate offered through EMU's MBA program. emu.edu/mba/nonprofit-certificate
- ▶ Graduate certificate in theology for peacebuilding (Seminary) *Collaborative certificate offered through the Seminary. emu.edu/seminary/degree-programs/certificate

Consider the dual degree program if you are interested in a church ministry that works with conflicts in churches or that helps churches work on social conflicts.

- ▶ Dual degree (MDiv & MA in conflict transformation)
- ▶ Dual degree (MDiv & MA in restorative justice) emu.edu/cjp/graduate-programs/dual-degrees

Limited residency: Graduate certificates can be earned through intensive courses in the Summer Peacebuilding Institute. Degrees can be earned through combining Summer Peacebuilding Institute courses with one semester (January-May) on campus. emu.edu/spi

emu.edu/cjp

Training and Special Programming

Summer Peacebuilding Institute (SPI):

Intensive courses (five and seven days each) in May and June. Take one or more courses for academic credit (towards your graduate degree) or for professional development. More than 200 participants from some 40 countries attend annually.

emu.edu/spi

Women's Peacebuilding Leadership Program:

The women's peace leadership academic cohort program aims to ensure that countries prevent, transform and recover from conflicts at institutional, social and political levels through integrated processes led by women (and men) with strong capacity for peacebuilding leadership. In this program, which began in 2012, a cohort of participants from the same region study together during one Summer Peacebuilding Institute (SPI) and through three gatherings in their home region to obtain a graduate certificate from CJP. Participants are assigned mentors for the duration of the program to assist with coaching, implementing work plans developed through coursework, and growing leadership skills in light of the regional context.

emu.edu/wplp

Strategies for Trauma Awareness and Resilience (STAR):

STAR is a five-day training that brings together restorative justice, human security, religious concepts, and conflict transformation to address trauma, break the cycles of violence, and build individual and collective resilience. STAR is for

those whose work brings them in contact with populations dealing with historic or current trauma: mental health workers, clergy, educators, peacebuilders, humanitarian and development workers – that is, those who do trauma-sensitive work. emu.edu/star

Coming to the Table (CTTT):

CTTT is an associate organization of CJP. It was founded by the descendants of people who were enslaved and of those who were slave holders. CTTT seeks to acknowledge, understand and heal the persistent wounds of the U.S. institution of race-based slavery and its aftermath.

comingtothetable.org

Partnership and training programs:

CJP partners with peacebuilding, development, religious, non-governmental, and academic organizations to design and implement peacebuilding trainings and other programs in the United States and globally. For more information, contact us. daryl.byler@emu.edu

The Zehr Institute for Restorative Justice:

Provides the space to learn and spread knowledge about restorative justice, seeks to be a resource for practitioners and academics, and facilitates conversations and connections through activities like webinars and conferences. zehr-institute.org

APPLY ONLINE TODAY!

emu.edu/cjp/grad/admission

Our admissions staff works closely with each applicant. We invite you to email or call to discuss program options and the applications process: cjp@emu.edu or 540-432-4490.

CJP attracts people who desire a combination of world-respected graduate studies with a practice-based curriculum grounded in current realities. Our alumni include nearly 80 Fulbright-supported scholars from 25 countries. They and fellow graduates occupy respected positions in their home governments, embassies, the United Nations, and numerous other organizations throughout the United States and the world.



"The tools and techniques you have here . . . are very life-saving tools – not [only] life-saving at the individual level, but life-saving at a nation level."

HASSAN SHEIKH MOHAMUD // President of Somalia // SPI 2001 // Intermediary Roles and Trauma Healing

Faculty *and Administrative Leadership*

Core Faculty



Barry Hart, PhD (George Mason University)

Professor of trauma, identity and conflict studies

Expertise: Conflict transformation; prejudice reduction; trauma awareness & recovery; reconciliation in Northern Ireland & Africa.



Gloria Rhodes, PhD (George Mason University)

Associate professor of peacebuilding and conflict studies

Expertise: Peacebuilding curriculum development & pedagogy; practice-related research; conflict analysis; group facilitation & mediation; cross-cultural education.



Carl Stauffer, PhD (University of Kwa-Zulu Natal)

Associate professor of restorative and transitional justice

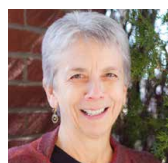
Expertise: Restorative & transitional justice; practice in community development & peacebuilding in 20 African countries; U.S. projects include victim-offender reconciliation.



Johonna Turner, PhD (University of Maryland)

Assistant professor of restorative justice and peacebuilding

Expertise: Restorative & transformative justice; youth leadership development; arts & media-based approaches to peacebuilding; U.S. urban communities.



