## **Survey Results - Supervisors**

Since 2000, we have periodically administered alumni, employer and supervisor surveys to gather feedback and input from graduates working in the field, employers who consistently hire our graduates, and supervisors who consistently supervise our students. In 2013, we determined the necessity to survey alumni annually to incorporate feedback and suggestions into program review and planning. During a 2015-2016 fall faculty meeting, we decided to begin surveying employers and supervisors annually as well.

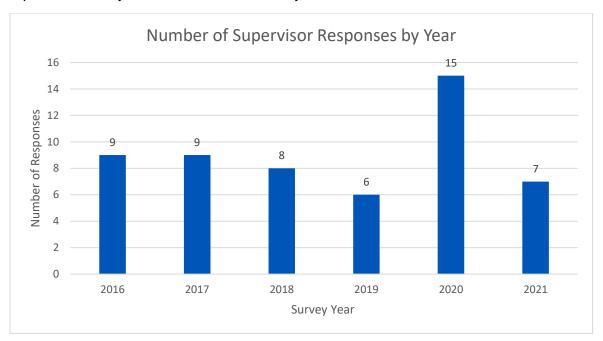
We review all feedback as a department and value the contributions of our graduate students, supervisors, employers, current students and faculty, which informs teaching practices, curriculum development, skill development and student learning evaluation.

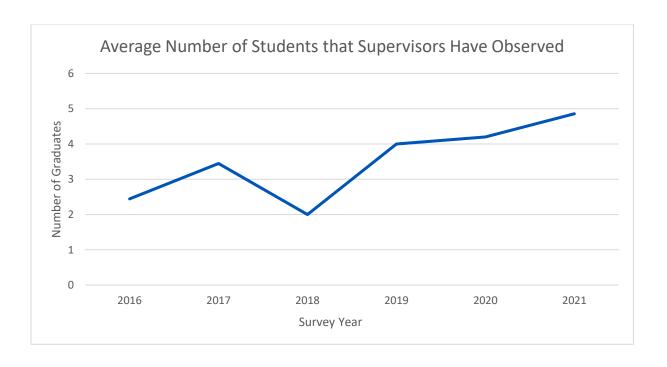
Surveys are generally sent in January to the graduating class of the previous year. For example, the 2016 survey data is based responses from the graduating class of 2015, their employers, and their former supervisors.

## **Supervisor Statistics**

During their time in the counseling program, students are required participate in two clinical placements to gain experience working with clients. A licensed supervisor meets with the student weekly to review their counseling sessions and give feedback on their progress as a counselor.

Most supervisors reported that they have worked with 1 to 3 counseling students, while others reported that they have worked with as many as 17.

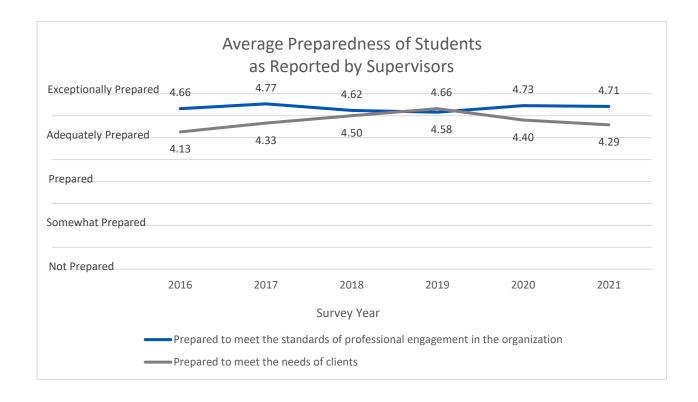




## **Preparedness of Internship/Practicum Students**

On average, supervisors report that our students are more than adequately prepared to meet the needs of their clients and the professional standards of their clinical site placement. Supervisors had the option to write additional comments about the scores they gave. Some mentioned that students are eager to learn, professional, and willing to ask for guidance as they widen their skill sets. Others said that students sometimes seem confused about expectations, while some students need more experience working with diverse populations and creating treatment plans.

Additional feedback and resulting program modifications can be found in the Annual Survey Evaluation Report.



When asked to list two or three common traits and strengths they noticed in EMU graduates, employers had overwhelmingly positive responses. Many commented on the graduates' professionalism, compassion, openness, and enthusiasm. The word cloud below is based on their responses.



Over the years, supervisors have overwhelmingly stated that they would recommend the EMU MA in Counseling program to prospective students. One supervisor in 2021 expressed that the counseling program isn't ideal for everyone because it is difficult for students to work full-time while also in the program.

