



**Differences in Disability Services
High School to College**

Legal Foundations

High School	College
Individuals with Disabilities Education Act	Section 504 Rehabilitation Act, Americans with Disabilities Act
Goal: Provide free and appropriate education	Goal: Ensure equal access and protect from discrimination

Parent/Legal Guardian/Student Roles

High School	College
Parents approve Individual Education Plan	Student approves accommodations
Parents advocate for the student	Student is their own advocate
Parents receive regular reports and communication from school	Student permission is required for school to communicate with parent

Procedures

High School	College
School identifies, and evaluates students and needs	Student must self identify, and provide documentation of needs
School creates an Individual Education Plan and gets parental approval	Student consults with disability office to create Memo of Accommodations and share with professors
Plan may include appropriate modification of course content	Modification of course content is not required