Elaine Zook Barge, MA (Center for Justice and Peacebuilding)

Assistant professor of practice-trauma and resilience

Expertise: STAR trainings in the U.S., Africa, Asia and Latin America/Caribbean; compassion fatigue and self-care; cross-culture education; Central America and U.S.-border issues.

Affiliated Faculty



Alma Abdul-Hadi Jadallah, PhD (George Mason University)

Expertise: Organizational development, training & education; women's leadership development; public participatory processes; capacity building; Middle East issues.



David Anderson Hooker, JD (Emory University), PhD (Tilburg University)

Expertise: Managing complex, multi-party & public policy conflicts; facilitating trainings in Bosnia, Croatia, Nigeria, Zimbabwe, Sudan, Cuba.

Affiliated Faculty (continued)



Hizkias Assefa, PhD (University of Pittsburgh)

Expertise: Reconciliation processes in Africa, Latin America & Asia; humanitarian crises; globalization; United Nations, international & national NGOs.



Catherine Barnes, PhD (George Mason University)

Expertise: Peace processes within governmental organizations & civil society; facilitating dialogue; public policy; war-to-peace transitions; UN, EU, South Asia.



David Brubaker, PhD (University of Arizona)

Director of the MBA and OLS programs and Associate professor of organizational studies

Expertise: Healthy organizations & leadership; group conflict & change processes; consulting with nonprofit organizations; workplace mediation.



Timothy Seidel, PhD (American University)

Assistant professor, community and international development

Expertise: Global development; peacebuilding, nonviolence, and resistance; international relations; religion and politics; anti-oppression practice.



Lisa Schirch, PhD (George Mason University)

Research professor

Expertise: Policymaking; media; government & military approaches to conflict prevention; integrating peacebuilding & community development in the Middle East & Africa.



Carolyn Stauffer, PhD (University of the Witwatersrand)

Assistant professor of sociology

Expertise: Gender-based violence; trauma, violence within intimate domains; scenario planning & future trends analysis; humanitarian interventions; appreciative inquiry.

Administrative Leadership



J. Daryl Byler, JD (University of Virginia)

Executive director

Expertise: U.S. militarism & Middle East policy; humanitarian assistance; international development; relief work in the Middle East.



Jayne Seminare Docherty, PhD (George Mason University)

Academic programs director

Expertise: Negotiation, terrorism & political violence; action research; strategic peacebuilding program design; peacebuilding curriculum development.



"CJP taught us to be self-reflective and to recognize that it's never one person who has transformed something – hundreds of people contribute. And the more you acknowledge that and expand the circle, the better the outcome will be."

KUMAR ANURAJ JHA, MA '07 // Child Protection Specialist with UNICEF in Sudan.

Distinctives *Why study with CJP?*

► Skilled practice and rigorous inquiry

We are pragmatic academics. Our research is focused on finding practical answers to real problems, and we do our research with people rather than on people. Our research ethic includes elevating the voices, viewpoints, and knowledge of people affected by violence and injustice. We read, write, and think about theories and we develop and test theories in our practice. Most importantly, we teach students to develop and test their own theories of change. While we focus on preparing practitioners, a surprising number of our graduates have completed Ph.D. programs. We think this is because the most compelling research questions come out of deep engagement with challenging problems.

► Identity and diversity

Our programs build on the extensive Mennonite experience in domestic and international peacebuilding, relief and development work. Mennonites have also been leaders in the restorative justice movement and in advocating for justice for the marginalized. As a faith-based university, we do not leave our faith outside the classroom and we do not want you to leave your faith, values, or philosophies outside the classroom, either. We welcome people from all cultural and religious traditions in order to create an unusual community in which we all learn to live and work with those who are not like us. Some graduates say the most important thing they learned at CJP was that it is possible to create a community where people from different backgrounds can live and work together.

► Respite and beauty

We live in the beautiful Shenandoah Valley surrounded by a national park and a national forest. For our students who come from places of war, violence, and oppression the valley

evokes a sense of peace and CJP provides a community that cares.

► Preparation for meaningful work

Members of the CJP network respond to violence and injustice out of a deep calling. We support students in finding their personal calling and we know that they also need to support their families. To meet these needs, we keep our curriculum up-to-date. We teach skills that are highly valued by employers while also helping each student prepare an individualized plan for enacting his or her calling.

"Never doubt that a small group of thoughtful, committed citizens can change the world.® Indeed, it is the only thing that ever has." –Margaret Mead

► The power of networks

CJP is built on Mead's premise. More than 500 alumni, including almost 80 Fulbright Scholars have earned degrees from CJP. 129 individuals have earned graduate certificates and thousands have studied at STAR and SPI. Small groups of CJP-related persons have formed networks of effective action in their home communities, in influential organizations, and in conflict zones. Our Peacebuilding Network Coordinator helps members of our network find each other and better connect current students to those who have been connected with CJP before them.

