

**Field Instructor's Evaluation of the EMU Social Work Program  
Longitudinal Comparison**

<b>Survey question</b>	<b>14-15 N=15</b>	<b>15-16 N=14</b>	<b>16-17 N=14</b>	<b>17-18 N=12</b>
1. The program prepared the student to self-identify as a professional social worker and conduct her/himself accordingly.	4.6	4.7	4.7	4.5
2. The program prepared the student to adhere to social work ethical principles to guide her/his professional practice.	4.7	4.6	4.8	4.8
3. The program prepared the student to apply critical thinking to analyze, inform and communicate professional judgments.	4.7	4.5	4.6	4.3
4. The program prepared the student to engage with diversity, to be culturally sensitive and to be flexible with differences in practices.	4.8	4.6	4.8	4.8
5. The program equipped the social work student to work toward advancing human rights and to advocate for social and economic justice.	4.5	4.4	4.5	4.6
6. The program prepared the student to engage in research-informed practice and practice-informed research or evidence-based practice knowledge and skills.	4.5	4.2	4.2	4.4
7. The program taught the student how to apply knowledge about human behavior and the social environment.	4.7	4.6	4.7	4.5
8. The program taught the student to engage in policy practice to advocate social and economic well-being and to deliver effective social work services.	4.3	4.3	4.5	4.2
9. The program prepared the student to respond to contexts that shape practice: person and environment, economic resources, societal discrimination and oppression, poverty and health.	4.9	4.6	4.8	4.6
10. The program has prepared the student to engage, assess, intervene and evaluate individuals, families, groups, organizations and communities.	4.5	4.5	4.6	4.6
<b>Average</b>	4.6	4.5	4.6	4.5