Visit *Peacebuilder* magazine online for reports since 2005 on CJP's students, graduates, faculty and staff.



emu.edu/peacebuilder

Peacebuilding

What is peacebuilding?

In the United Nations and government context peacebuilding now refers to the post-war reconstruction of societies and governments. But there is a longer legacy of the practice of peacebuilding by ordinary citizens and social organizations that worked to reduce or prevent violence, promote justice, and support reconciliation in response to harms that had been done in their communities. You can read more about the CJP approach to peacebuilding and promoting justice in our on-line publication, *A Genealogy of Ideas* (emu.edu/cjp/resources/a-genealogy-of-ideas).

We believe that the best approach to promoting both peace and justice is to work at multiple levels to create healthy individuals, organizations, communities and societies, and draw on knowledge and skills from other helping fields. Consequently, CJP offers an integrated approach to peacebuilding through academic study and professional development in the following disciplines:

Conflict transformation & strategic peacebuilding: Provides a framework to analyze various types and levels of conflict. Strategies aim to reduce violence, work at broader social-justice issues underlying the conflict, reconcile parties, reconstruct social institutions, and increase the ability of parties to manage their present and future conflicts nonviolently.

Trauma healing: Trauma can result when people experience or witness an event involving actual or threatened death, serious injury or threat. Trauma healing enables individuals and communities to recognize the patterns of violence, victimhood, and trauma and to deal with issues of justice, safety/security, and peace/recovery in order to prevent additional trauma.

Restorative justice: Seeks to repair the harm caused and revealed by crime/wrongdoing by involving, to the extent possible, those who have a stake in the specific offense by addressing the harms, needs and obligations of those stakeholders. Restorative justice is a growing social movement that can address both structural change and individual relationships, promoting a justice that heals.

Organizational leadership: Equips people with the concepts and tools needed to lead healthy organizations, to transform conflict, and to be agents of organizational change. Some courses are offered collaboratively with the MBA program at EMU to equip students with the tools needed to manage people, money, and projects as part of their future organizational leadership roles.

Community and international development: Provides a framework to analyze economic, social, environmental, and political relationships that create poverty, injustice, and exploitation. It prepares people to intervene appropriately to transform these relationships and allow the marginalized, impoverished and oppressed to live with dignity.

Investing *in leadership and networks*

Meet our Peacebuilding Practice Director

In 2012, we hired **Amy Knorr** a graduate of CJP '09 with extensive field experience as the Peacebuilding Practice Director. Amy ensures that every MA student at CJP has at least one substantial practice opportunity prior to their practicum. She also supports students with career planning and helps them acquire professional skills such as grant writing, project management, and report preparation. Amy also helps each student find a practicum placement for the last semester of study.



In the past year, **22 students** engaged in at least one practice opportunity.

Recent practice opportunities:

- ▶ **18 Stories of War** – Two students created a film from interviews regarding personal experiences and perspectives of war. This was made possible by an Arts and Peacebuilding grant through CJP.
- ▶ **Boys & Girls Club** – Four students facilitated Agape-Styagraha trainings, sponsored by On Earth Peace, focusing on conflict resolution and peer mediation skills. One student later accepted a staff position with the Teen Center.
- ▶ **Facilitations and Workshops in Harrisonburg** – Several students facilitated bi-lingual Circles for youth at the Fairfield Center, and others conducted workshops for men recently released from prison during a transitional time spent at the Gemeinschaft Home in Harrisonburg.

Recent practicum placements:

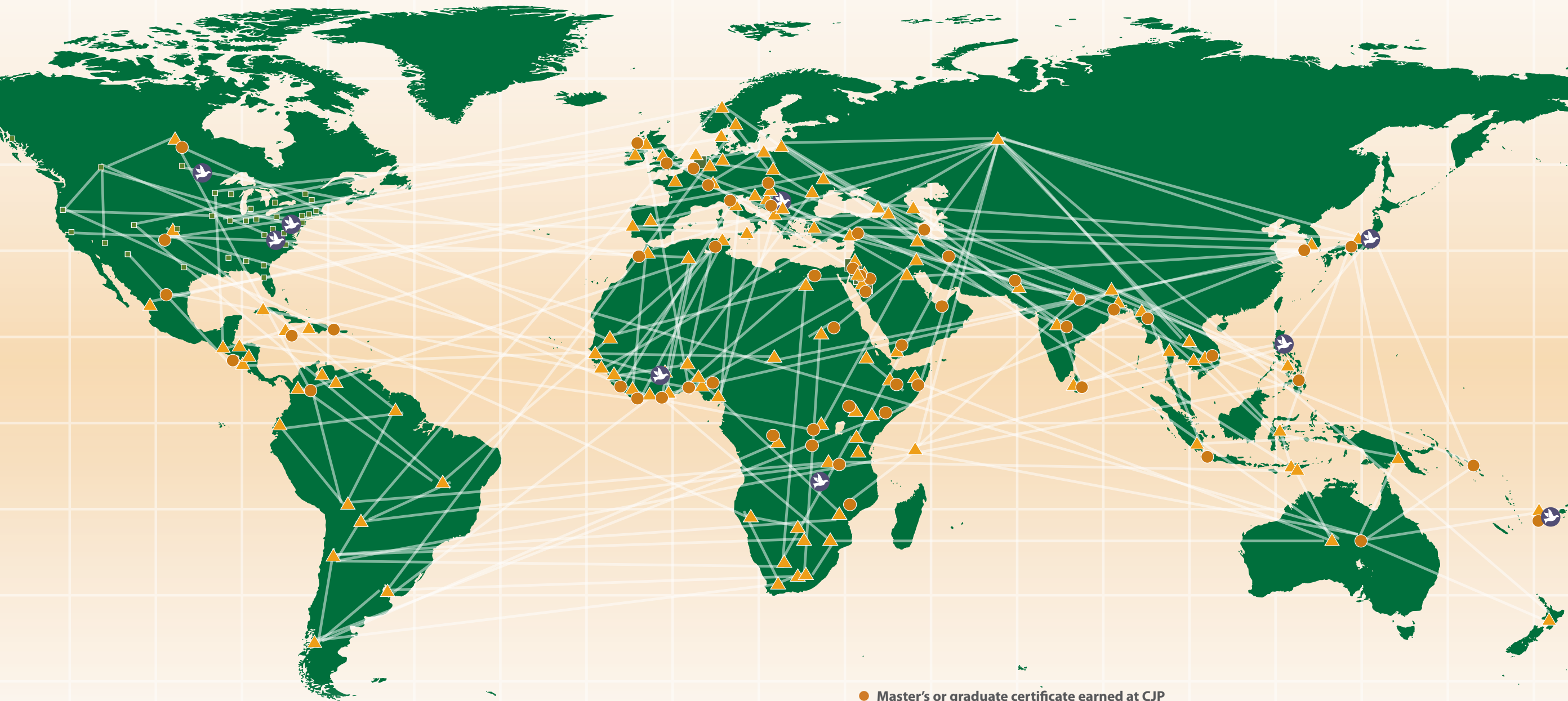
- ▶ East-West Center; Washington, D.C.
- ▶ United Nations; New York City, NY
- ▶ The World Affairs Council; Washington, D.C.
- ▶ Restorative Justice for Oakland Youth; Oakland, CA
- ▶ Center of Mediation, Peace, and Resolution of Conflicts; Quito, Ecuador
- ▶ Latin American Youth Center; Washington, D.C.
- ▶ Sonke Gender Justice; Cape Town, South Africa

Meet our Peacebuilding Network Coordinator

While educating individuals in building a justice and peaceful world is critically important, so is helping peace and justice promoters find each other and coordinate their efforts. In September 2016 we hired **Diana Tovar** (MA Candidate, '17) as our first Peacebuilding Network Coordinator. Diana will create a system that:



- ▶ Connects current students with alumni for mutually beneficial activities such as shared research or practicum placements.
- ▶ Helps CJP alumni find each other in the field.
- ▶ Creates relationships for mutual learning and practice.



- **Master's or graduate certificate earned at CJP**
 - U.S. states and Canadian provinces where CJP alums live and work
- ▲ **Academic and non-degree training at EMU**
 - SPI - Summer Peacebuilding Institute
 - STAR - Strategies for Trauma Awareness and Resilience
- 🕒 **Peacebuilding institutes modeled on EMU's Summer Peacebuilding Institute**
emu.edu/now/peacebuilder/issues/2014-15

Global & Local Impact through Networks

Our vision is to create a critical mass of peace and justice leaders in every region of the world who have the skills to transform their communities, organizations, and nations. Evidence of CJP's impact can be seen daily in the work of our students, graduates, and our programs.

We invite you to support people from around the world who wish to study at CJP. For more information and online giving options, please see www.emu.edu/cjp/giving. Or you may send a check, made out to EMU/CJP, to the Office of Development, Eastern Mennonite University, 1200 Park Road, Harrisonburg, Virginia 22802, U.S.A.



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**ACADEMIC AND TRAINING
PROGRAMS IN CONFLICT
TRANSFORMATION AND
RESTORATIVE JUSTICE**

Center for Justice and Peacebuilding

Phone: 540-432-4490
Email: cjp@emu.edu

emu.edu/cjp



Our Mission

The Center for Justice and Peacebuilding educates a global community of peacebuilders through the integration of practice, theory and research.

